



Dring yn uchel, dring yn uwch

Climb high, climb higher

Education for Sustainable Development and Global Citizenship Policy

Statement of Intent

At Pontyclun Primary School children and adults are working together to recognise and act upon the rights of the child and become a Rights Respecting School. They will learn about the rights of the child by studying the United Nations Conventions on the right of the child (UNCRC). This is a comprehensive human rights treaty that enshrines specific children's rights in international law. It consists of 42 articles.

When children are taught to understand their own rights we believe that they will then appreciate and respect the rights of others.

All staff and pupils have agreed to uphold the following principles as part of our developing school ethos.

Pupils have

- a right to learn,
- a right to be heard,
- a right to a childhood,
- a right to be treated fairly,
- a right to be healthy.

These rights will be reflected in all school policies and the articles they refer to will be stated clearly throughout.

Article 29

You have the right to have an education that will help you learn about yourself, other people and their rights.

Article 26

You have the right to help from the government if you are poor or need help in some way.



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Rationale

ESD&GC provides an opportunity to encourage the creation of responsible, healthy, global citizens amongst both students and the wider school community.

Education for Sustainable Development (ESD) is about enabling pupils to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.

Education for Global Citizenship (GC) enables people to understand the global forces that shape their lives and to acquire the knowledge, skills and values that will equip them to participate in decision-making, both locally and globally, which promotes a more equitable and sustainable world.

Philosophy

The integration of ESD&GC into Pontyclun Primary School will equip current and future generations with a knowledge and understanding of how we can continue improving and developing communities across the world, whilst ensuring the sustainability of our economies, societies and environment in equal measure.

Background Information

It is a Welsh Assembly priority and part of the Environmental Education Strategy for Rhondda Cynon Taff. Children are given the opportunity to become active citizens in the school community via school council and Eco Committee.

The themes included in the document Education for Sustainable Development and Global Citizenship – A Common Understanding (2008) are:

- Wealth & Poverty
- Identity & Culture
- Choices & Decisions
- Health
- Natural Environment
- Consumption & Waste
- Climate Change

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Implementation of our ESDGC policy

We recognise that in order to educate our children in sustainable and global issues, we need to plan for and embed ESDGC into the curriculum and all aspects of school life, as well as demonstrating that we practice what we preach. We aim, therefore, to instil in our children the Five Rs:

- Respect and Equality;
- Reduce;
- Re-use;
- Recycle;
- Restore.

These tenets will underline our work in the following ways:

1. The curriculum:

We will address the explicit references to sustainable development and global citizenship where they exist in the National Curriculum Programmes of Study. Maximum opportunity will be taken to exploit specific local, national or global events e.g. tsunami, anniversaries of world events. However, ESDGC, is front and centre of the ethos of the New Curriculum for Wales and this policy will be updated accordingly.

2. Environment and Community Links:

Our environment will be cared for through responsible stewardship. We will actively seek partnership working through such organisations as (Eco-schools, LEA and Local Council Departments

3. Involving all stakeholders:

Children and adults (teachers, governors, parents, LEA, members of community, local councillors, church representatives), alike will participate in management processes e.g. Governors, School Council and Eco- Council.

4. Global and community links will be nurtured and valued:

We aim to gain support from our local community, drawing upon the expertise within it whenever possible. We will seek to make links with other schools in this and other countries. We will explore the concept of inter dependence, by pupils sharing their views about issues that the schools have in common.

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5. Resources:

We recognise the importance of having high quality resources that motivate children and support learning. Resources will be sought from outside agencies e.g. UNICEF, School Library service and LEA.

Assessment, recording and reporting

The work that the pupils do in different subjects that involves ESDGC will be assessed as other aspects of those subjects are assessed. Some of this work may be formally assessed but much will be informally assessed. Work carried out outside the boundaries of National Curriculum or other accreditations will be assessed informally. Significant achievements will be reported to the parents.

Co-ordination

Mrs C Watkin-Carter will be responsible for the development of ESDGC at school.

CPD

CPD will be provided to support the needs of the school and individuals.

Extra-curricular and out of school opportunities

Our extra-curricular provision allows our pupils to broaden their understanding of sustainable development and Global Citizenship. Our school has developed vegetable and flower growing areas. The nature garden and local woodland are used widely by Foundation Phase pupils.

Racial Equality

ESDGC merges with areas covered by Racial Equality. To embed ESDGC and Racial Equality as an ethos within the school community, they will be linked and those links made explicit within the curriculum.

Equal Opportunities

All work on ESDGC supports the school's equal opportunities policies and practices.

Health and Safety

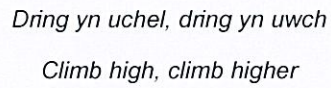
We adhere to the requirements and recommendations of the LEA's Health and Safety Policy. Parental permission is sought for all work off site and also in those activities in the school grounds that involve pupils taking action, eg, litter sorting and recycling etc. Advice is taken from outside agencies.

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Chair of Governors _____ Date _____

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This Sustainability Policy/ Plan was ratified by:

The Policy Committee 4/3/24

Full Governors 6/3/24

Signed [Signature] Head Teacher Date 6/3/24

Signed [Signature] Chair of Governors Date 6/3/24

