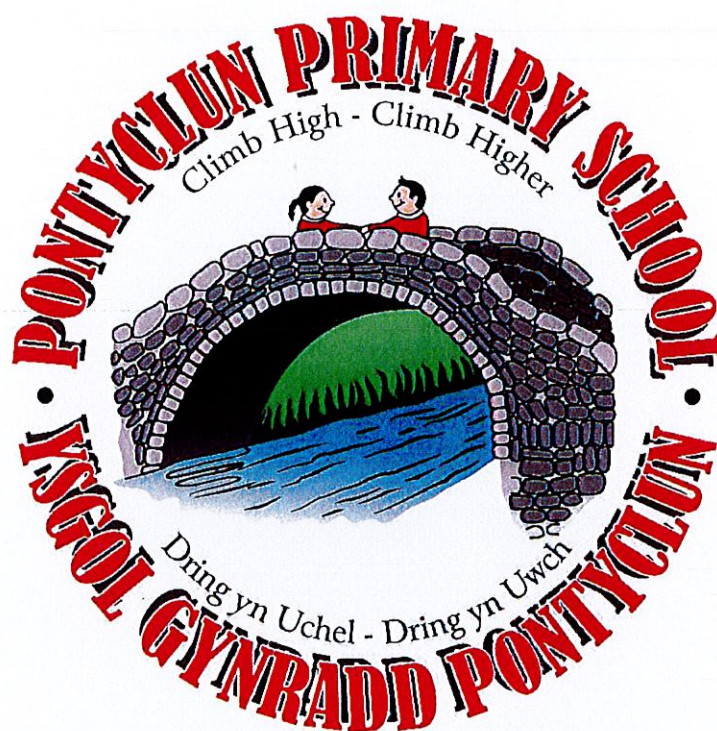




Jolly Phonics scheme
information pack

Jolly Phonics scheme

information



Contents

1. Jolly Phonics overview
2. s a t i p n
3. c k e h r m d
4. g o u l f b
5. a i j o a i e e e o r
6. z w n g v o o **oo**
7. y x c h s h t h **th**
8. q u o u o i u e e r a r
9. Tricky words
10. Vowel digraphs

Phonics overview

Learning the letter sounds

In Jolly Phonics the 42 main sounds of English are taught, not just the alphabet sounds. For each sound there is an action which helps the children remember the sound the letter makes. The letters are not introduced in alphabetical order. The first group 's a t i p n' has been chosen because they make more simple three letter words than any other six letters. Sounds with more than one way of being written are first taught in one form only. For instance, the sound 'ai' (rain) is on the sound sheet. The alternatives 'a-e' (cake) and 'ay' (day) will be taught later.

Letter formation

It is very important that your child holds their pencil correctly. If they hold starts incorrectly it is very difficult to get it right later on. The correct formation can be seen on the bottom of each sound sheet and in the accompanying Penpals booklet.

Blending

Blending is the process of saying the sounds in a word and then running them together to make the word, e.g. c-a-t is cat. It is a technique your child will need to learn, and it improves with practice. Some children take longer to do this than others. To start with you should sound out the word and see if your child can hear it. The sounds must be said quickly to hear the word. It is easier if the first sound is said slightly louder e.g. b-u-s but being careful not to say it with too much emphasis so that the sound is lost.

Identifying sounds in words

If your child is going to be able to write independently they will need to be able to hear the sounds in words and to write the letters for those sounds. When your child is able to hear the sounds in the words they can then begin to practise their new writing skills. You can call out these words, they can listen to the sounds and try and write down the letters for those sounds. This is the first step towards your child becoming an independent writer.

Tricky words

Some words cannot be sounded out or spelt correctly by listening for the sounds in them. These are called 'Tricky words' and have to be learnt. As your child becomes more fluent at reading and writing, they will be taught how to cope with Tricky words.

In Reception

Within Reception we focus on three sounds each week beginning with 's a t', then continue working through the given order of the Jolly Phonics sounds. Following this order gives the children the ability to begin blending and word building early on.

Each child is given a set of sound and digraph flashcards - to be kept in small plastic box (required at beginning of term) These are then tested in school on each child's given reading day and sent home weekly with the reading book. (The order of sounds is given in the 'Welcome to Reception' letter)

Once all the sounds (including digraphs) are learnt, children will begin to bring home 'tricky words' to learn.

Reading books – initially some children may be sent home with a picture book while they continue to work on their phonic recognition. This is to encourage handling the book correctly, becoming familiar with characters, re tell the story in their own words etc. Once we feel the child is progressing well with phonic recognition we will provide an Oxford Reading Tree book with short sentences.

As soon as children are fully confident with the majority of sounds/digraphs and are showing signs of being able to blend, we will give them a phonics book such as 'New Way' or 'Sound Start'. It is also important that they understand what they have read. You can help by talking and asking questions about the story.

Reading each day with your child and practising their phonic sounds and tricky words regularly boosts not only their own ability but also gives them confidence in themselves. There is no doubt that any extra support given at this stage is well worth it and most definitely puts them in a strong position to move upwards throughout the school.

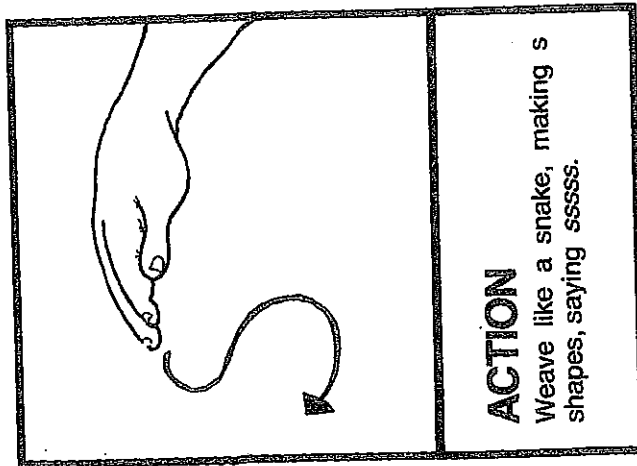
We can recommend –

YouTube: 'Geraldine the Giraffe' video clips for phonic recognition, the Jolly Phonic songs for each sound can also be found there too.

IPad: 'Hairy letters', 'Pocket Phonic' and 'Twinkl Phonics' app for recognition and formation.

S

S



snake

spotty

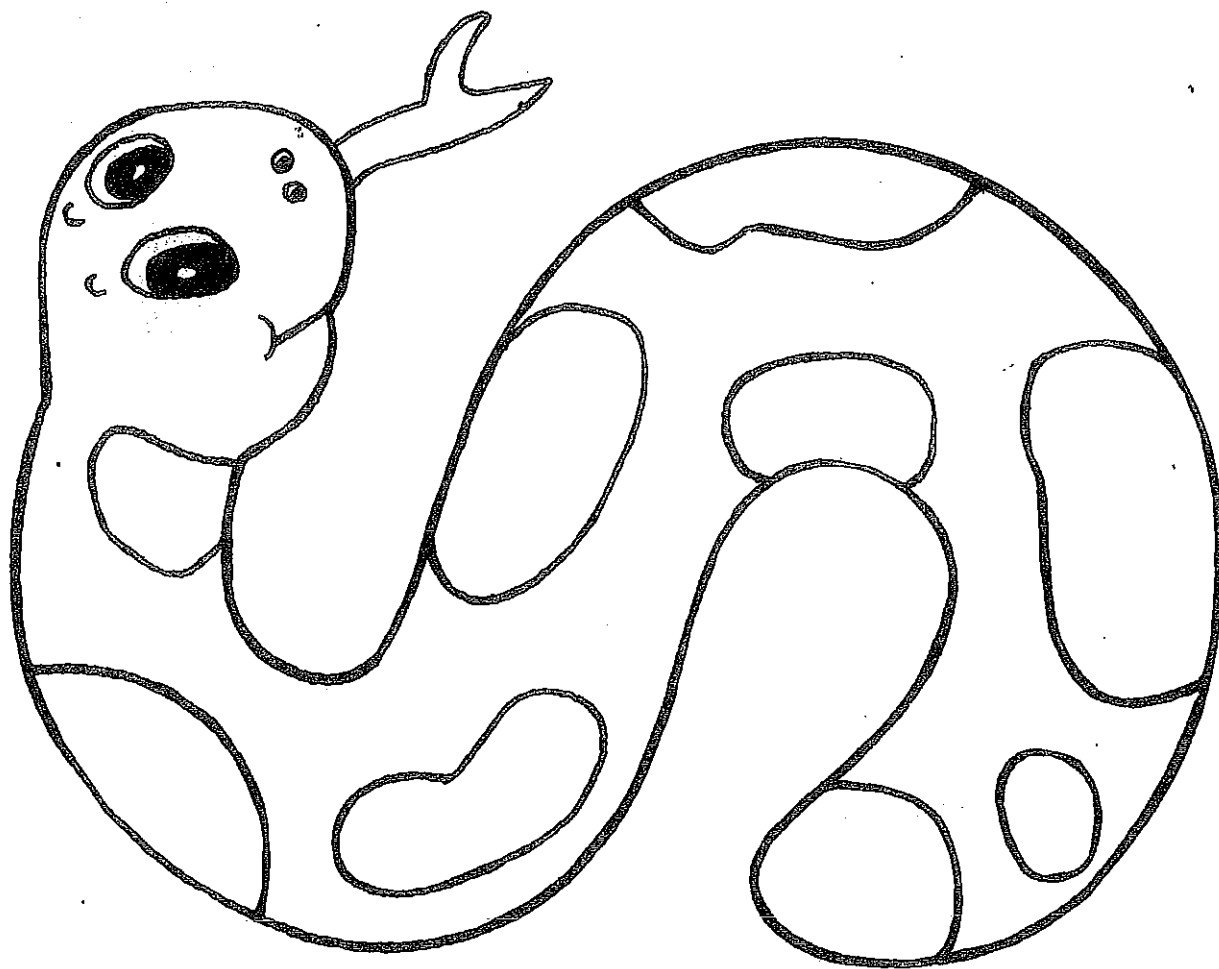
sun

sit

sand

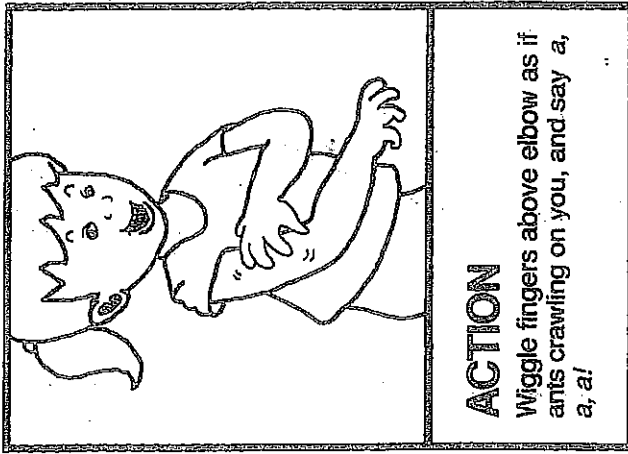
Draw the
letters
dotted here:

S s s s s s s



A a

short a



ants

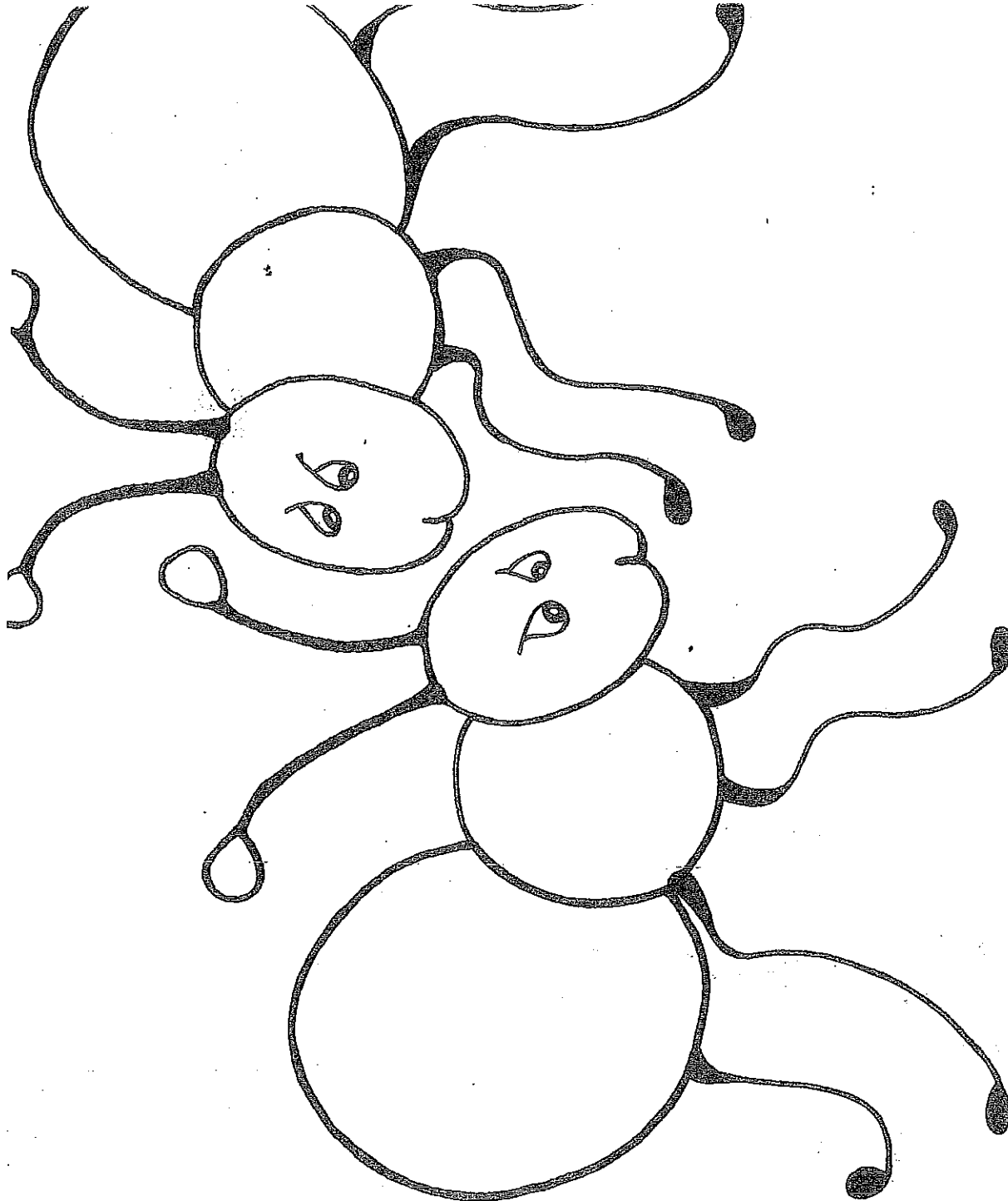
angry

apple

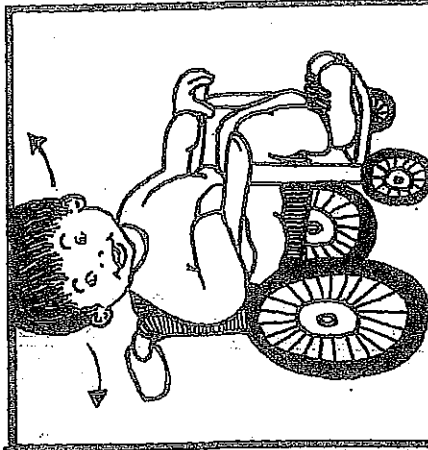
jam

hat

Draw the
letters
dotted here:



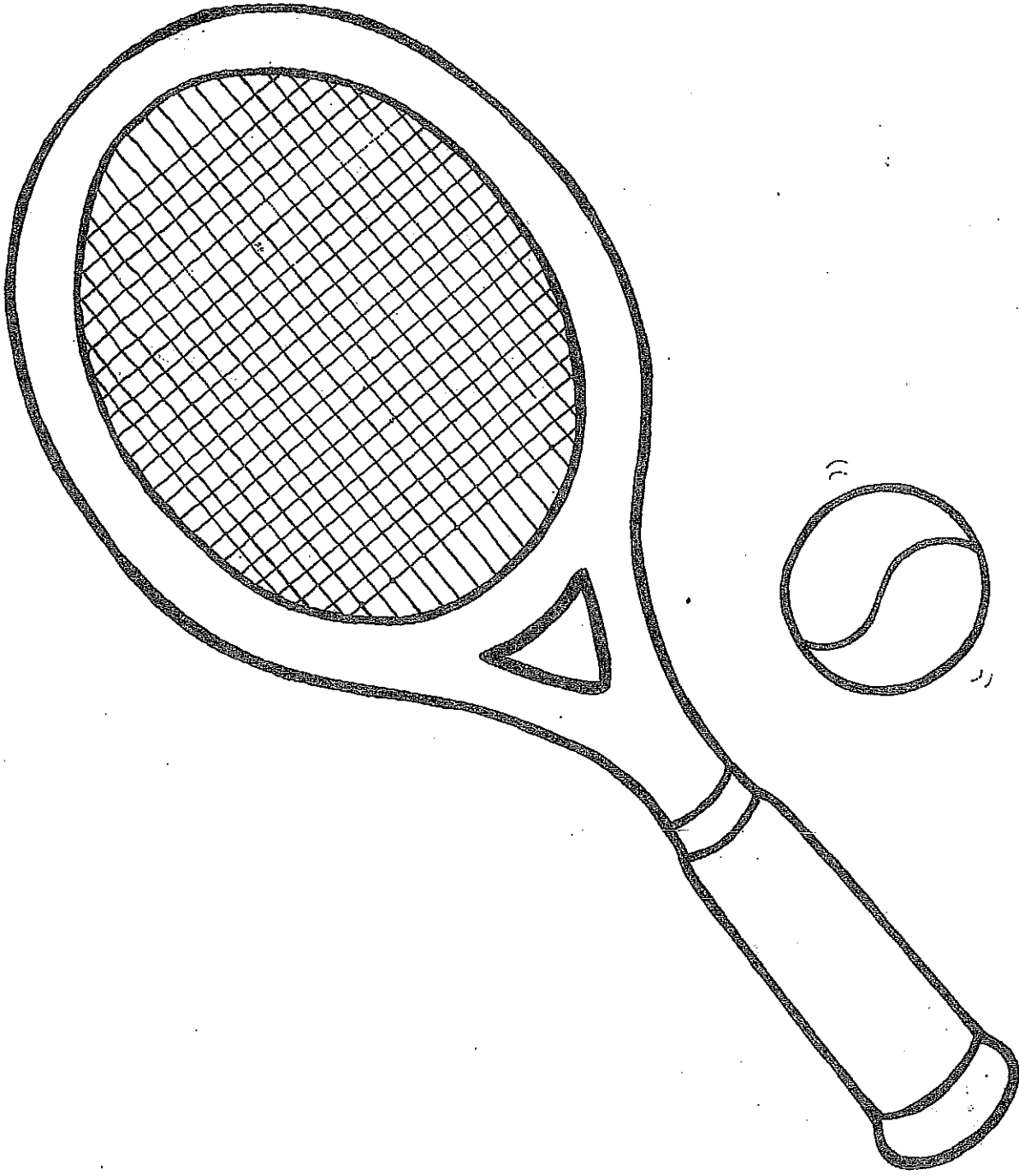
a a a a a a a a



Children imitate watching tennis, turning head from side to side and saying *t t t*.

١٠٠

Draw the letters dotted here:



I **i**

short i



ACTION

Pretend to be a mouse, by wiggling fingers on end of your nose (whiskers), and squeak *i, i, i*.

ink

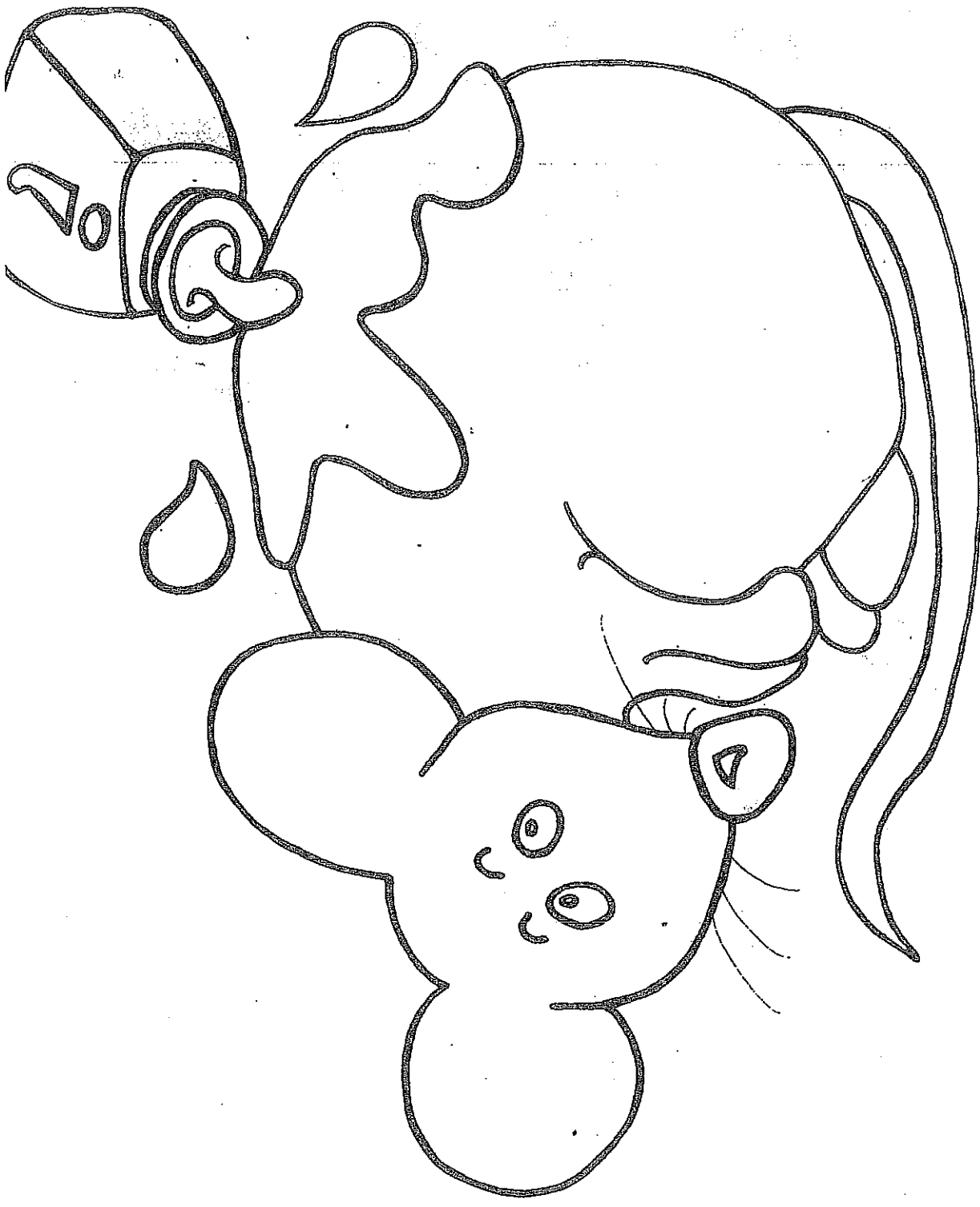
indian

imp

pin

sit

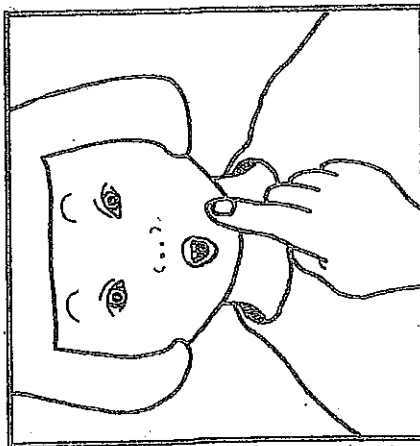
Draw the letters dotted here:



i **i** **i** **i** **i** **i** **i** **i** **i** **i**

P

p



ACTION

Hold up index finger, as if it is a lit candle, and imagine puffing it out, saying *p*.

puff

pig

pant

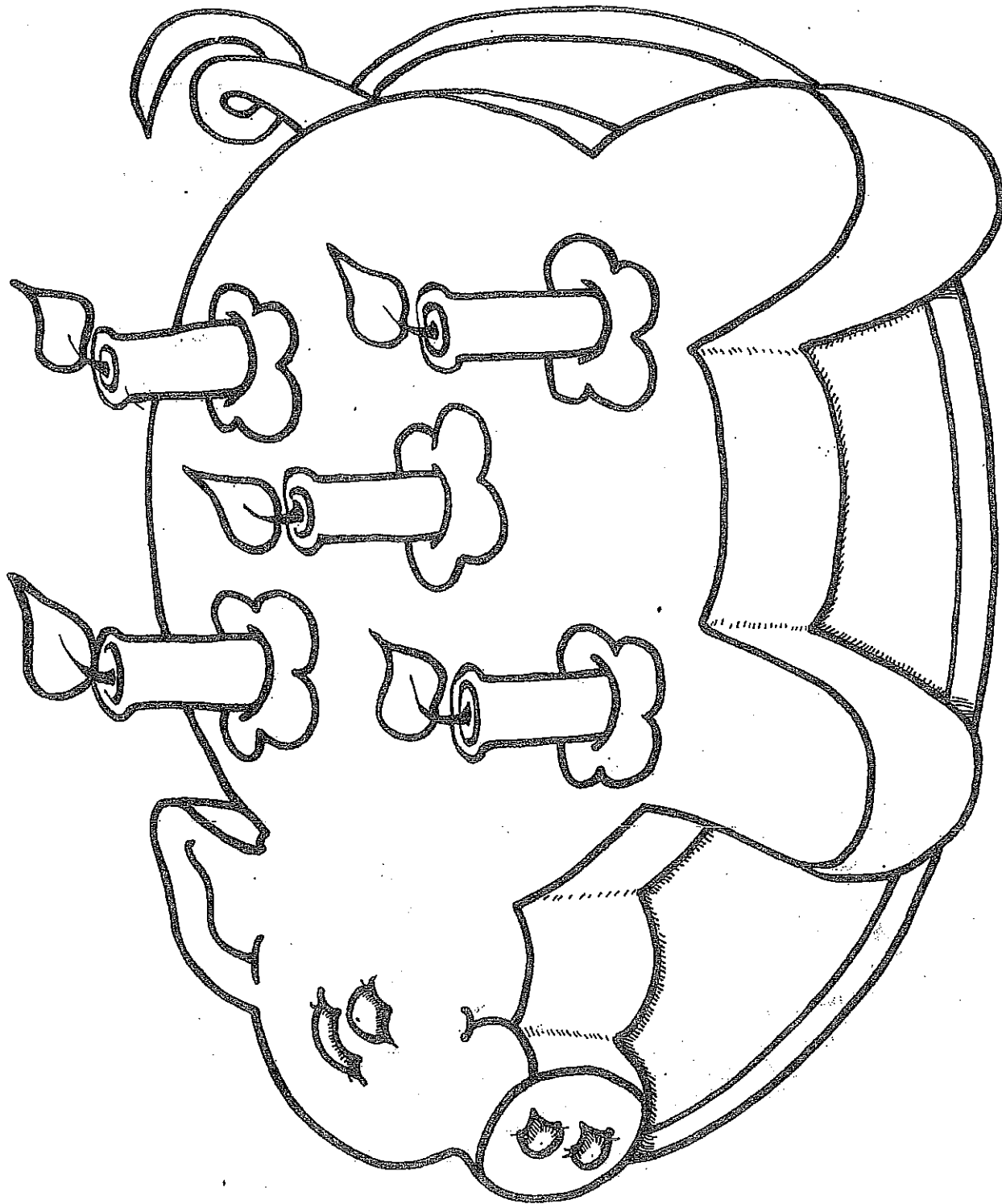
spot

top

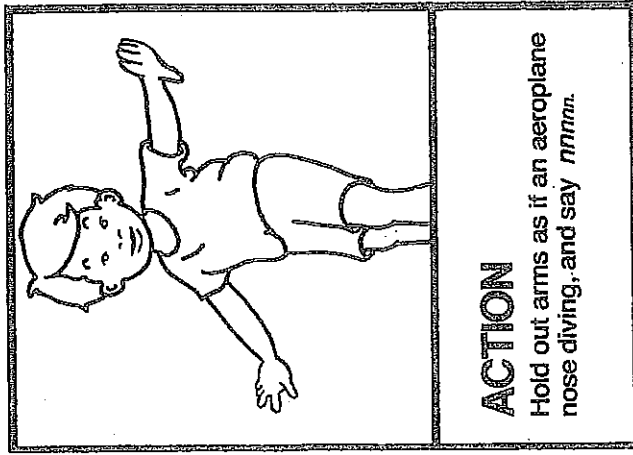
Draw the
letters
dotted here:

p

p p p p p p p p p p



N n



noise

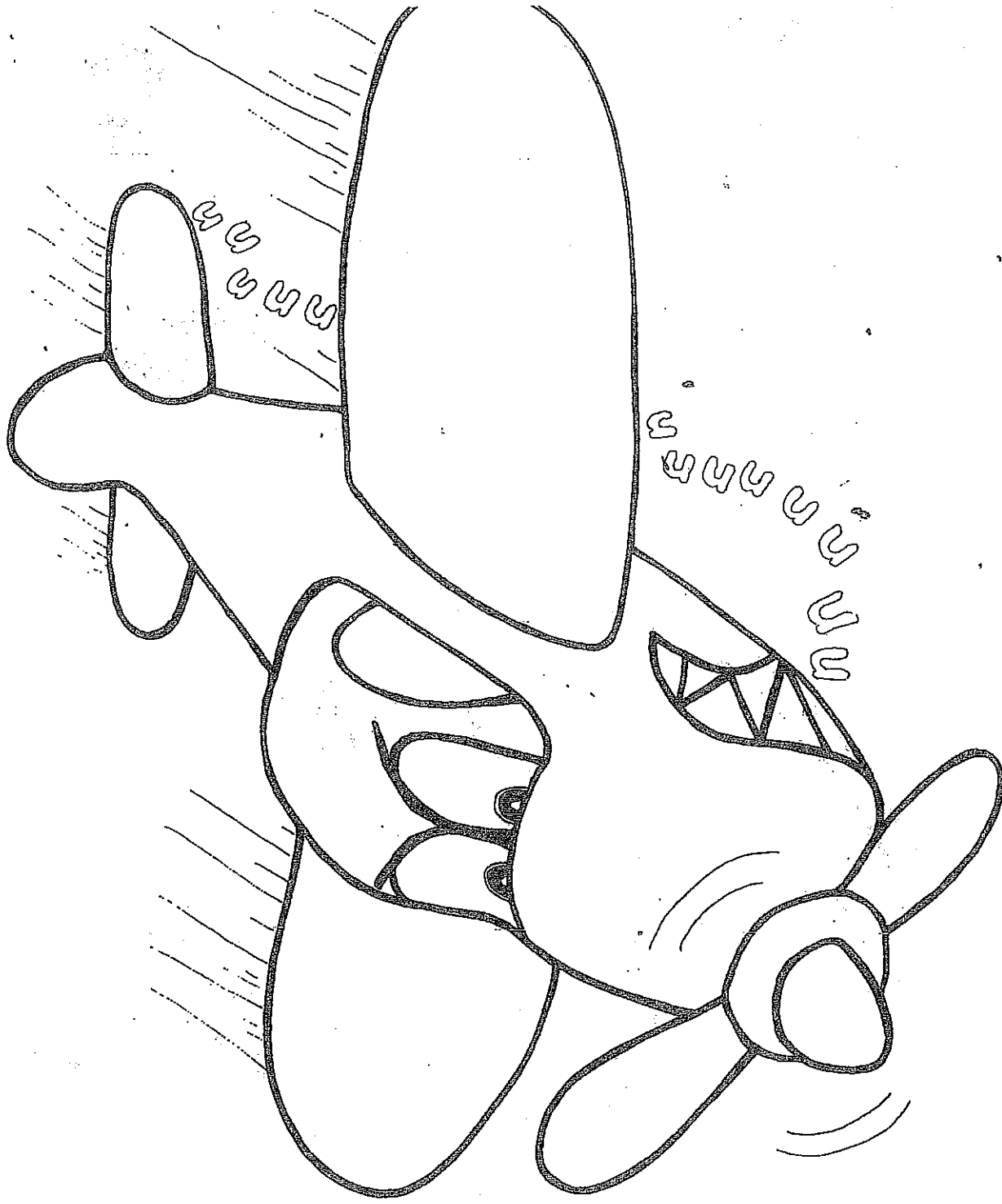
nosedive

nasty

snap

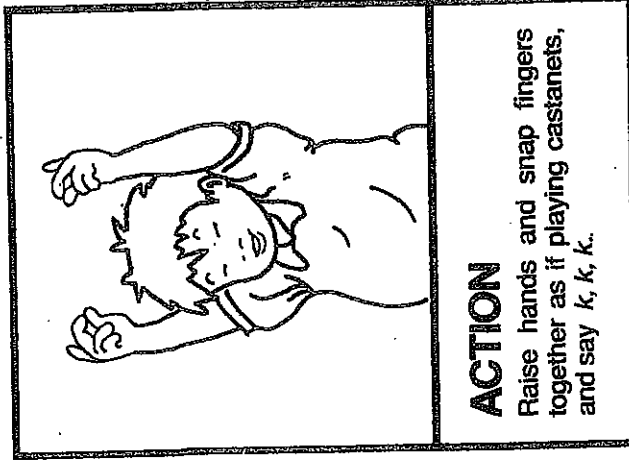
man

Draw the letters dotted here:



n *nnnnn*

C K



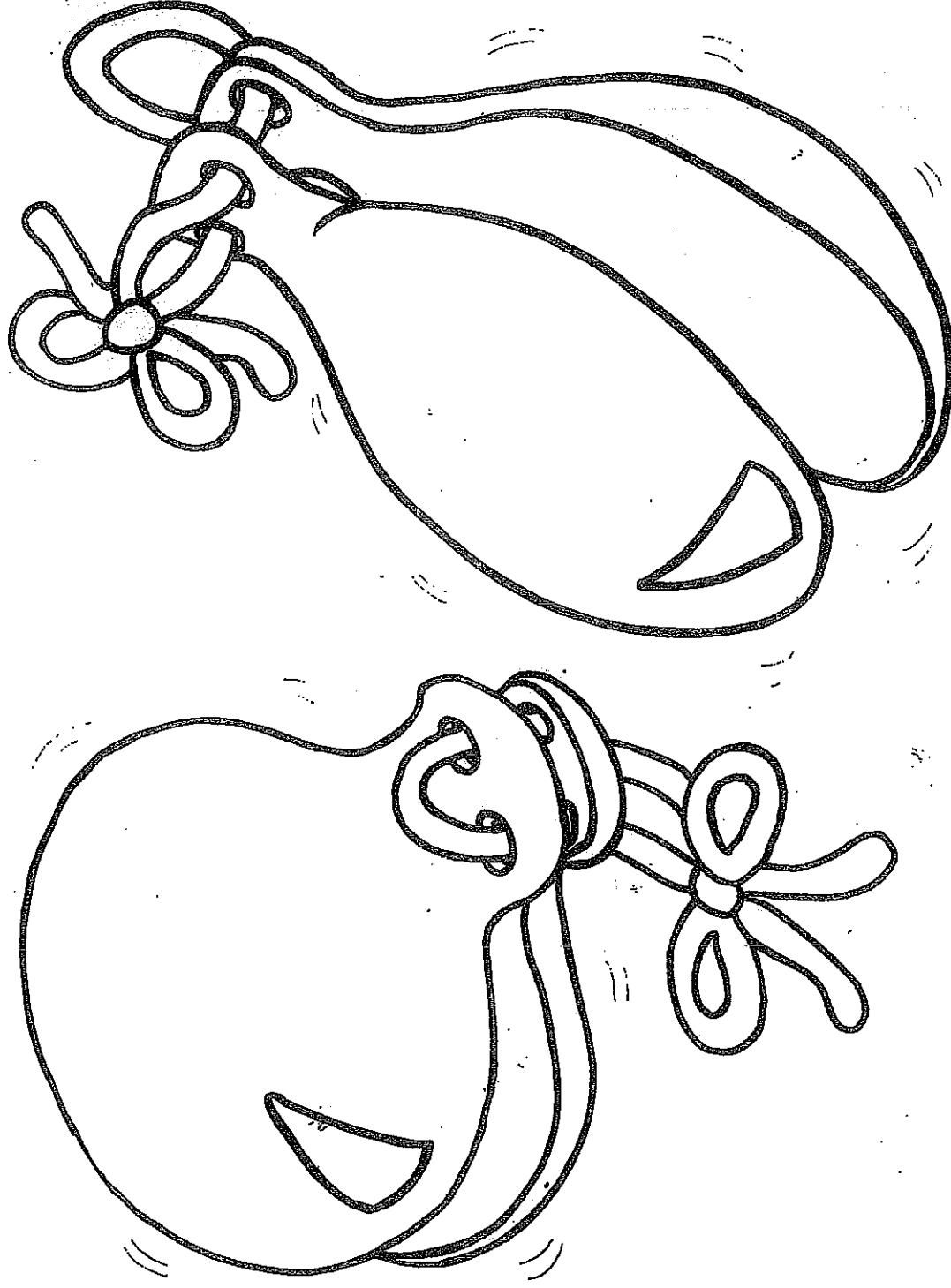
castanets

cat kitten

clog king

tractor kite

clock skip



C

k

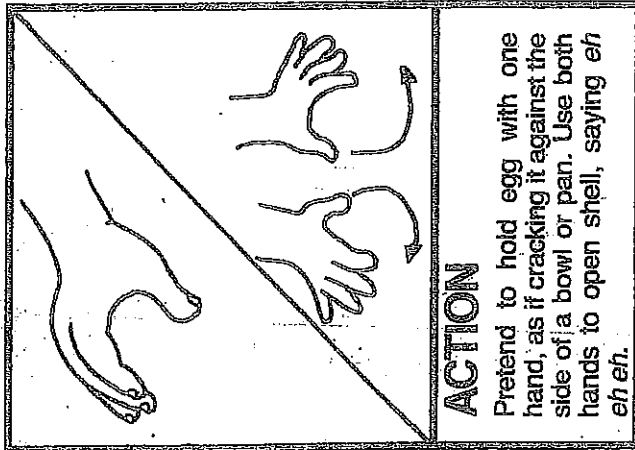
c c c c c c

k k k k k k

E

e

short e



egg

empty

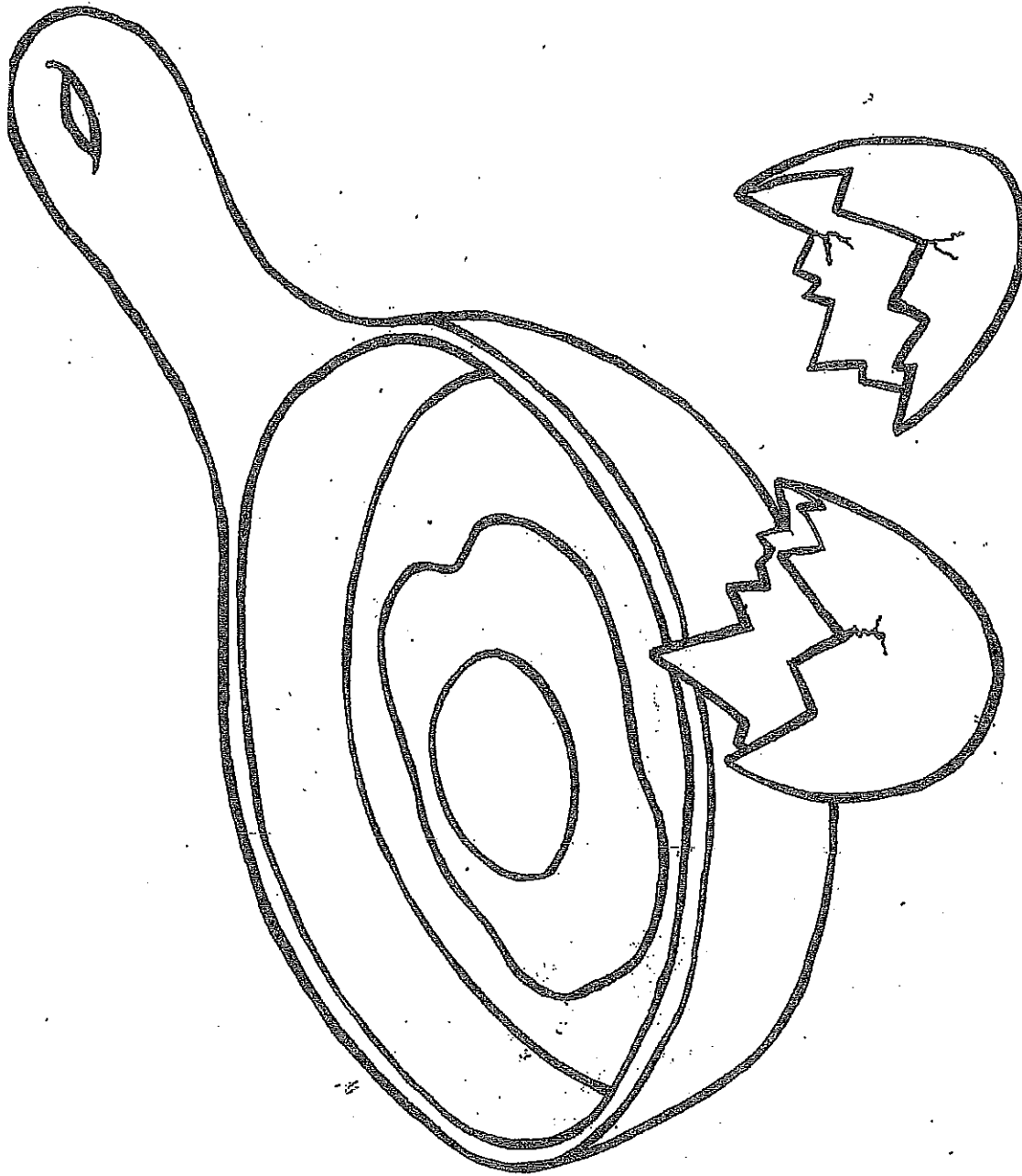
end

shed

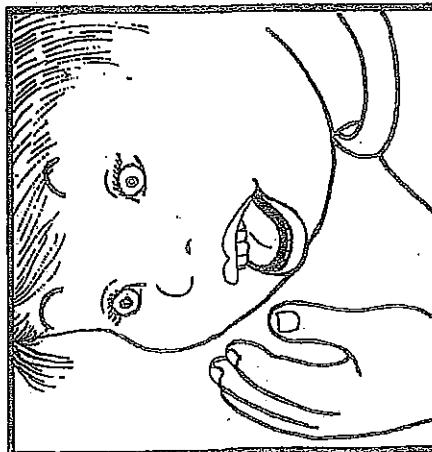
tent

Draw the letters dotted here:

e e e e e e e



H h

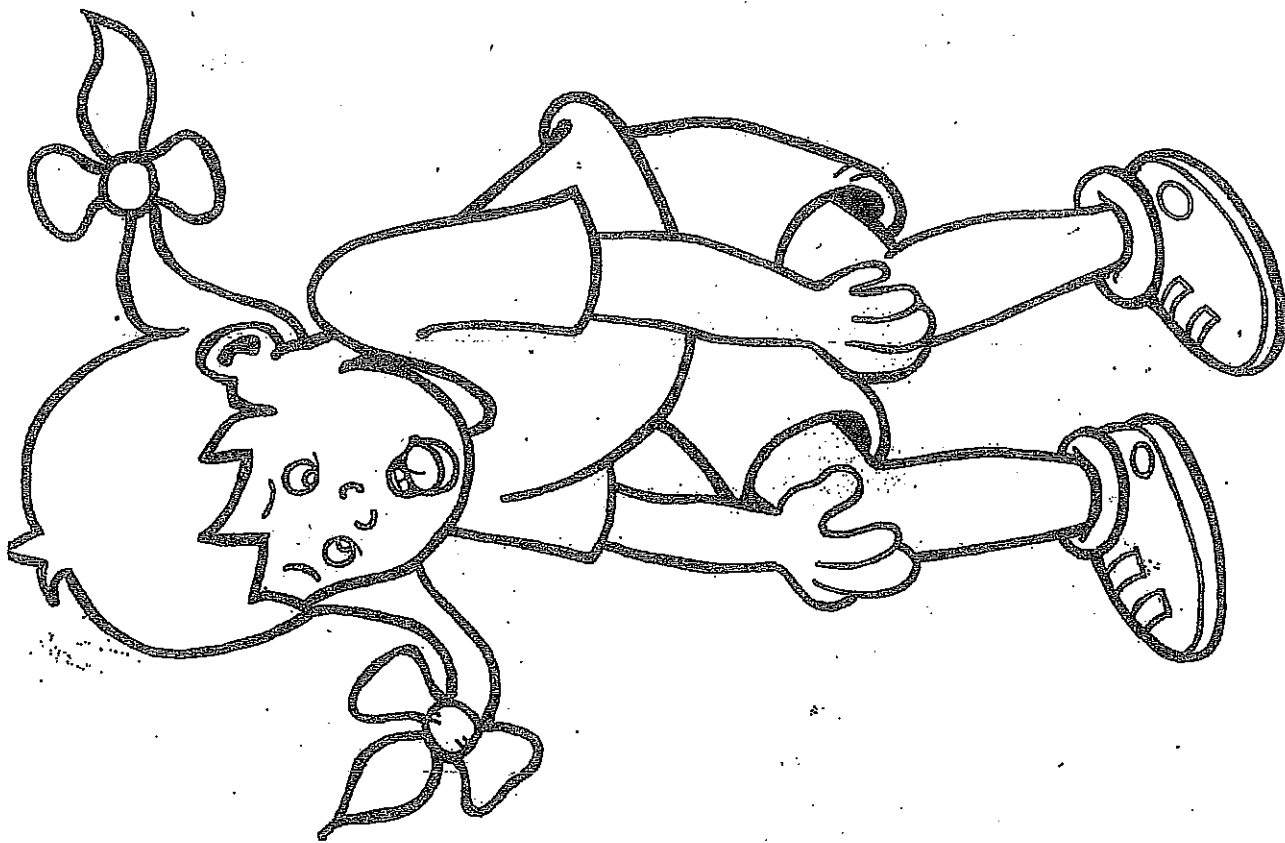


ACTION

Act as if panting after a race, holding hand up to mouth, and saying *h, h, h*.

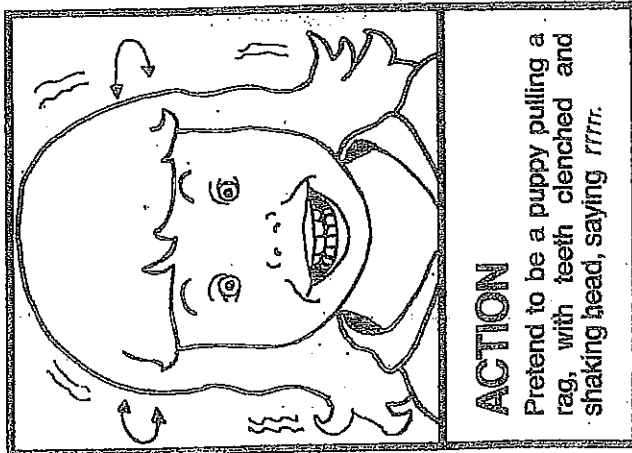
hop
hot
huff
house
hill

Draw the
letters
dotted here:



h h h h h h h h

R



rag

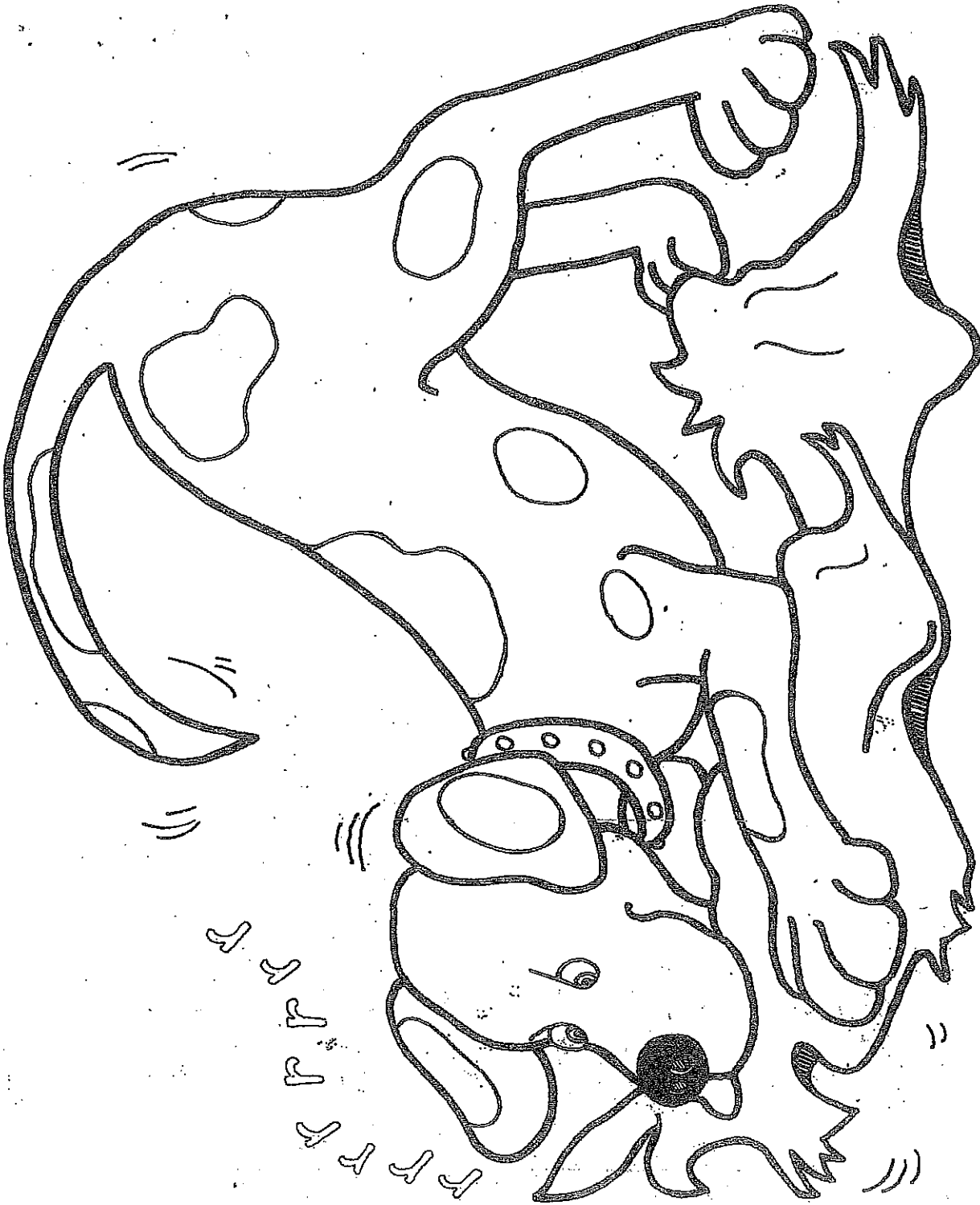
run

rabbit

forest

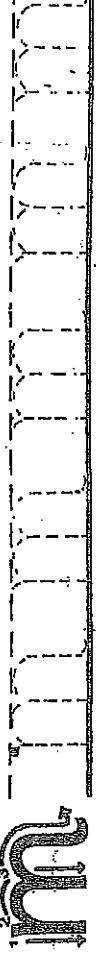
carrot

Draw the letters dotted here:



Tracing guide for the letter 'r' with dotted lines for practice.

A black and white line drawing of a dining set. At the top is a knife with a simple handle and a pointed blade. Below the knife is a large, round plate with a decorative border consisting of a series of overlapping, rounded, shell-like shapes. At the bottom is a fork with a simple handle and four tines. The entire set is arranged vertically, centered on the page.



Idem

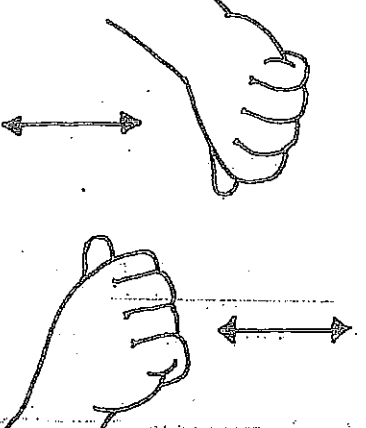
menu

۲۲۲

summer

swims

D d

	ACTION Pretend to hold drum sticks and beat up and down on a drum and say d d d d.
---	--

drum

band

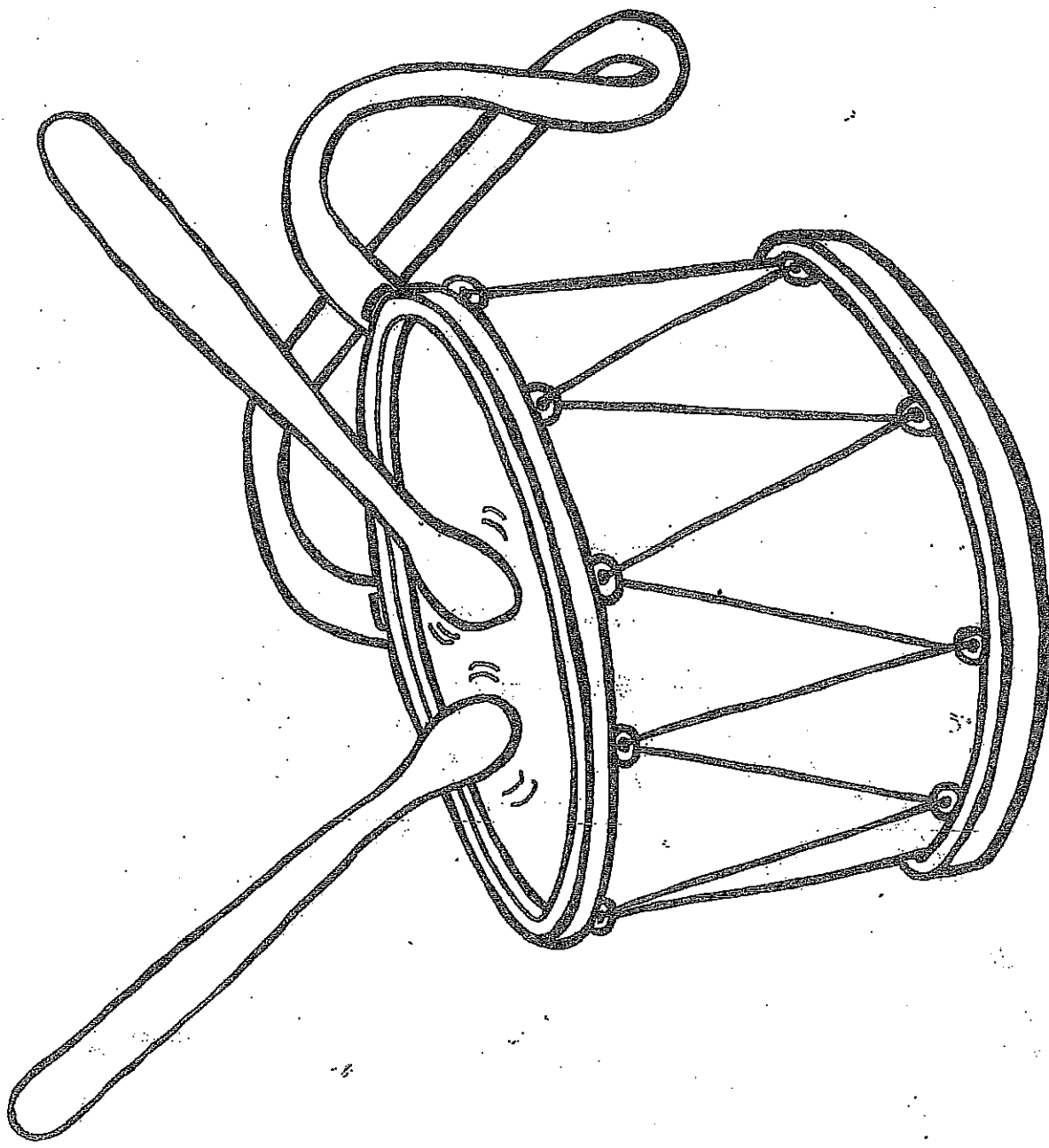
dog

sad

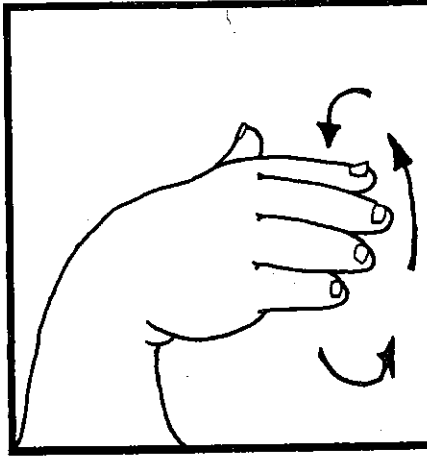
puddle

Draw the letters dotted here:

d d d d d d



G g



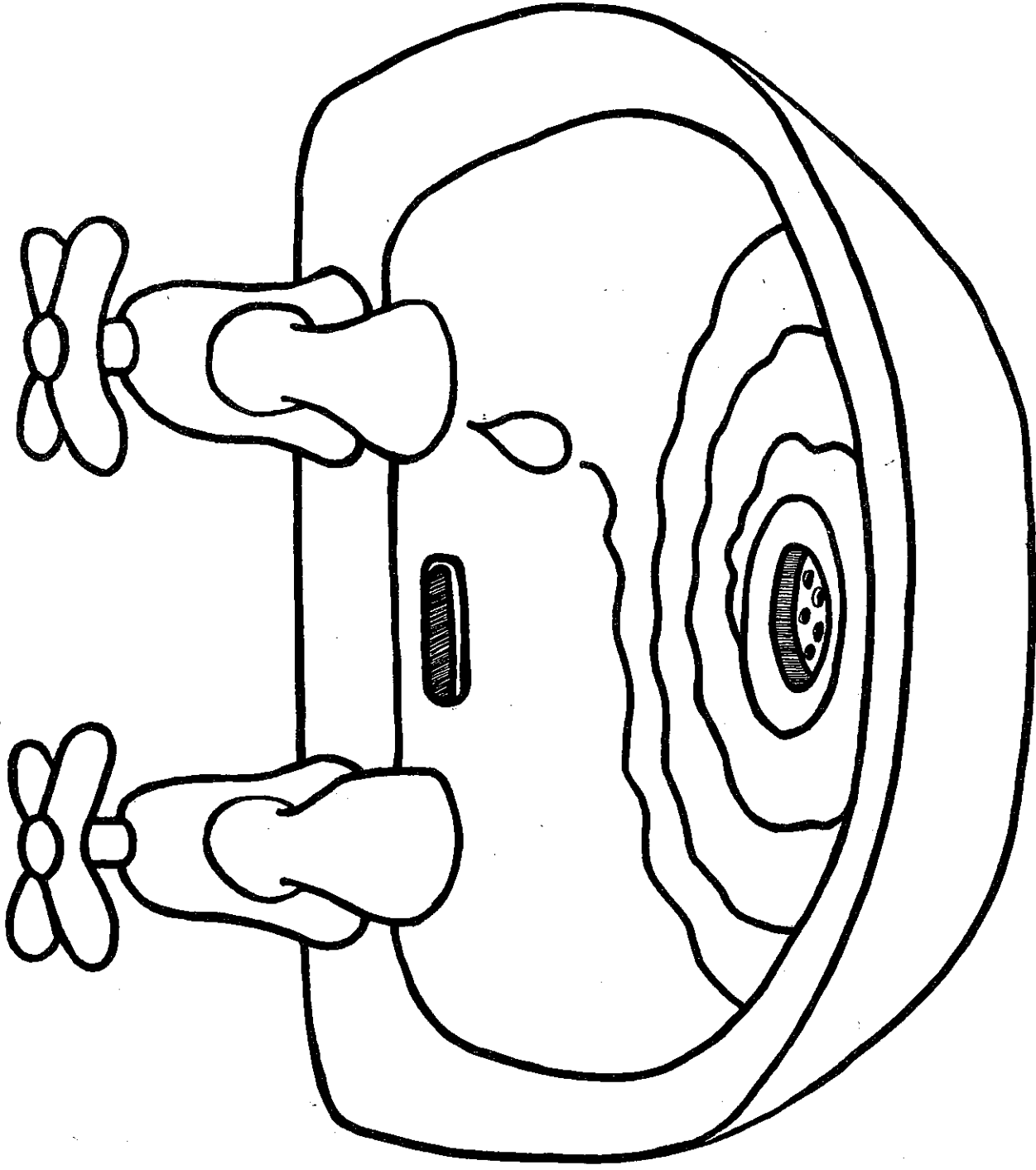
ACTION

Spiral hand down as if water gurgling down a plug hole, and say *g, g, g, gurgle*.

glug
gurgle
goose
girl
leg

Draw the
letters
dotted here:

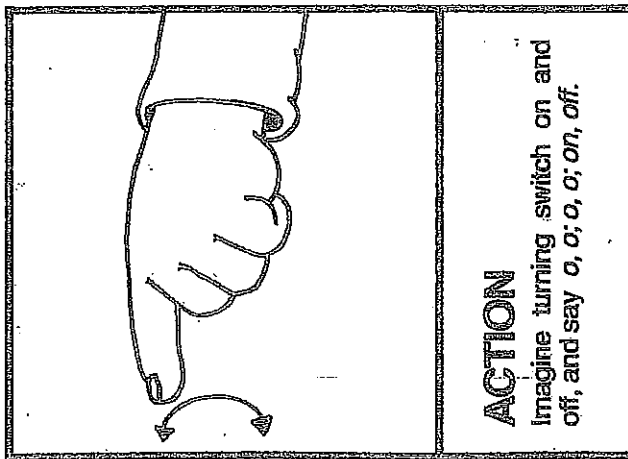
g g g g g g g g g g



O

o

short o



ACTION

Imagine turning switch on and off, and say o, o; o; o; on, off.

on off

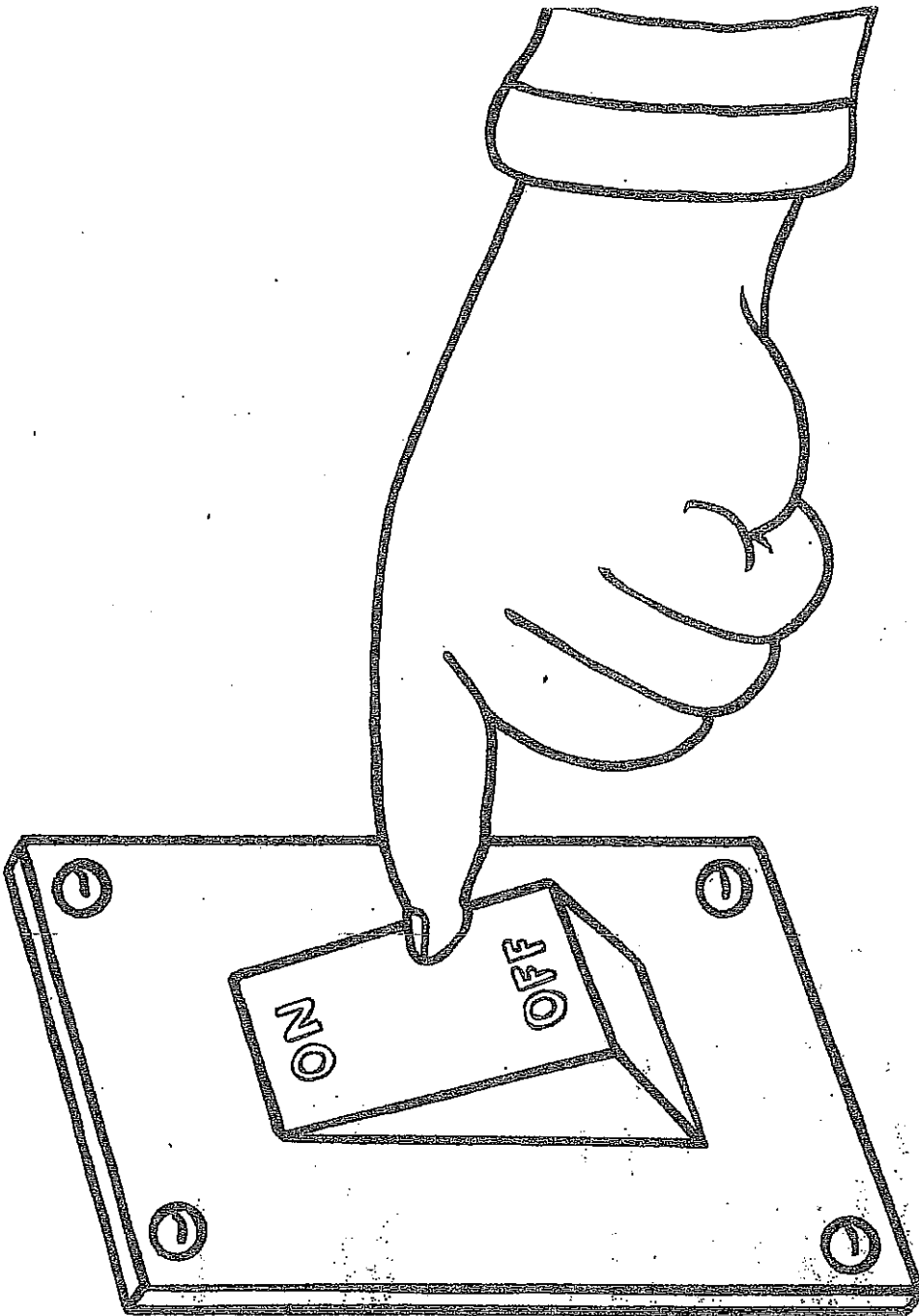
octopus

ostrich

pond

shop

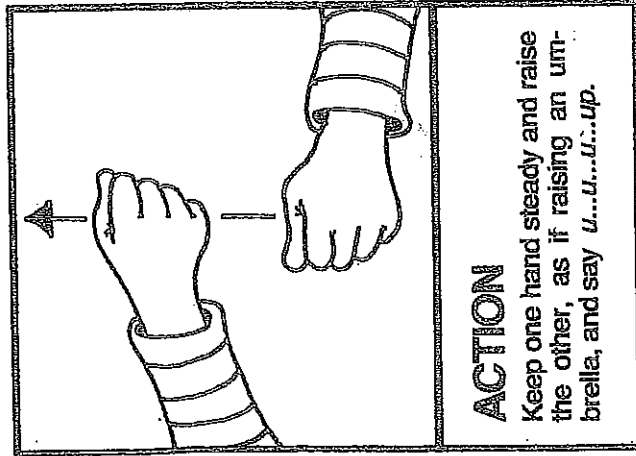
Draw the
letters
dotted here:



O o o o o o o o

U u

short u



up

umbrella

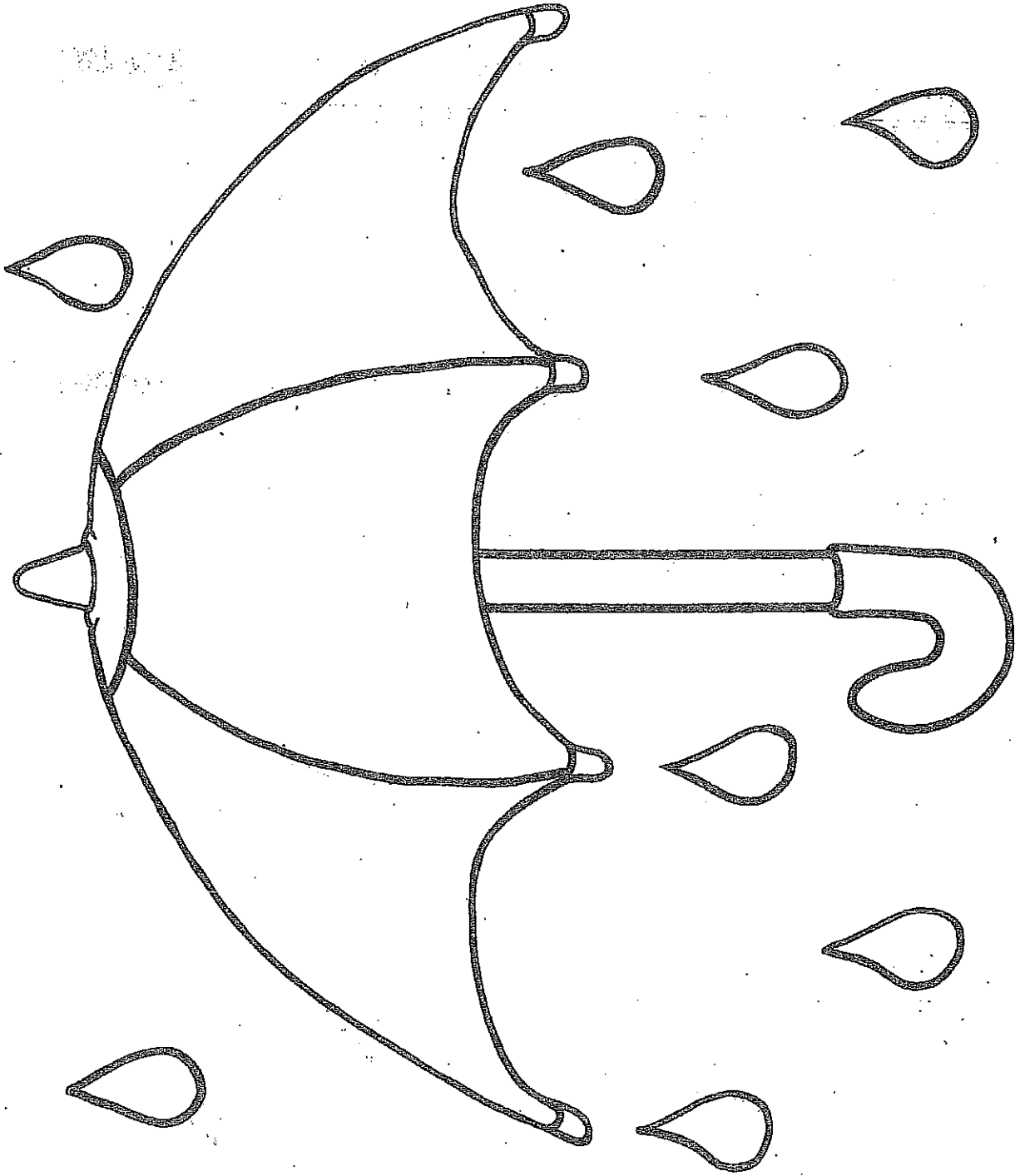
under

sun

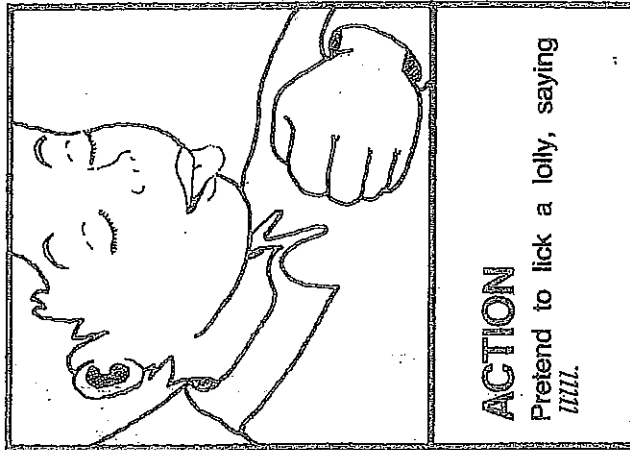
jump

Draw the
letters
dotted here:

u u u u u u u



L



ACTION

Pretend to lick a lolly, saying
lilly.

lolly

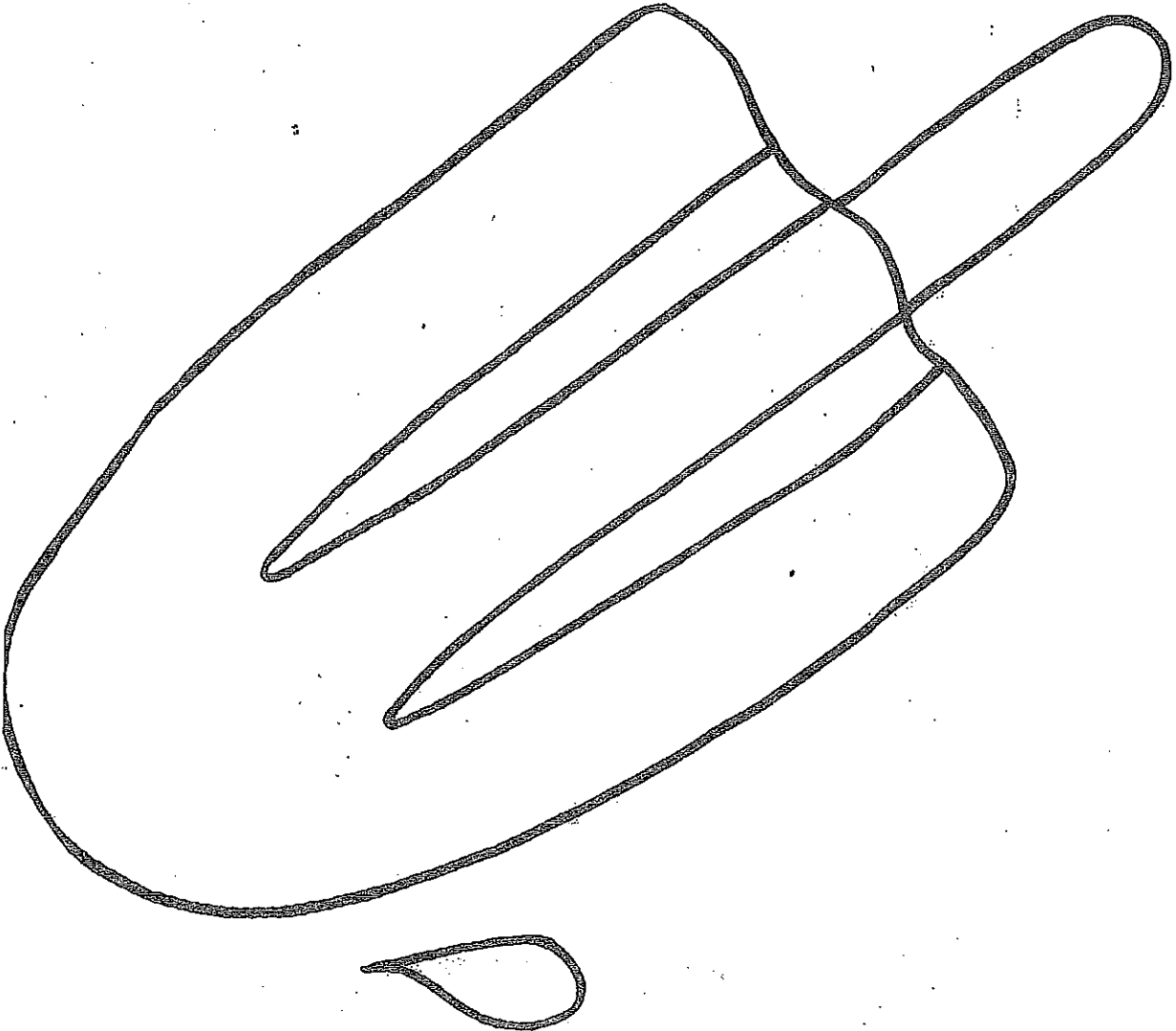
lick

lemon

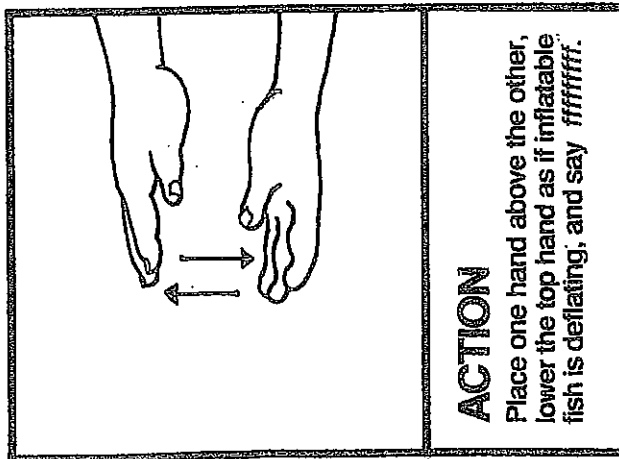
spell

slug

Draw the
letters
dotted here:

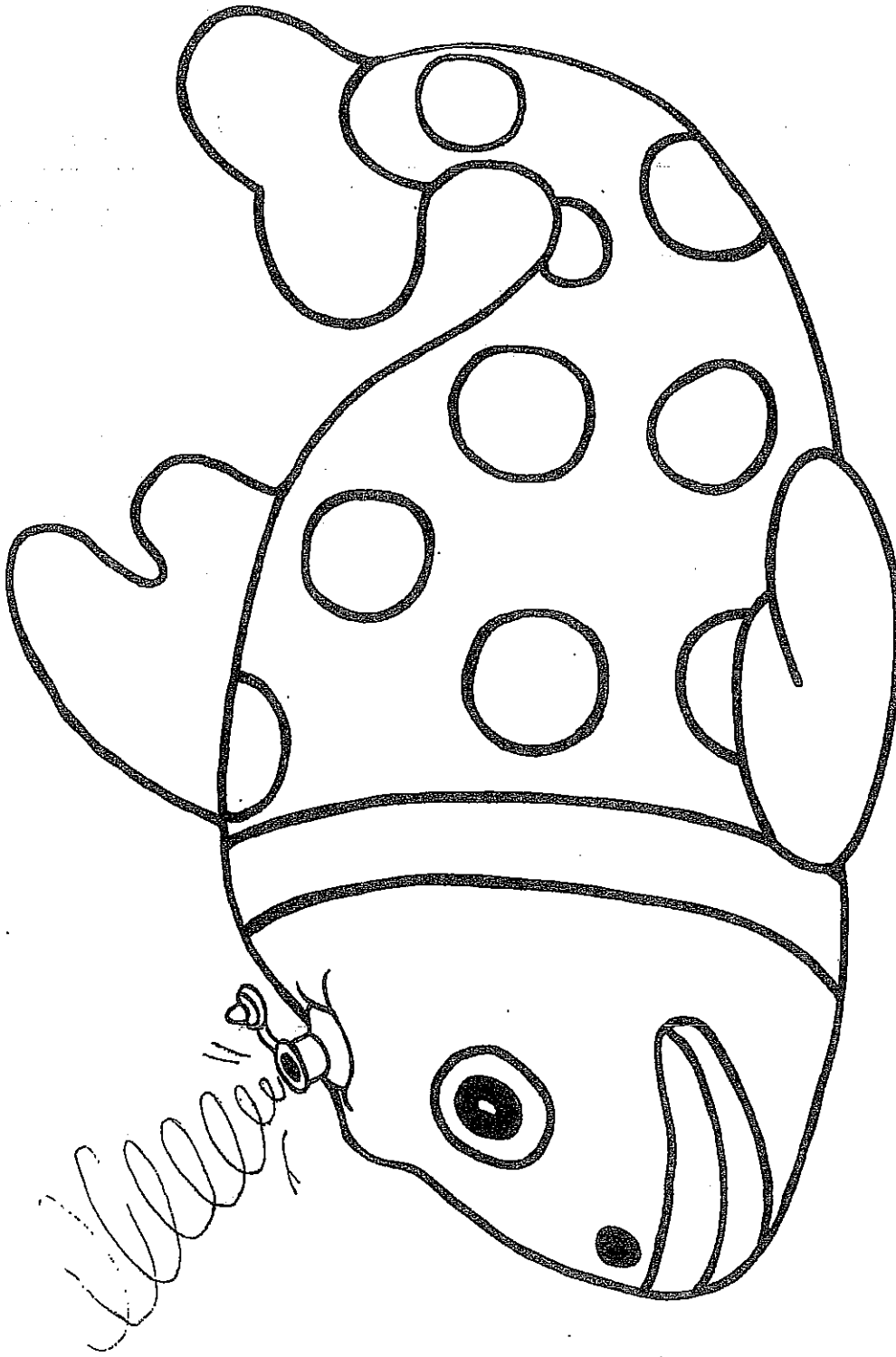


Handwriting practice lines for the letter 'L'. It consists of a solid top line, a dashed middle line, and a solid bottom line. The letter 'L' is shown in a dotted format for tracing, with a small dot indicating the starting point of the stroke.



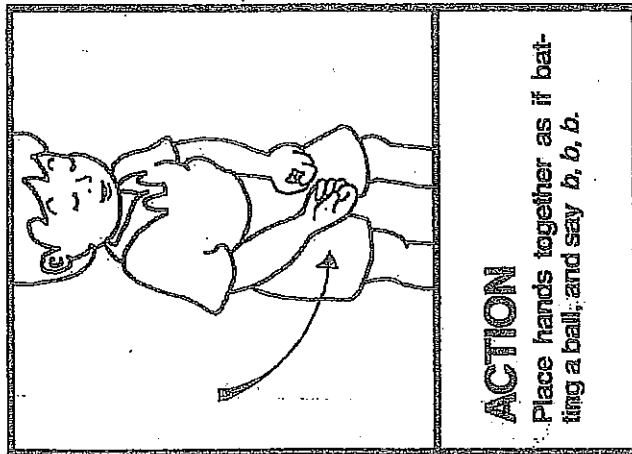
fish
flat
fun
soft
sniff

Draw the letters dotted here:



B

b



bat

ball

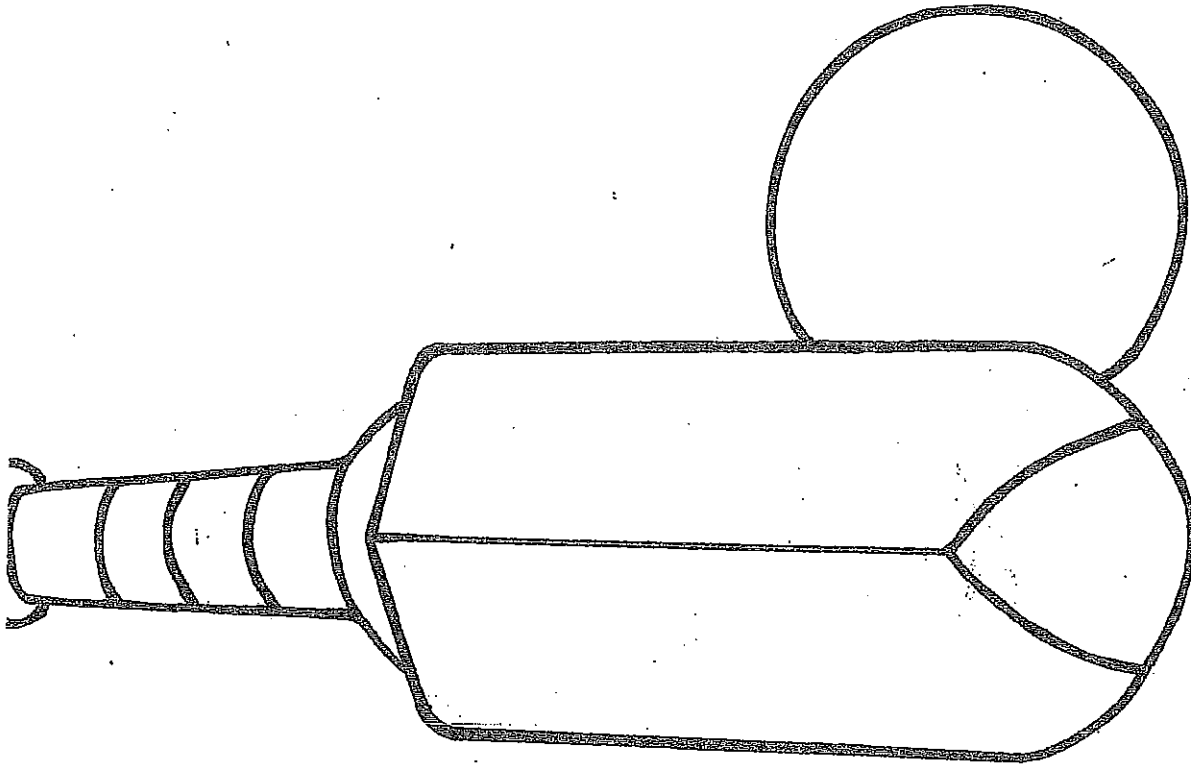
belt

tubby

crab

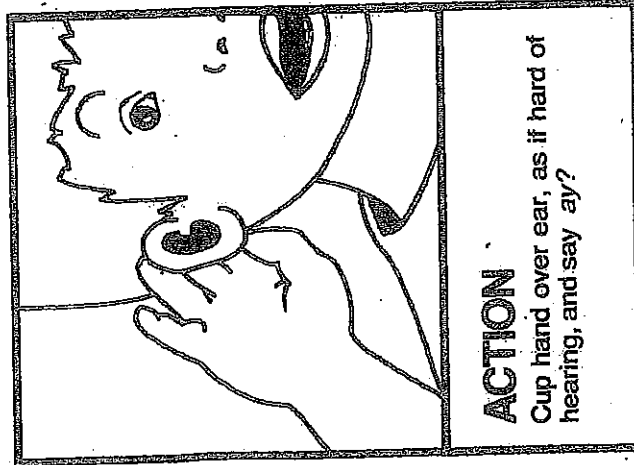
Draw the
letters
dotted here:

b b b b b b b b b b



ai

long a



aim

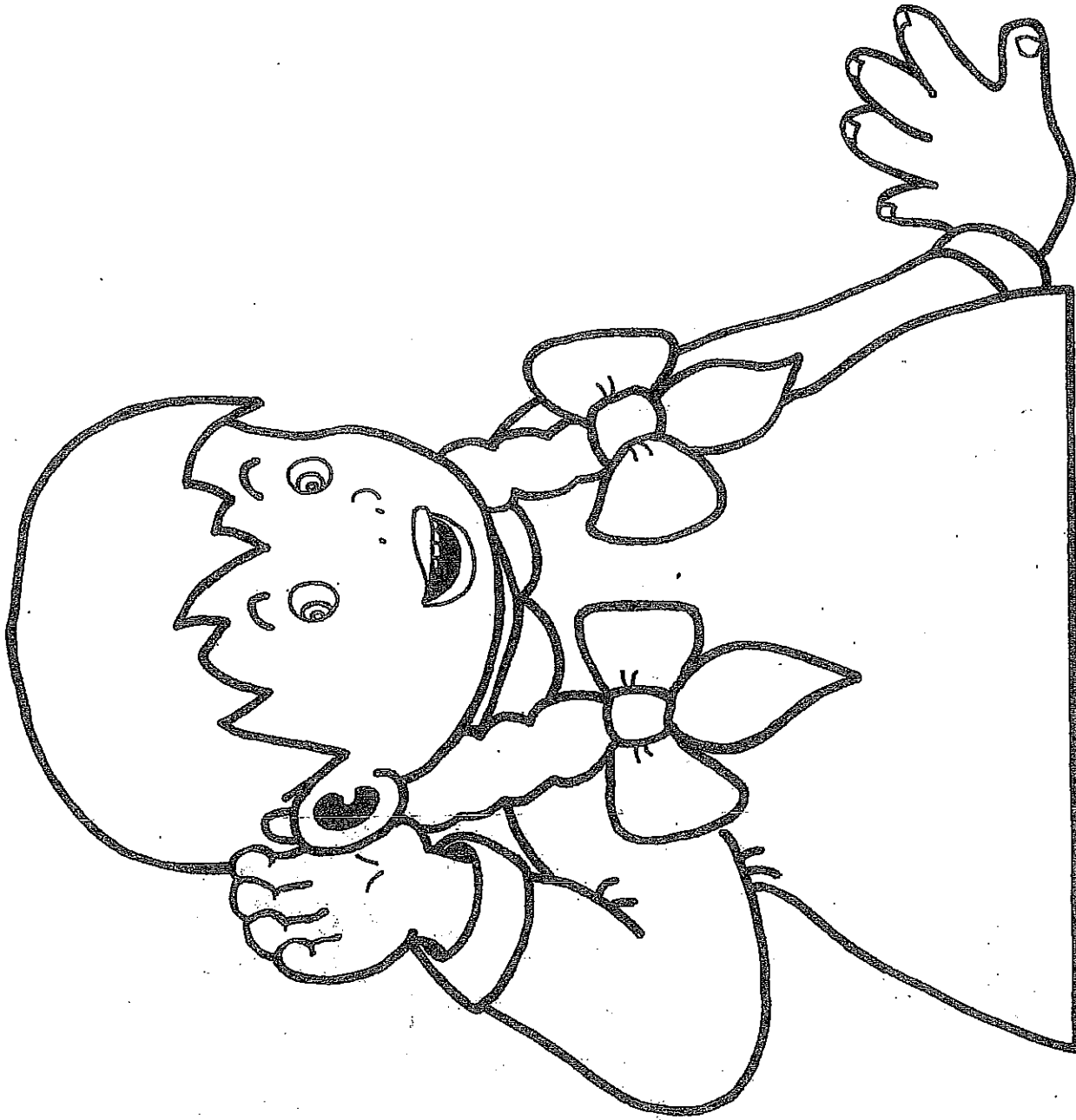
snail

rain

pain

train

Draw the letters dotted here:



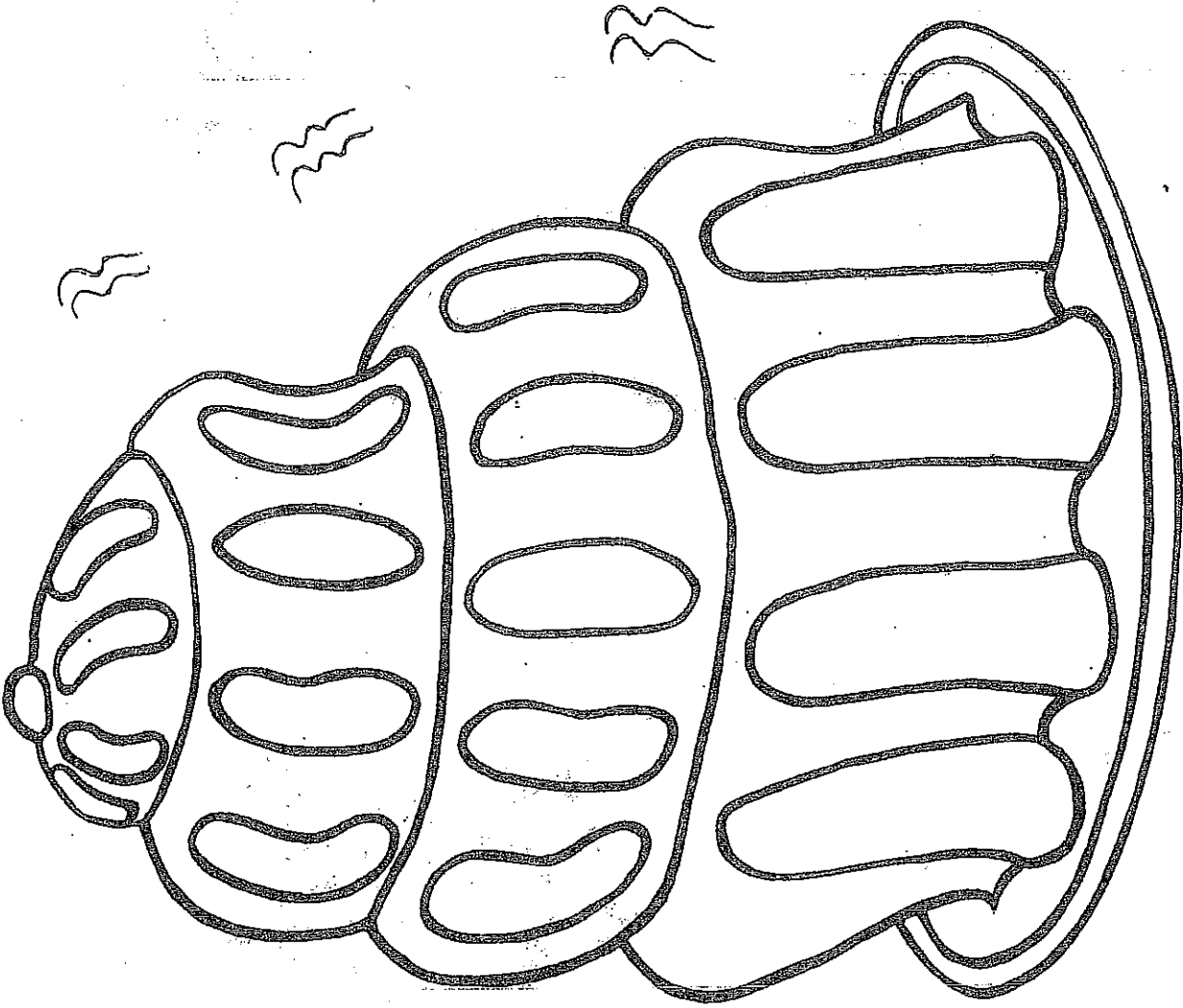
ai ai ai ai ai

J j

	ACTION Pretend to be a jelly, and wobble, saying <i>j, j, j, jelly</i>.
---	---

jelly
jump
jet
jug
jam

Draw the
letters
dotted here:



j j

longo



Bring hand up to mouth as if seeing something go wrong, and say *oh!*

tsot

Draw the letters dotted here:



ie

long i



ACTION

Stand to attention and salute,
saying aye aye.

tie

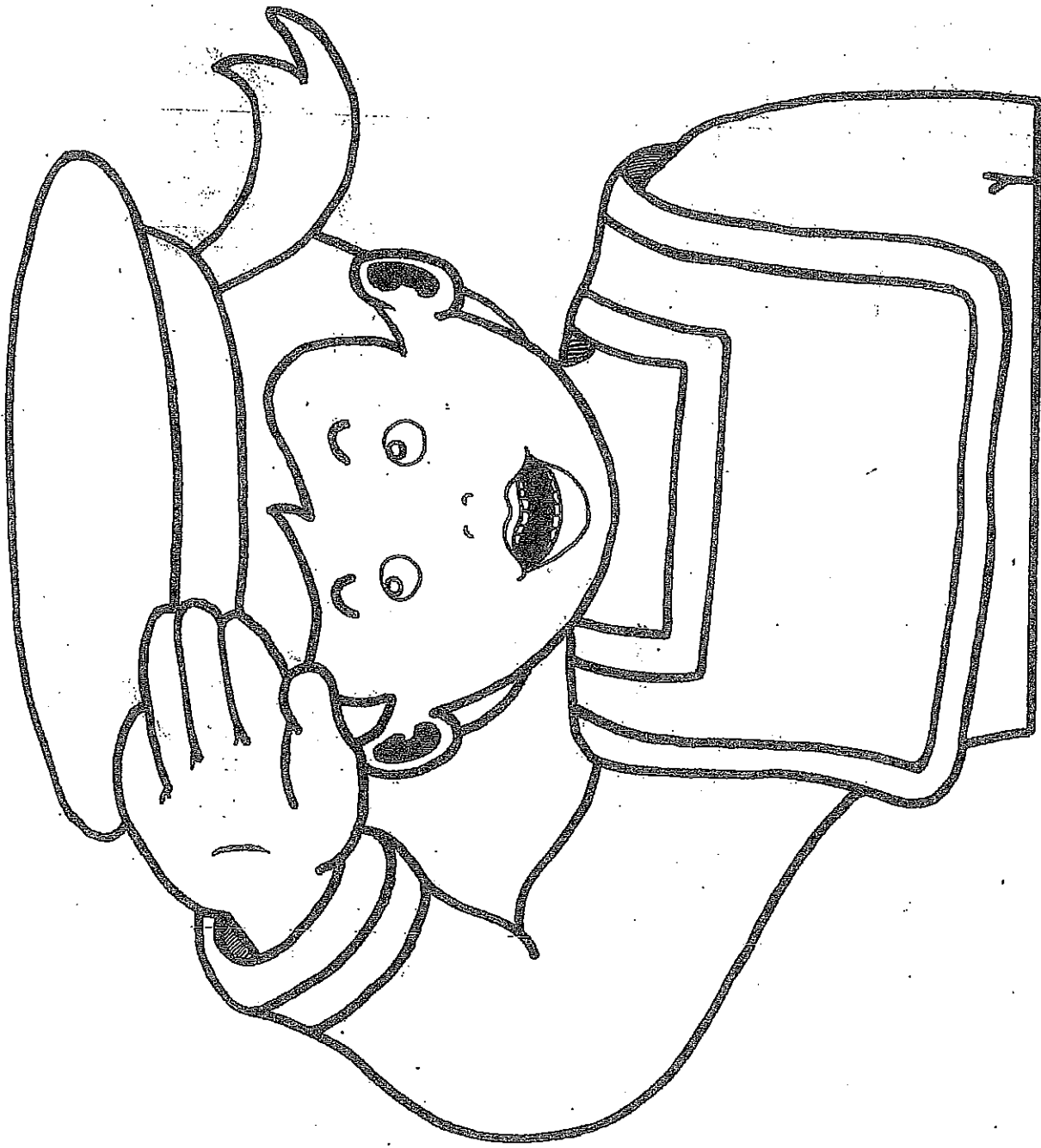
pie

die

lie

Draw the
letters
dotted here:

ie ie ie ie ie ie

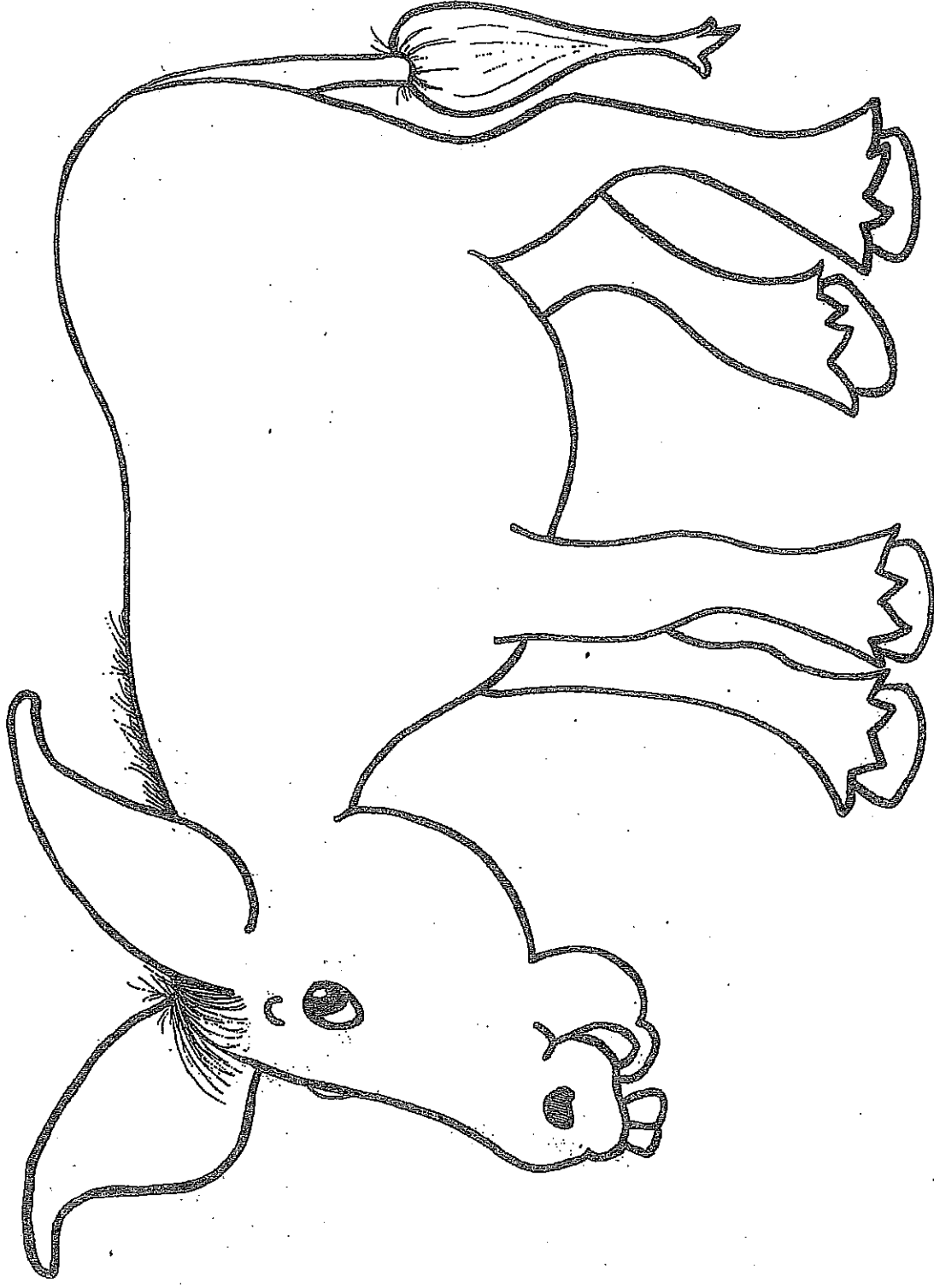


ee or

long e and the 'or' sound

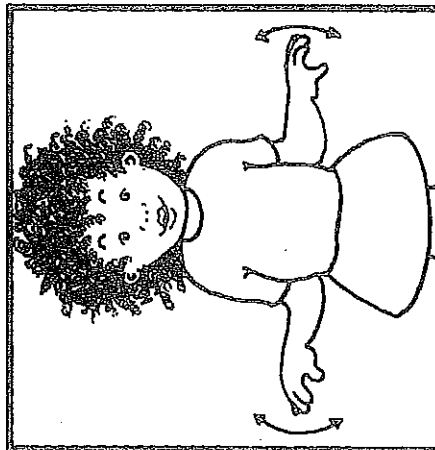
 ee	 or
ACTION Pretend to be a donkey braying, and saying 'eeyore, eeyore.'	

bee	fork
see	short
sheep	torch
feet	corn
tree	storm



ee ee ee ee ee

or or or or or



ACTION

Pretend to be a bee, with elbows in, and hands flapping, saying ZZZZZZZZZZZZ.

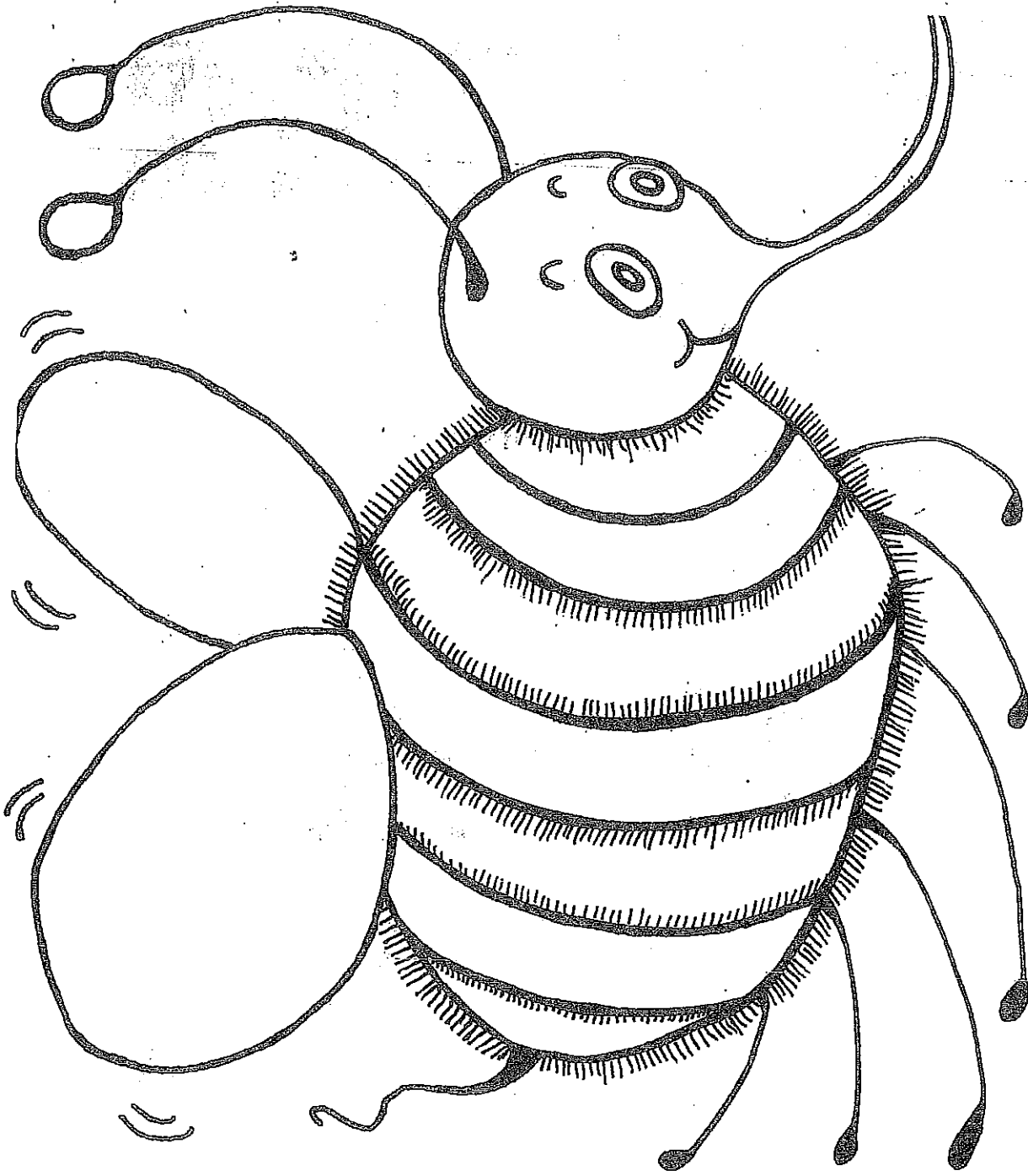
Zebr

burn

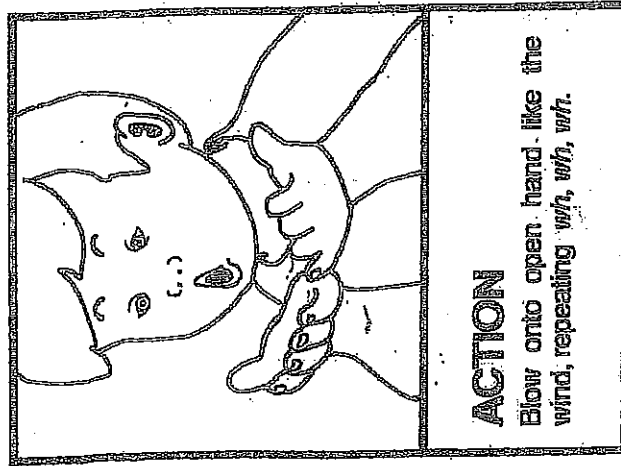
NON

zip
fizz

Draw the letters dotted here:



Ww



wind

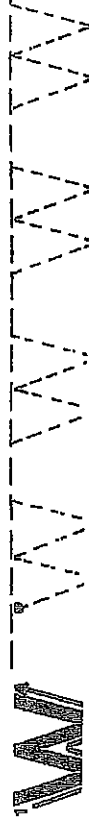
wet

west

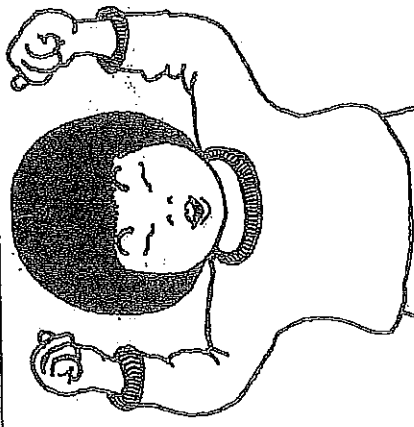
windmill

craft

Draw the letters...



ng

	ACTION Pretend to be a weightlifter, bringing arms above head, and say ng...
---	--

strong

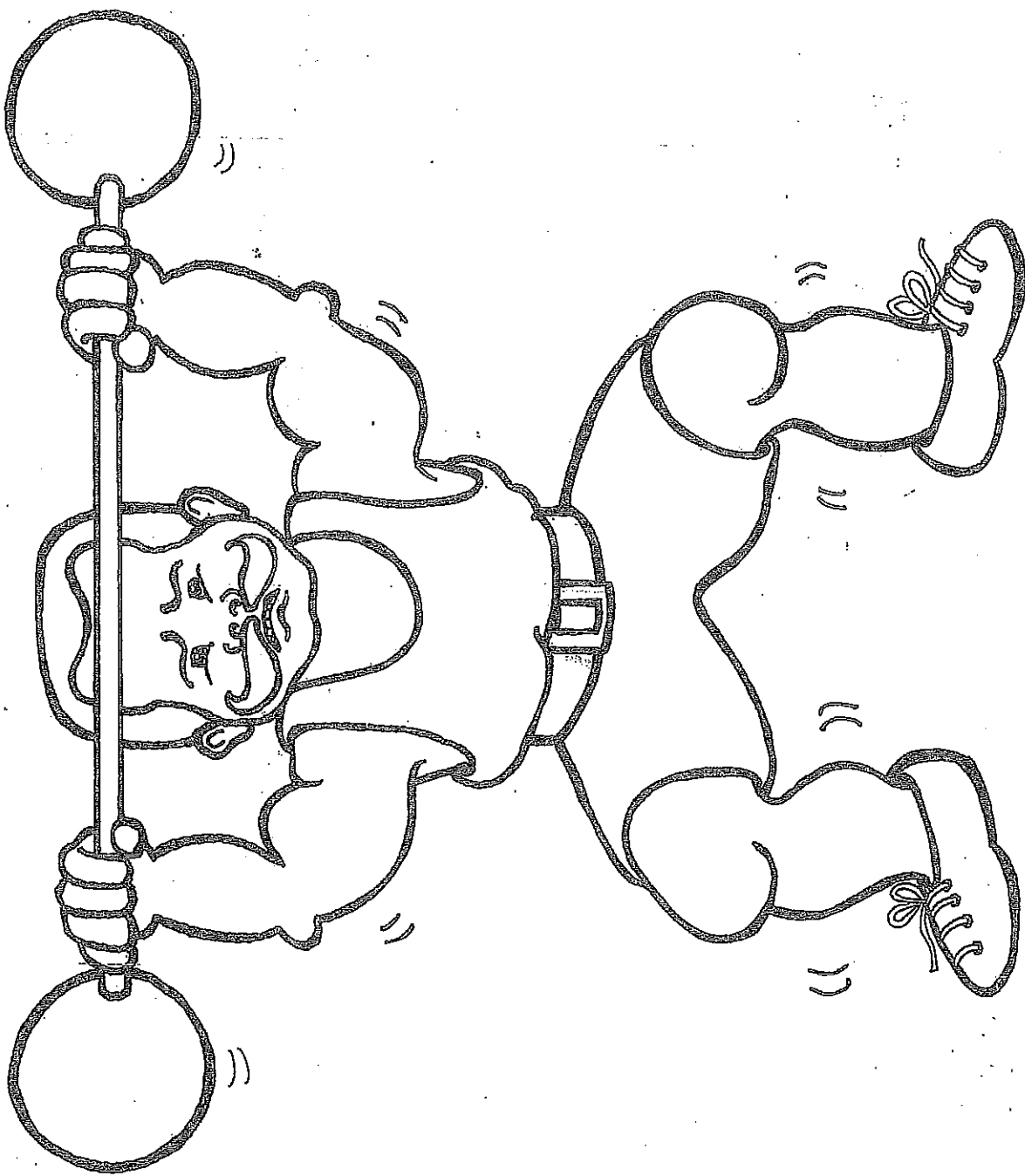
ring

song

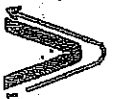
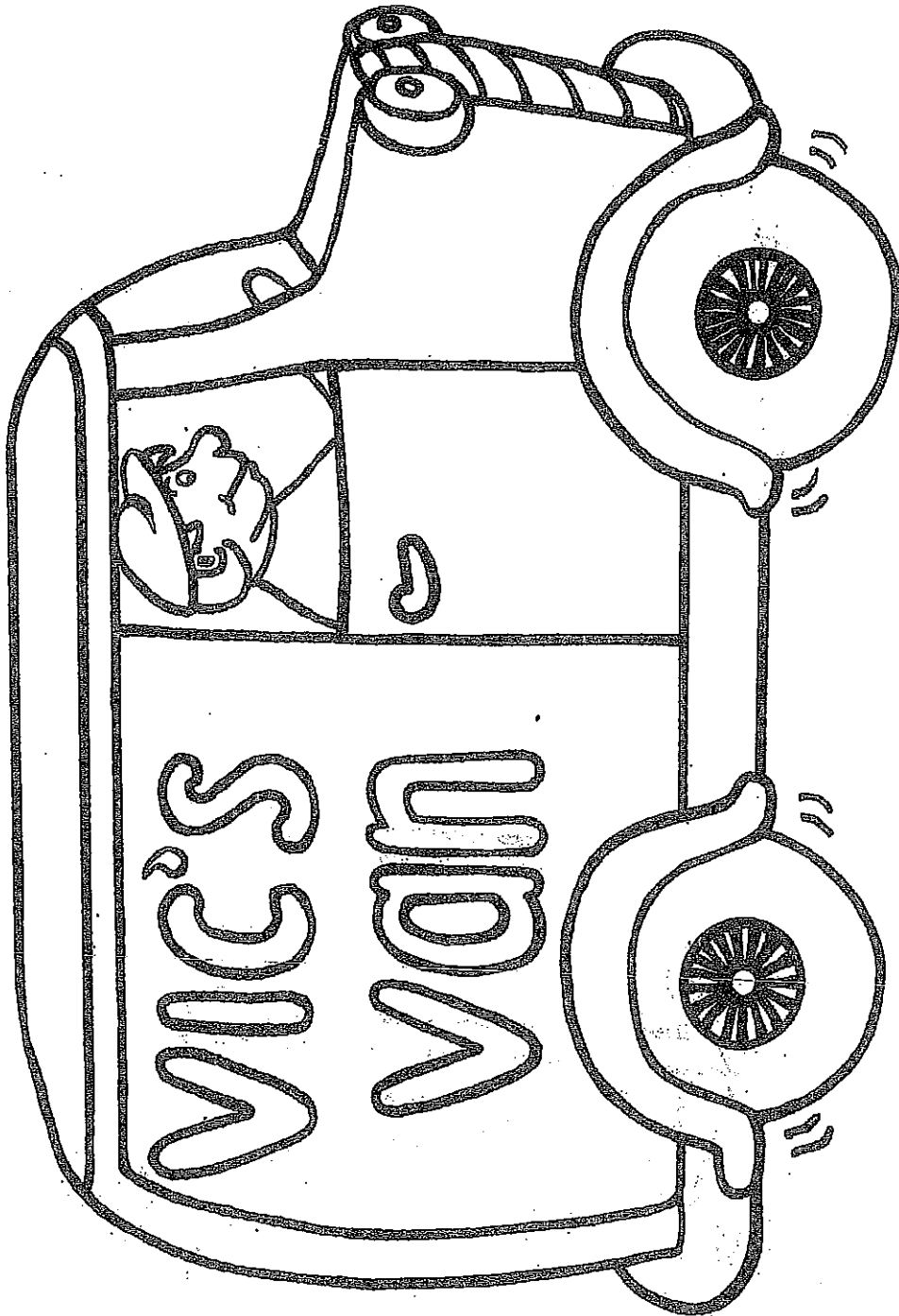
string

bang

Draw the letters dotted here:



ing

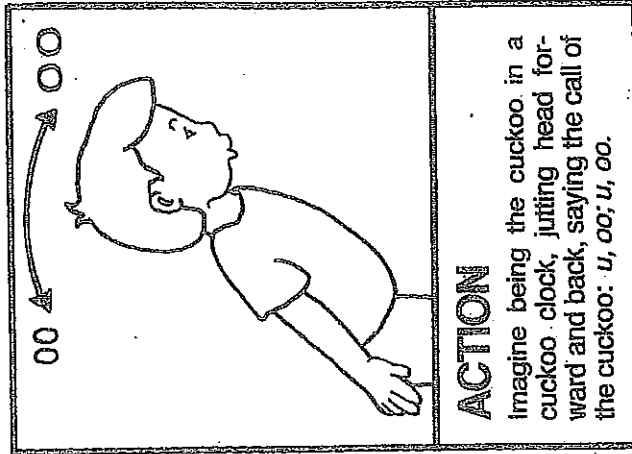


Draw the letters dotted here:

drive

oo

oo

Little and long oo

cook

coo

book

moon

look

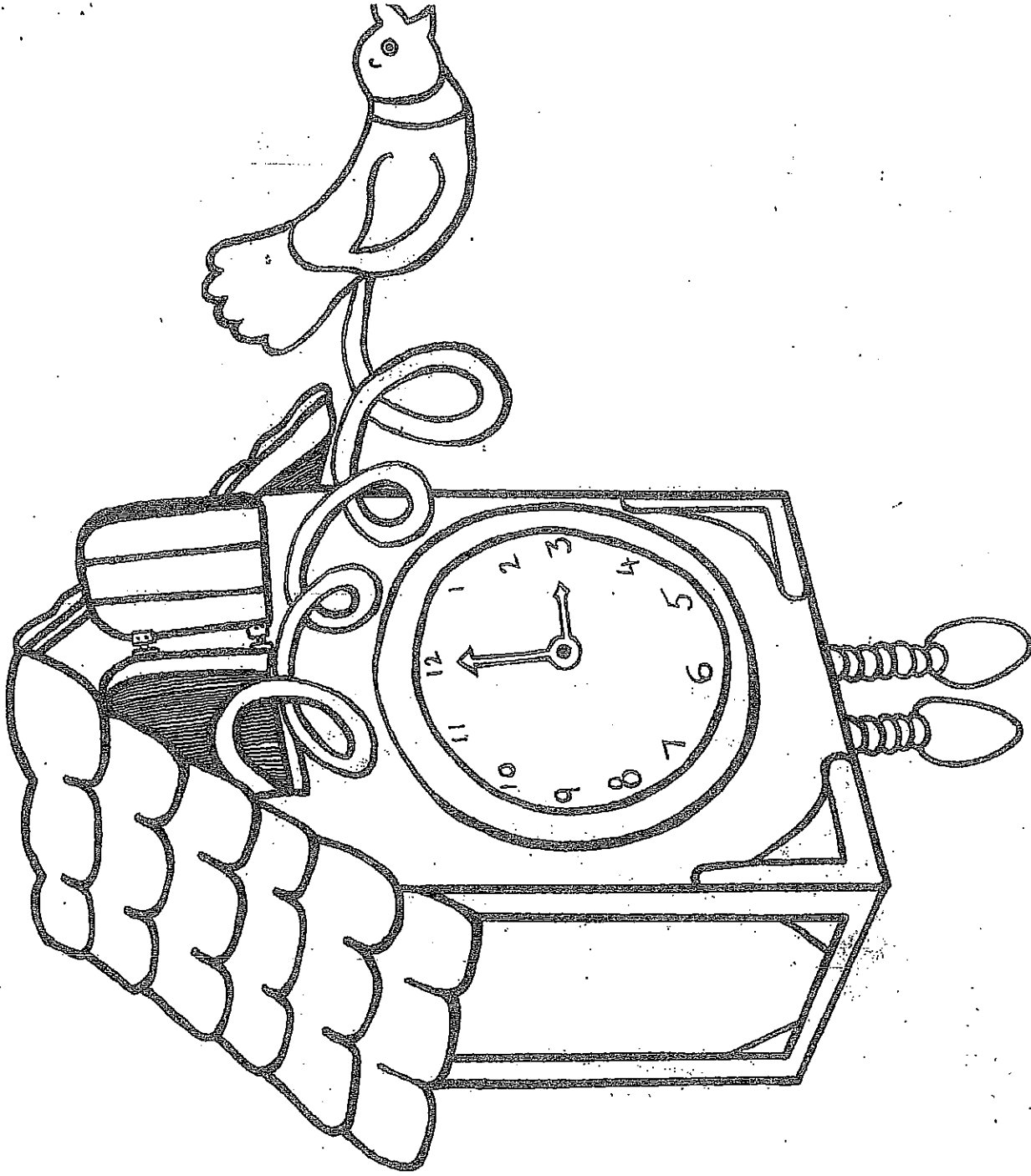
soon

hook

shoot

took

tooth



oo oo oo oo oo

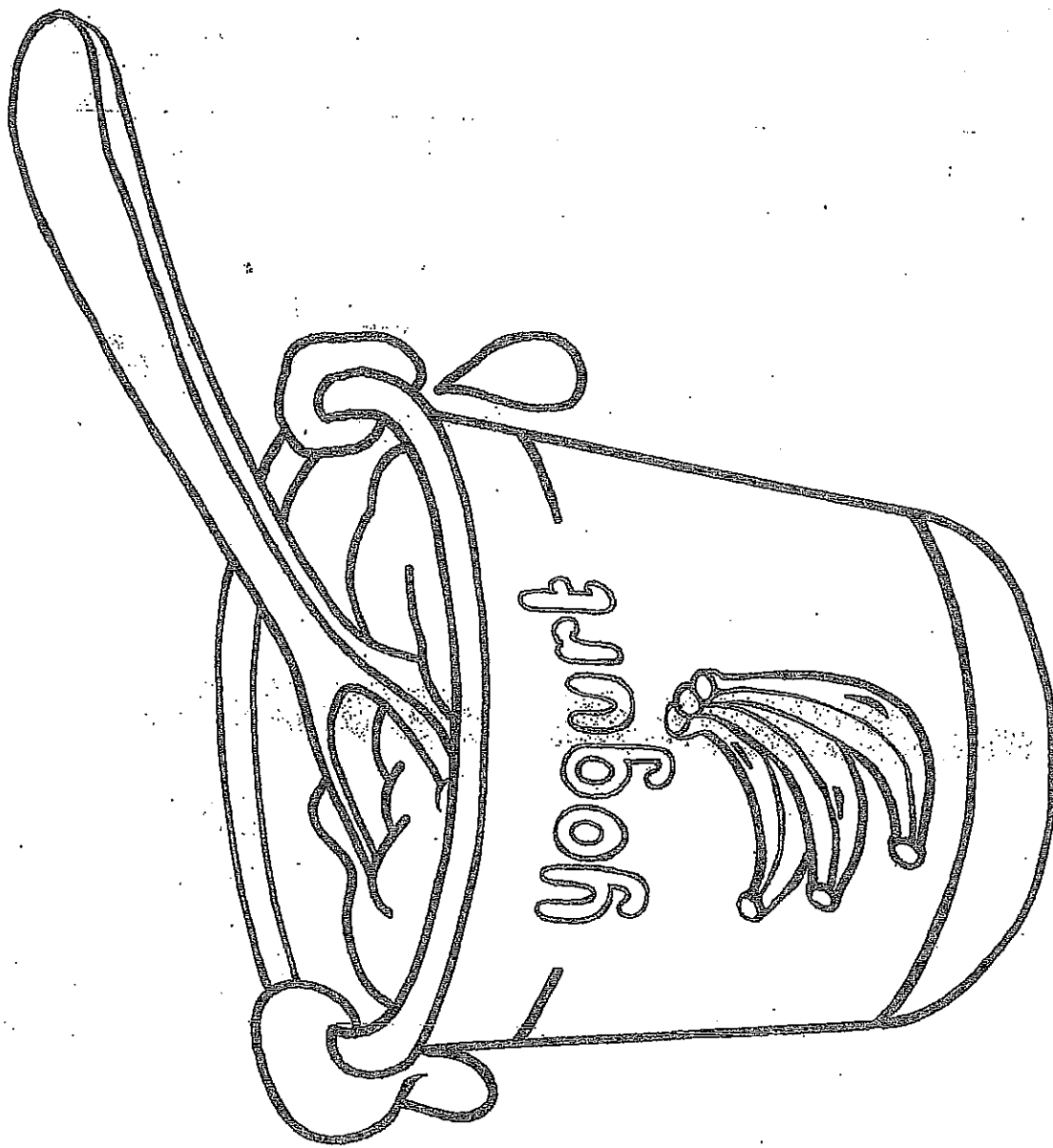


הַיְיָ אֱלֹהֵינוּ

Yellow

ward

Draw the letters dotted here:



Handwriting practice lines for the letter 'k'. The letter is shown in a large, bold font, with dashed lines indicating the stroke order and direction. The letter is positioned on a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The letter 'k' is formed by a vertical stroke and a diagonal stroke that curves to the right. The letter is shown in a large, bold font, with dashed lines indicating the stroke order and direction. The letter is positioned on a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

X

X



x-ray

fox

six

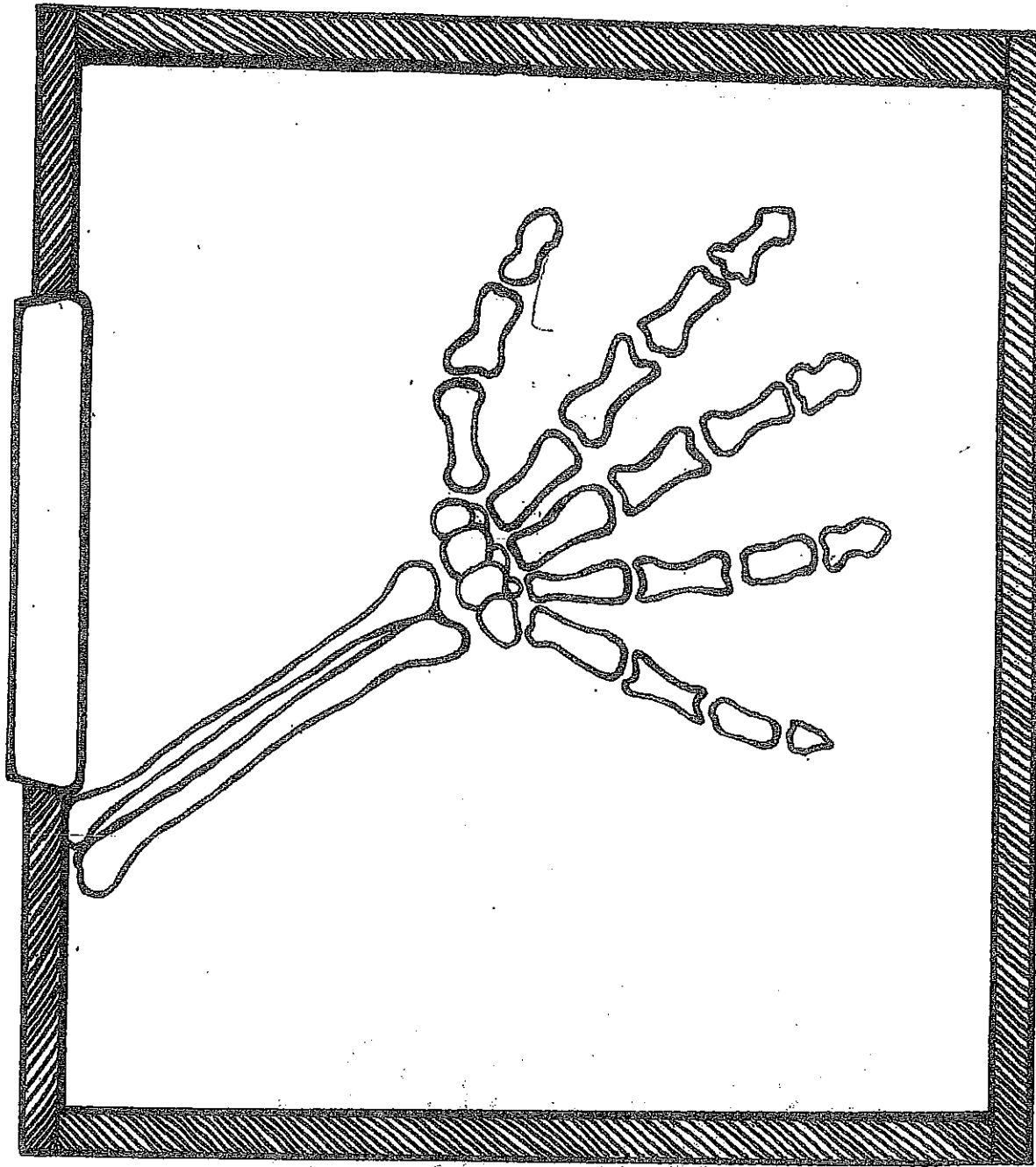
box

mix

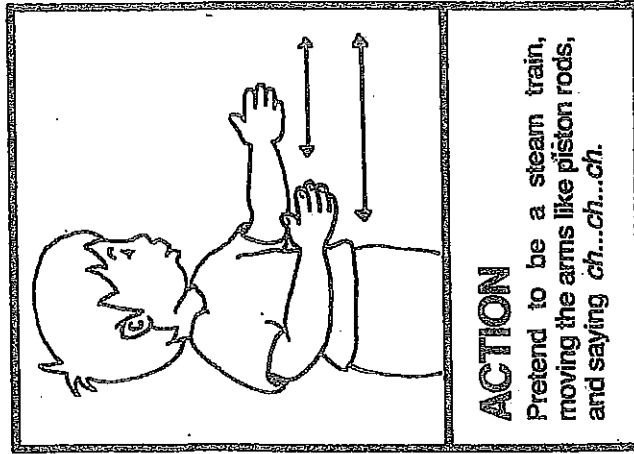
Draw the
letters
dotted here:

X

X X X X X X X X X X



ch



choo-choo

chick

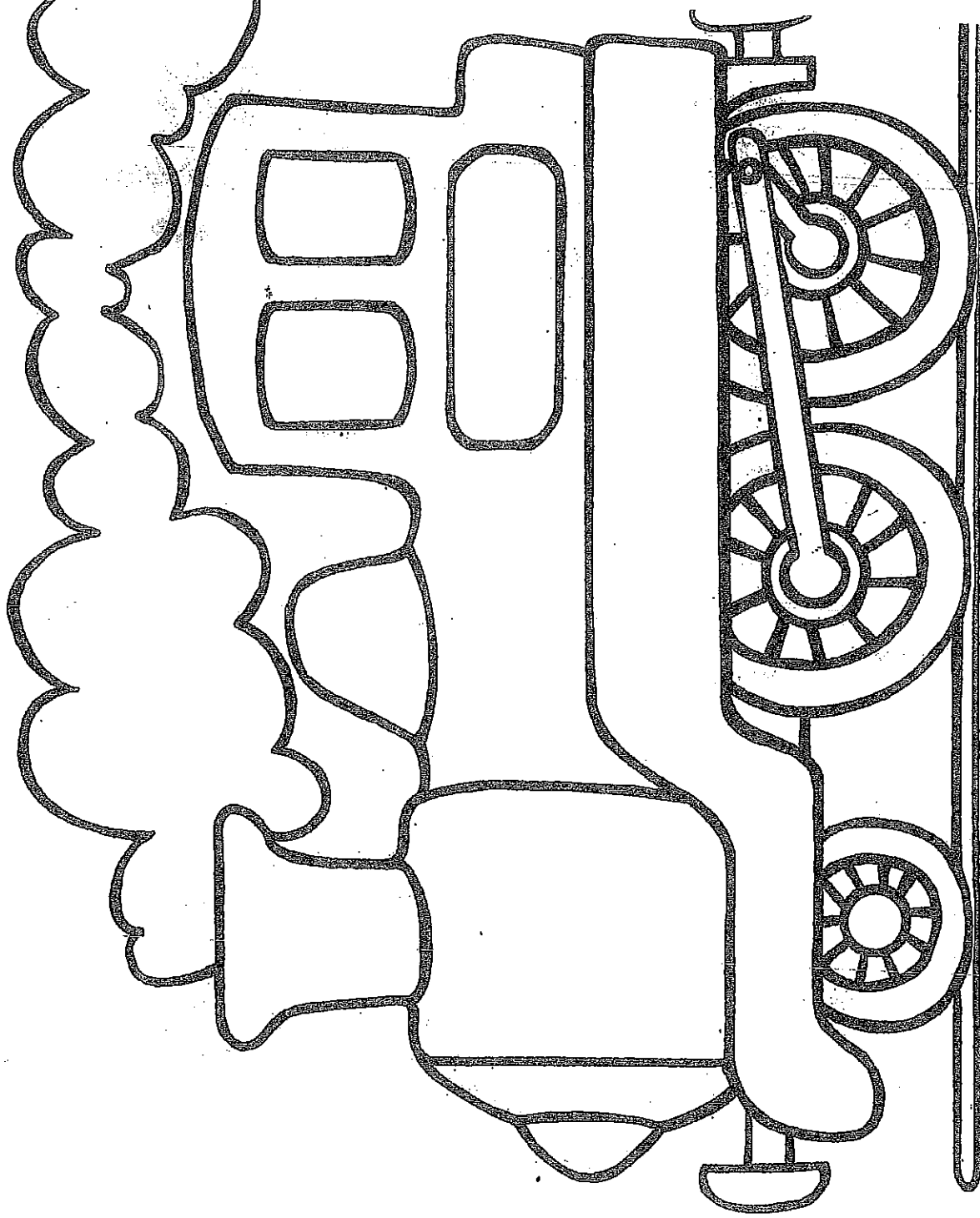
church

chop

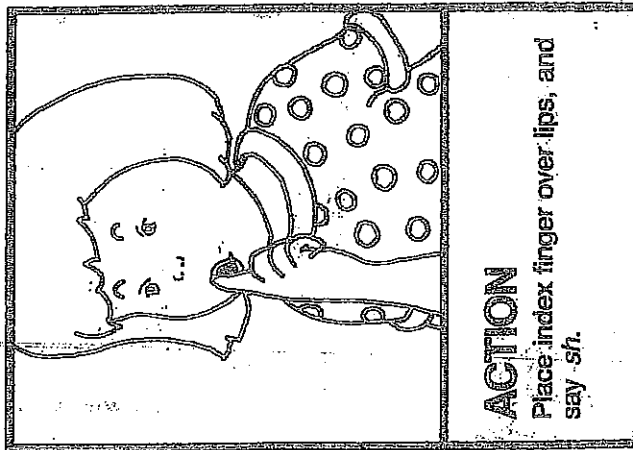
chips

Draw the
letters
dotted here:

ch ch ch ch ch



sh



ship

shell

shout

dish

crash

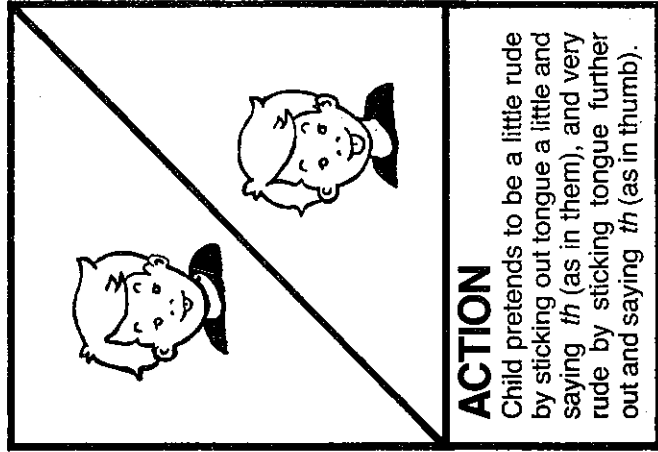
Draw the letters dotted here:



sh sh sh sh sh

th

voiced and unvoiced th



that

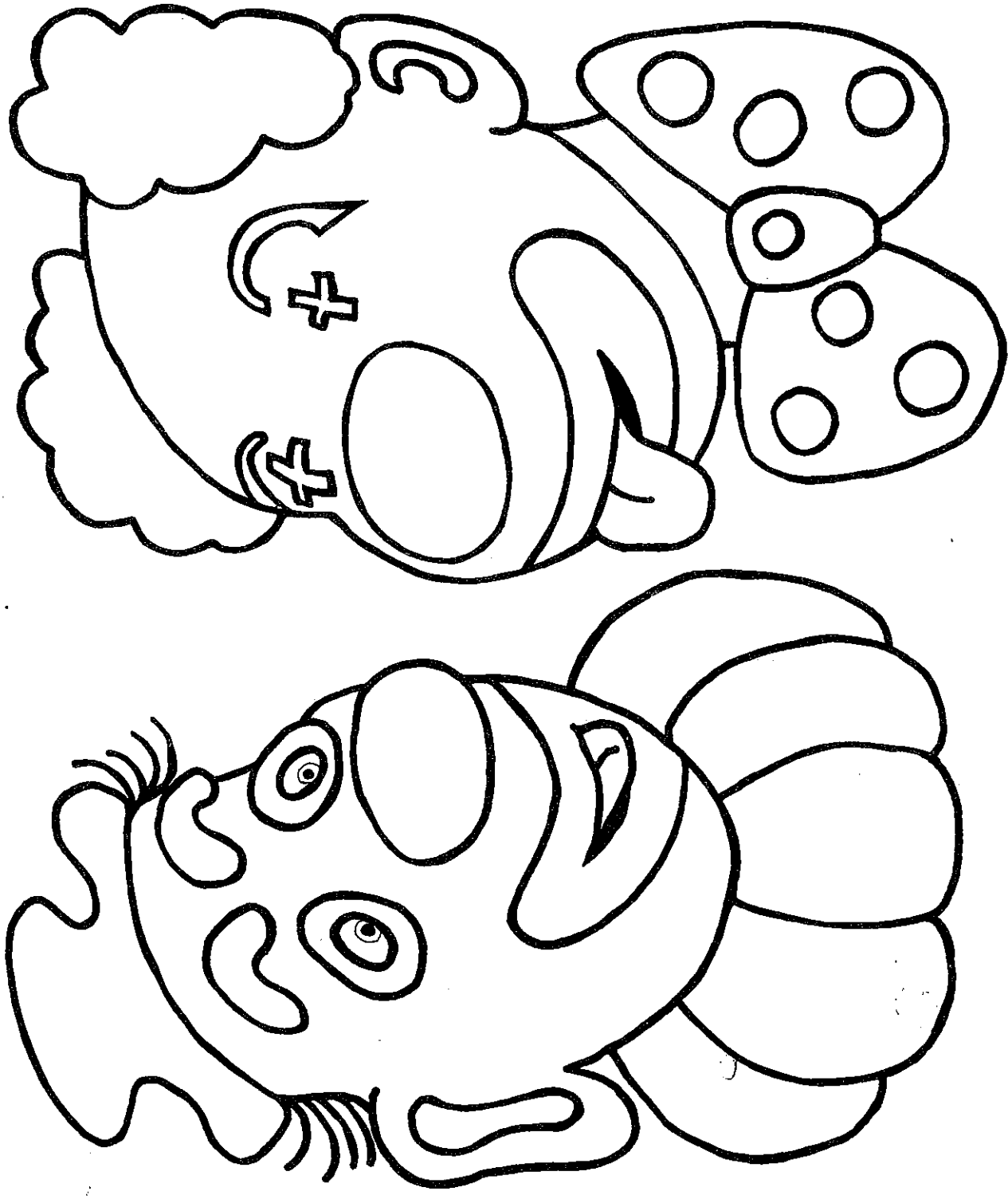
thin

then thumb

this thick

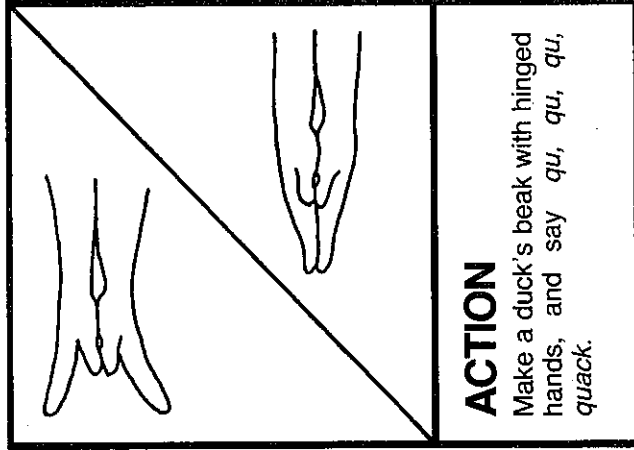
feather thunder

with moth



Handwriting practice lines for the letter 'P'. The page shows four rows of dashed 'P' characters on a four-line grid. The first row is for tracing, with a solid 'P' at the start. The second row is for independent practice. The third row is for independent practice. The fourth row is for independent practice. A small dot is placed on the baseline for the first row, and a small dot is placed on the baseline for the second row.

Q



quack

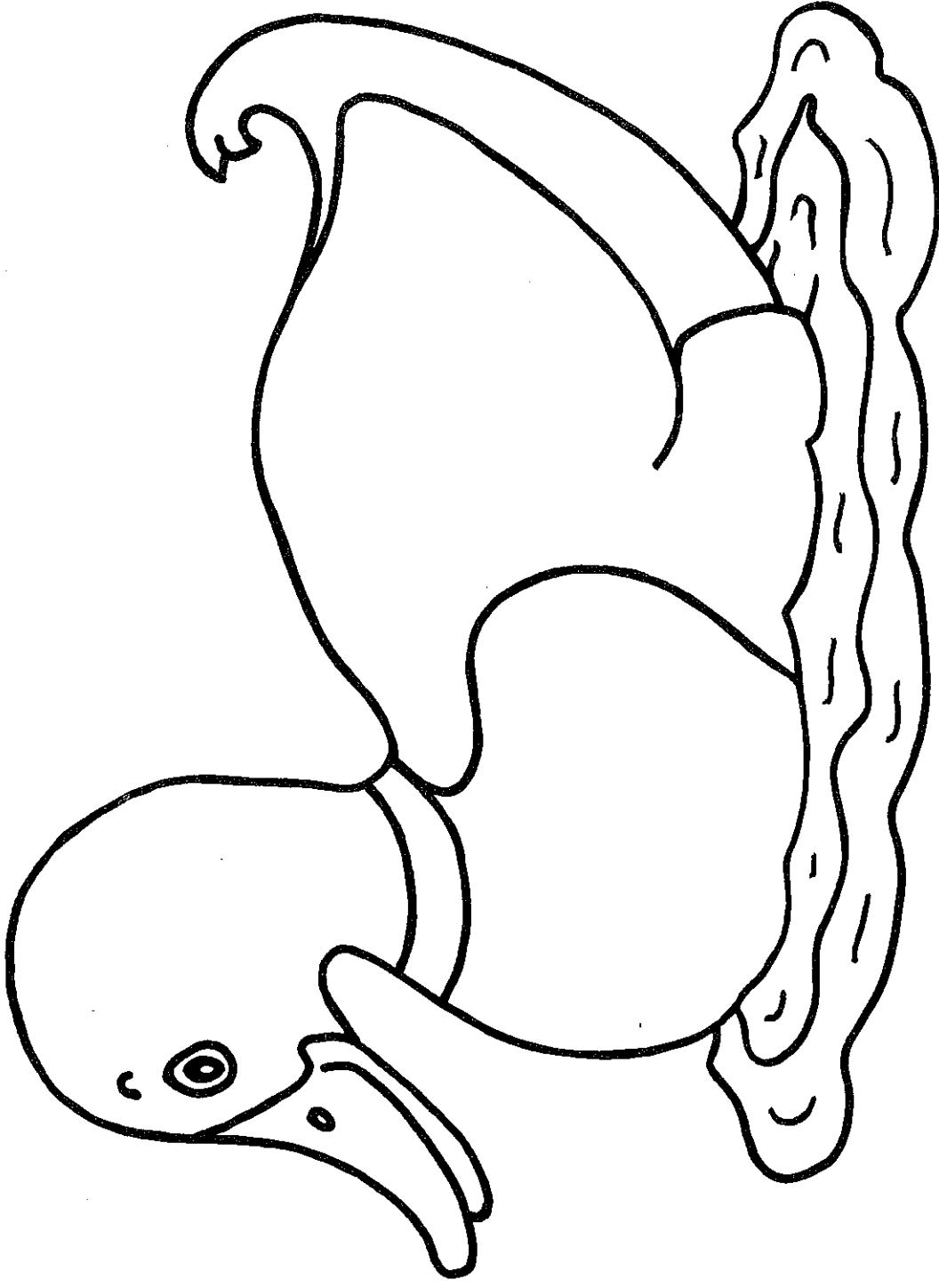
queen

quick

quiet

squirrels

Draw the letters dotted here:



oi

the 'oi' sound



oil

coin

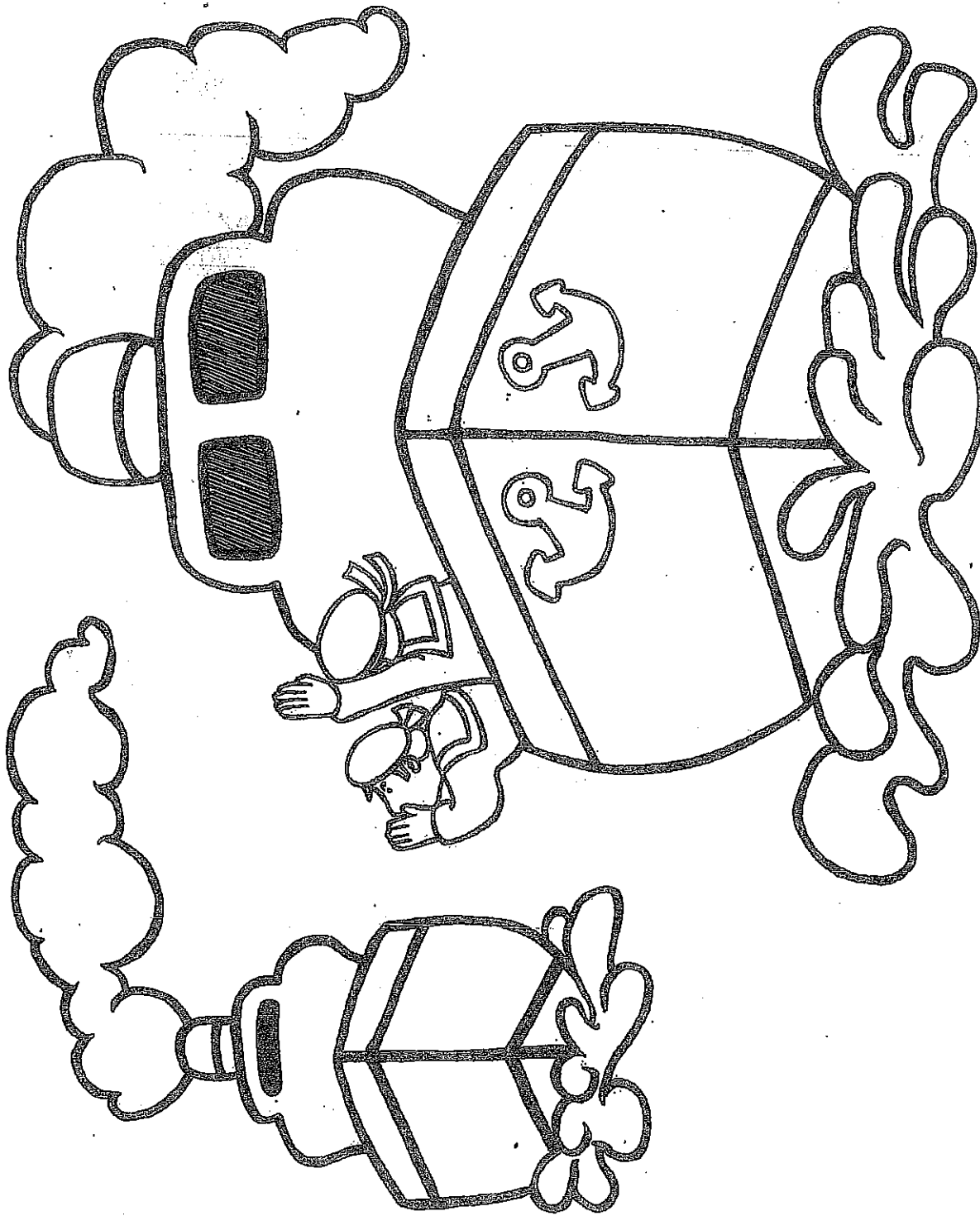
point

boil

join

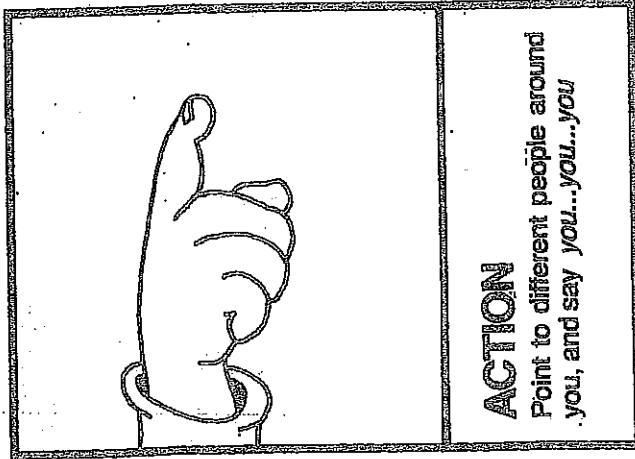
Draw the
letters
dotted here:

oi oi oi oi oi oi oi



ue

long u



argue

cue

rescue

barbecue

statue

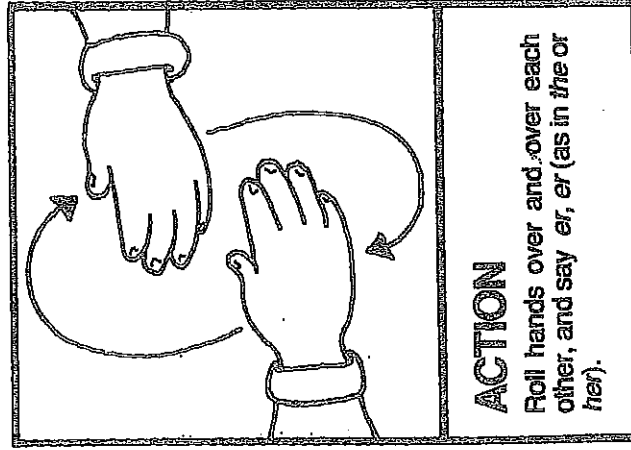
Draw the
letters
dotted here:



ue ue ue ue ue

er

the 'er' sound



mixer

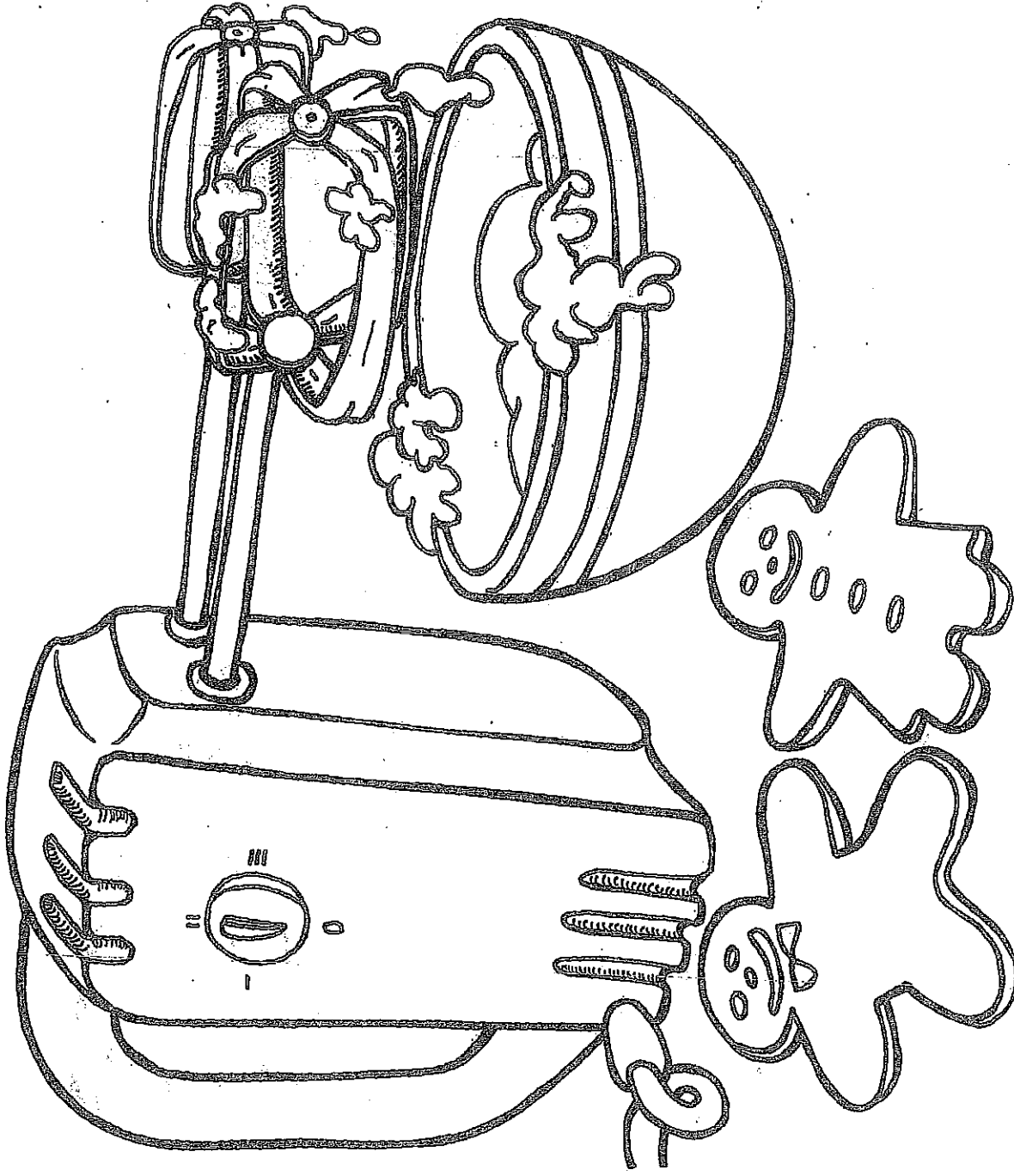
term

her

sister

dinner

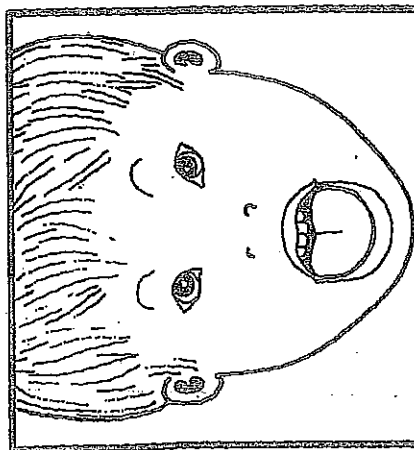
Draw the
letters
dotted here:



er er er er

ar

the 'ar' sound



ACTION

Open mouth wide and say *ah*.

arm

car

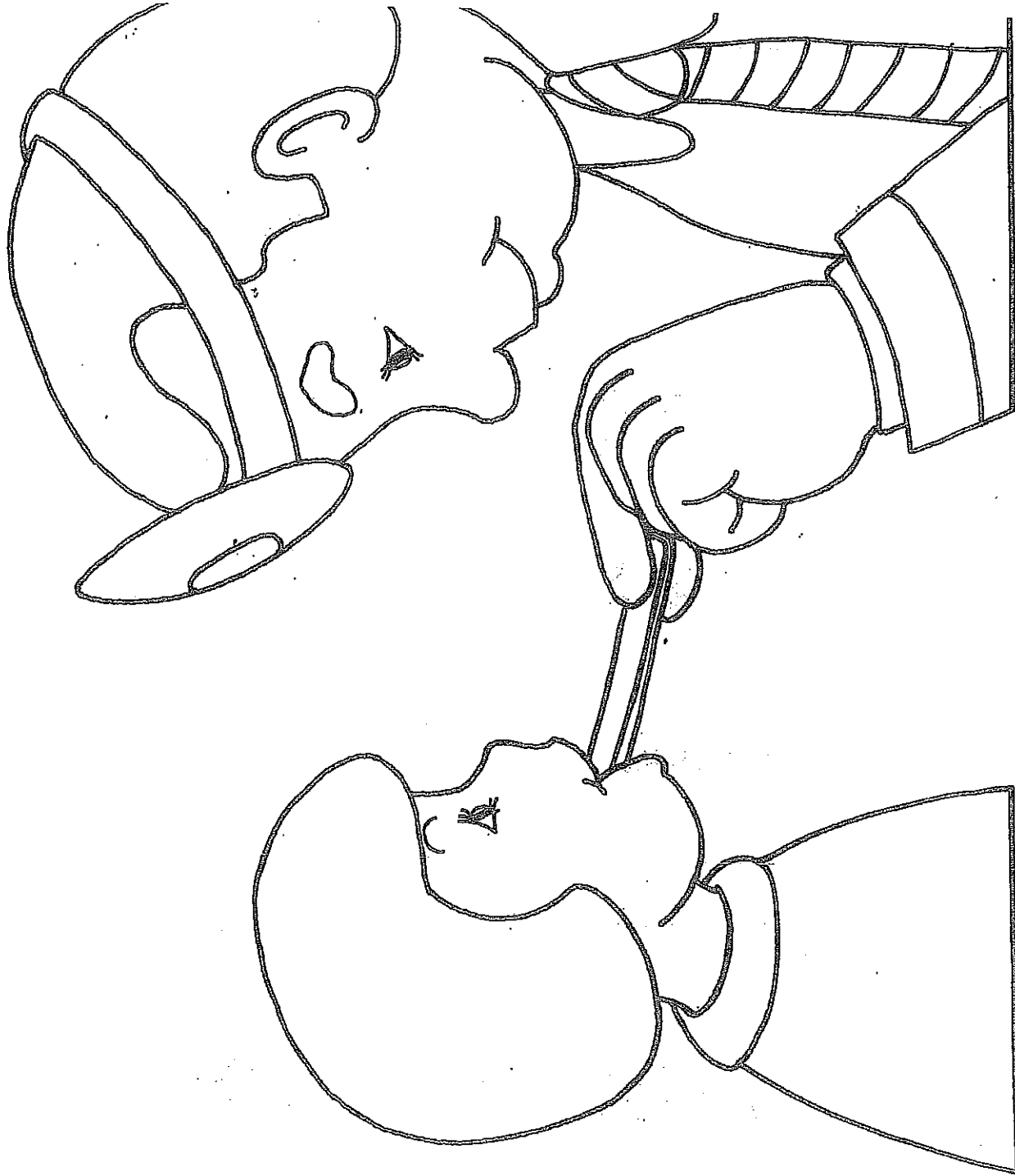
park

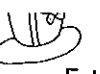
dark

star

Draw the
letters
dotted here:

ar ar ar ar



~~1.~~**I**~~11.~~**are**~~21.~~**go**~~2.~~**the**~~12.~~**all**~~22.~~**no**~~3.~~**he**~~13.~~**you**~~23.~~**so**~~4.~~**she**~~14.~~**your**~~24.~~**my**~~5.~~**me**~~15.~~**come**~~25.~~**one**~~6.~~**we**~~16.~~**some**~~26.~~**by**~~7.~~**be**~~17.~~**said**~~27.~~**like**~~8.~~**was**~~18.~~**here**~~28.~~**have**~~9.~~**to**~~19.~~**there**~~29.~~**live**~~10.~~**do**~~20.~~**they**~~30.~~**give**



31. **only**

41. **any**

51. **could**

32. **old**

42. **many**

52. **should**

33. **little**

43. **more**

53. **would**

34. **down**

44. **before**

54. **right**

35. **what**

45. **other**

55. **two**

36. **when**

46. **were**

56. **four**

37. **why**

47. **because**

57. **goes**

38. **where**

48. **want**

58. **does**

39. **who**

49. **saw**

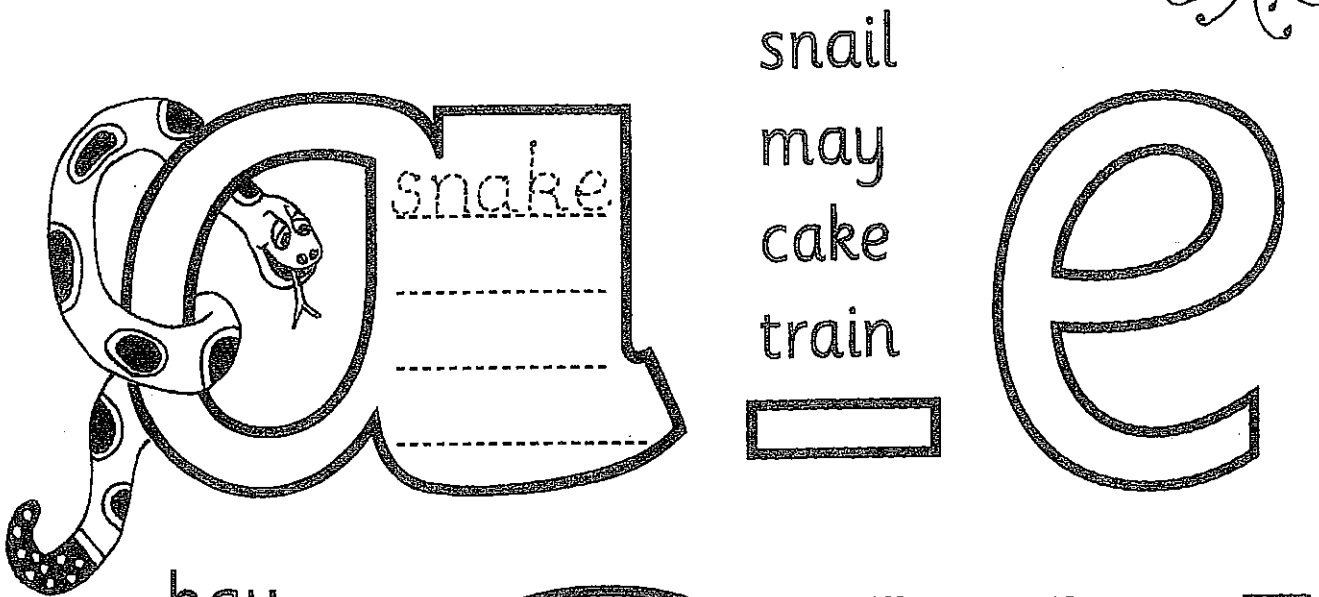
59. **made**

40. **which**

50. **put**

60. **their**

There are 3 main ways to make an 'ai' sound.
Read the words. Write them in the correct 'ai' sound.



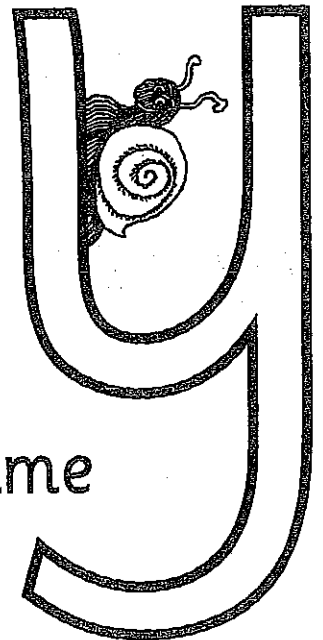
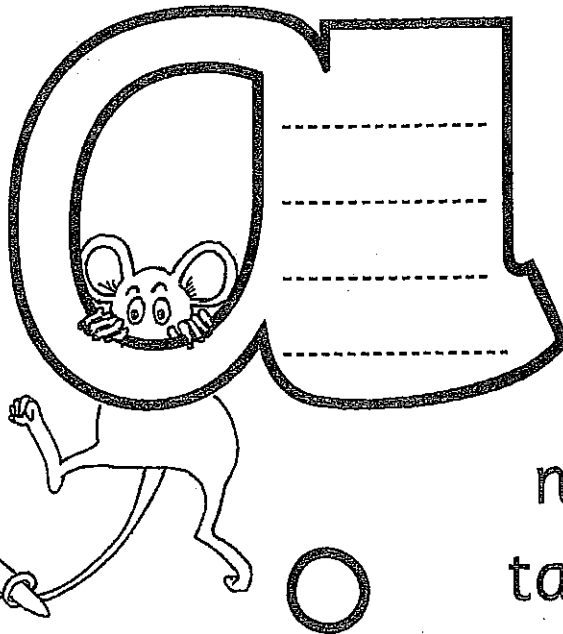
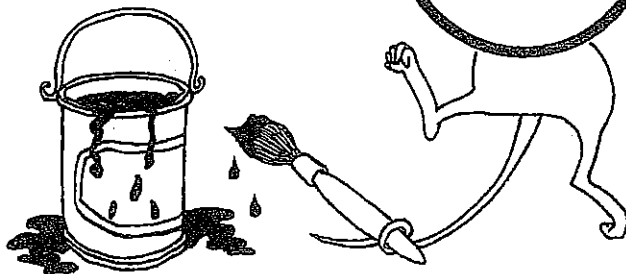
snail

may

cake

train

hay
snake
paint
whale

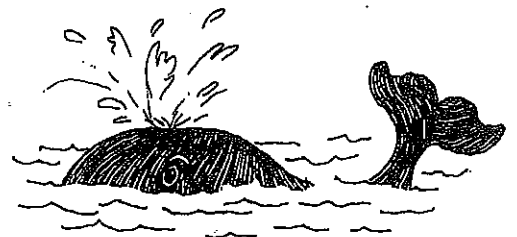
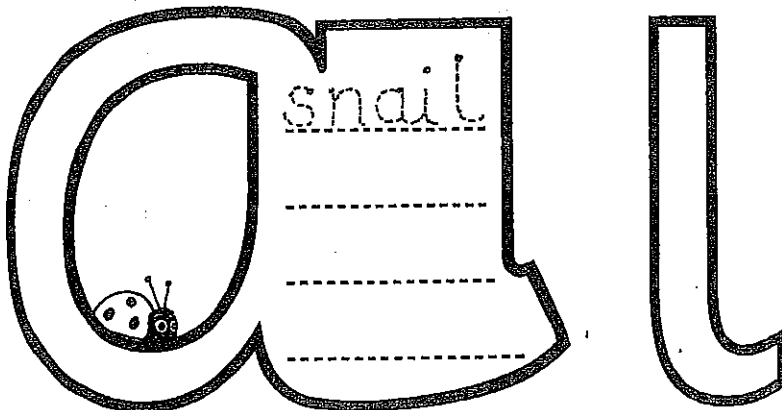


name

tail

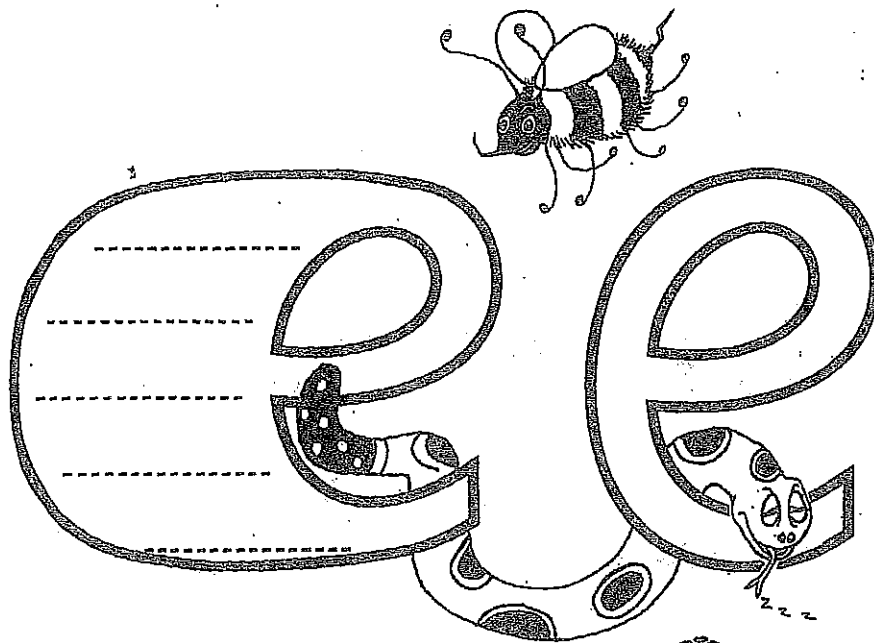
play

tray



Action: Cup hand over ear and say ai, ai, ai.

There are 2 main ways to make an 'ee' sound.
Read the words. Write them in the correct 'ee' sound.

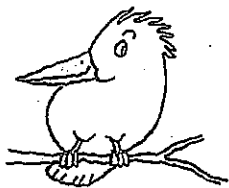


sheep
teeth
beak
bee

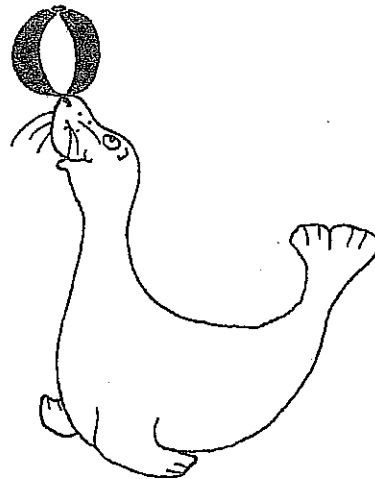
keep

tea

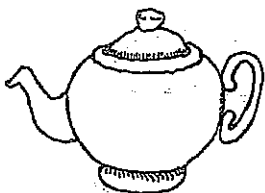
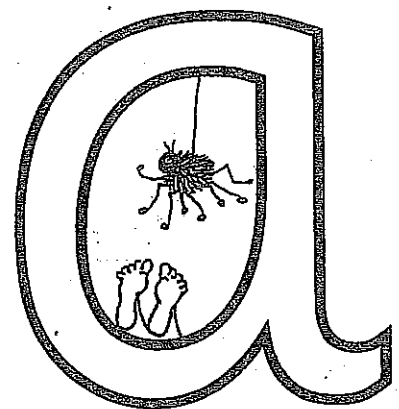
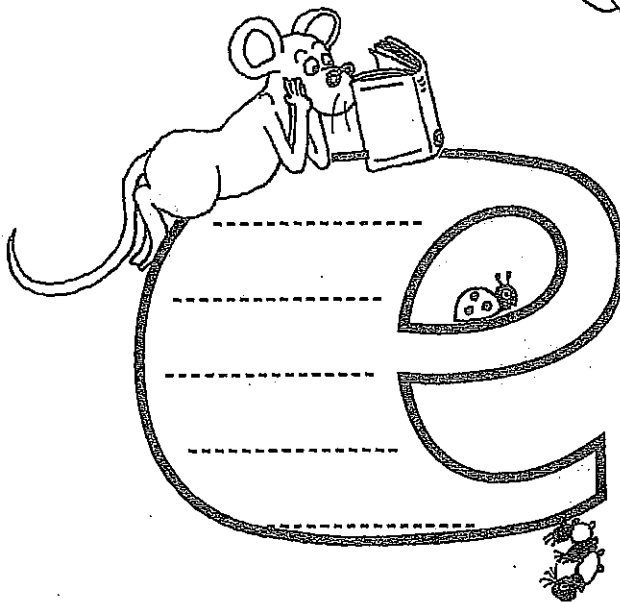
bean



read



feet
seal



Action: Put hands on head as if ears on a donkey. Move them up and down as you say eeyore, eeyore.

There are 4 main ways to make an 'ie' sound.
Read the words. Write them in the correct 'ie' sound.

like

pie
night
fly
time

my

light

kite

tie

die

lie

right

like

sky

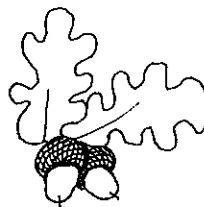
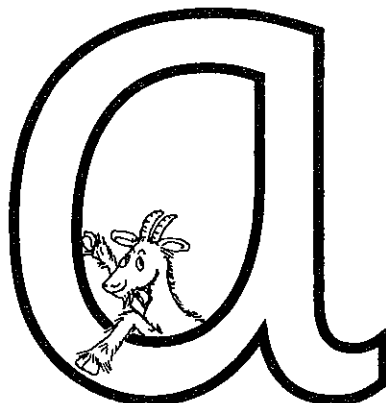
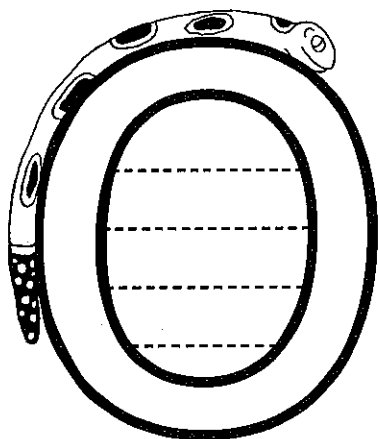
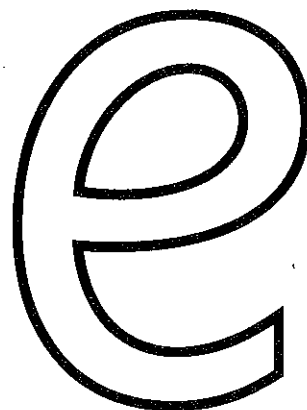
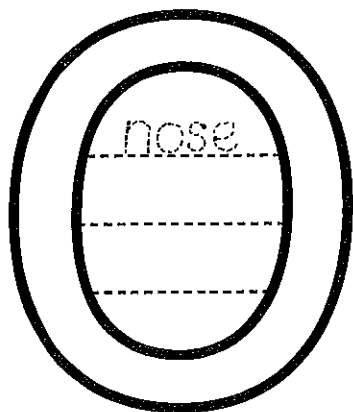
ple



Action: Stand to attention and say ie, ie, ie.

There are 3 main ways of writing the 'oa' sound.
Read the words. Write them in the correct 'oa' sound.

snow
nose
toast

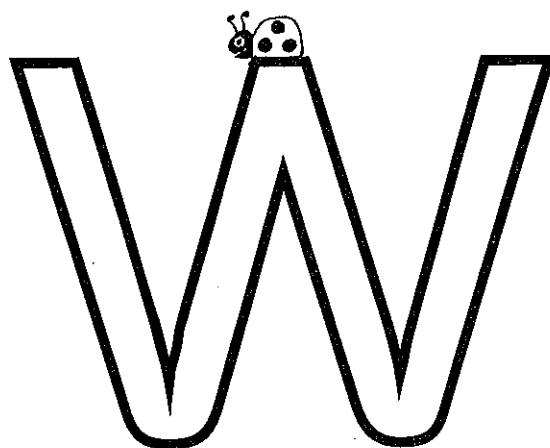
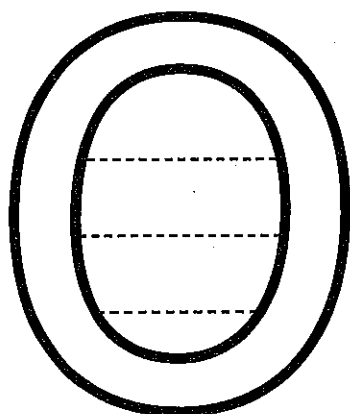


loaf
slow
oak



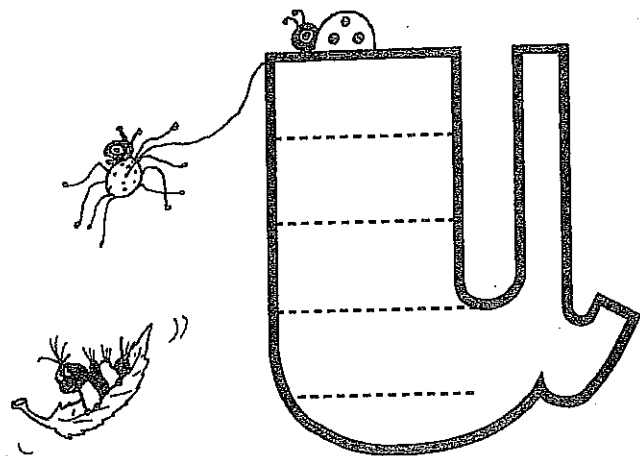
goat

rose
those
throw



Action: Bring hand over mouth as if something terrible has happened and say oh!

There are 3 main ways of writing the 'ue' sound.
Read the words. Write them in the correct 'ue' sound.



statue

few

cube

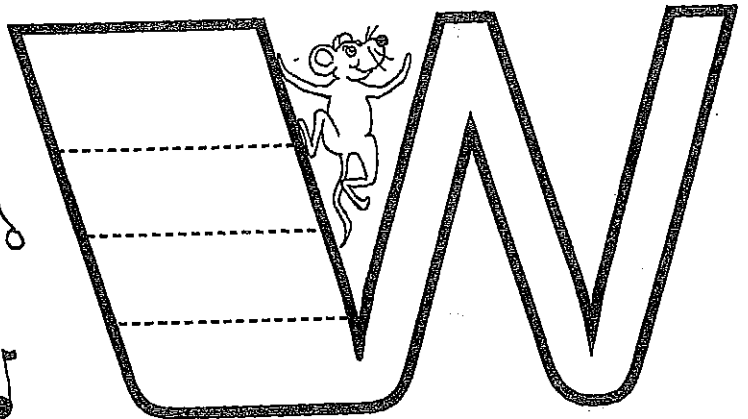
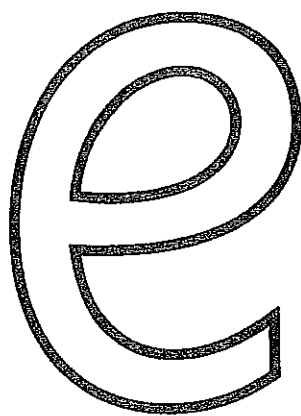
Tuesday

stew

rescue

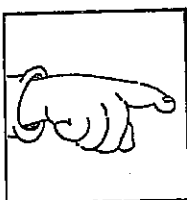
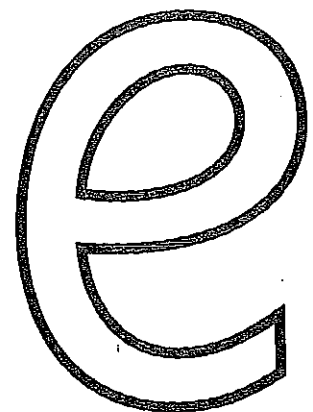
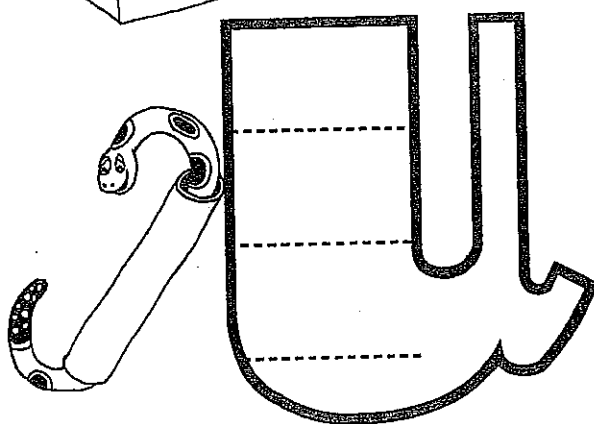
tube

blue



new

tune



Action: Point to people around you and say you, you, you.

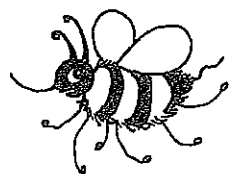
There are 3 main ways of writing the 'er' sound.
Read the words. Write them in the correct 'er' sound.

girl
turn
dinner
first

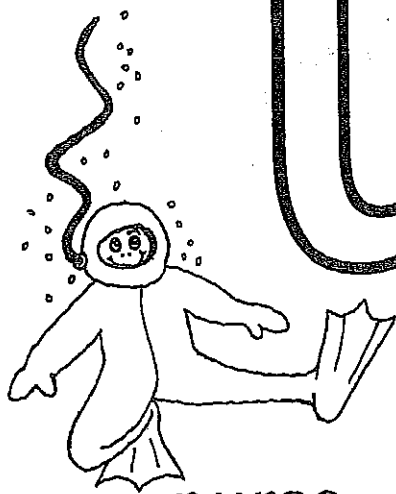


e

letter

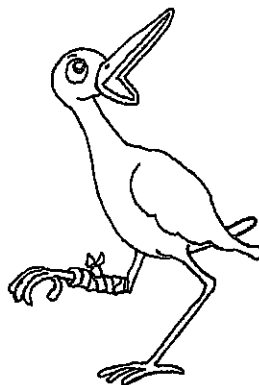


Thursday
bird
sister
hurt

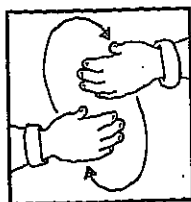


purse
shirt
letter
diver

r

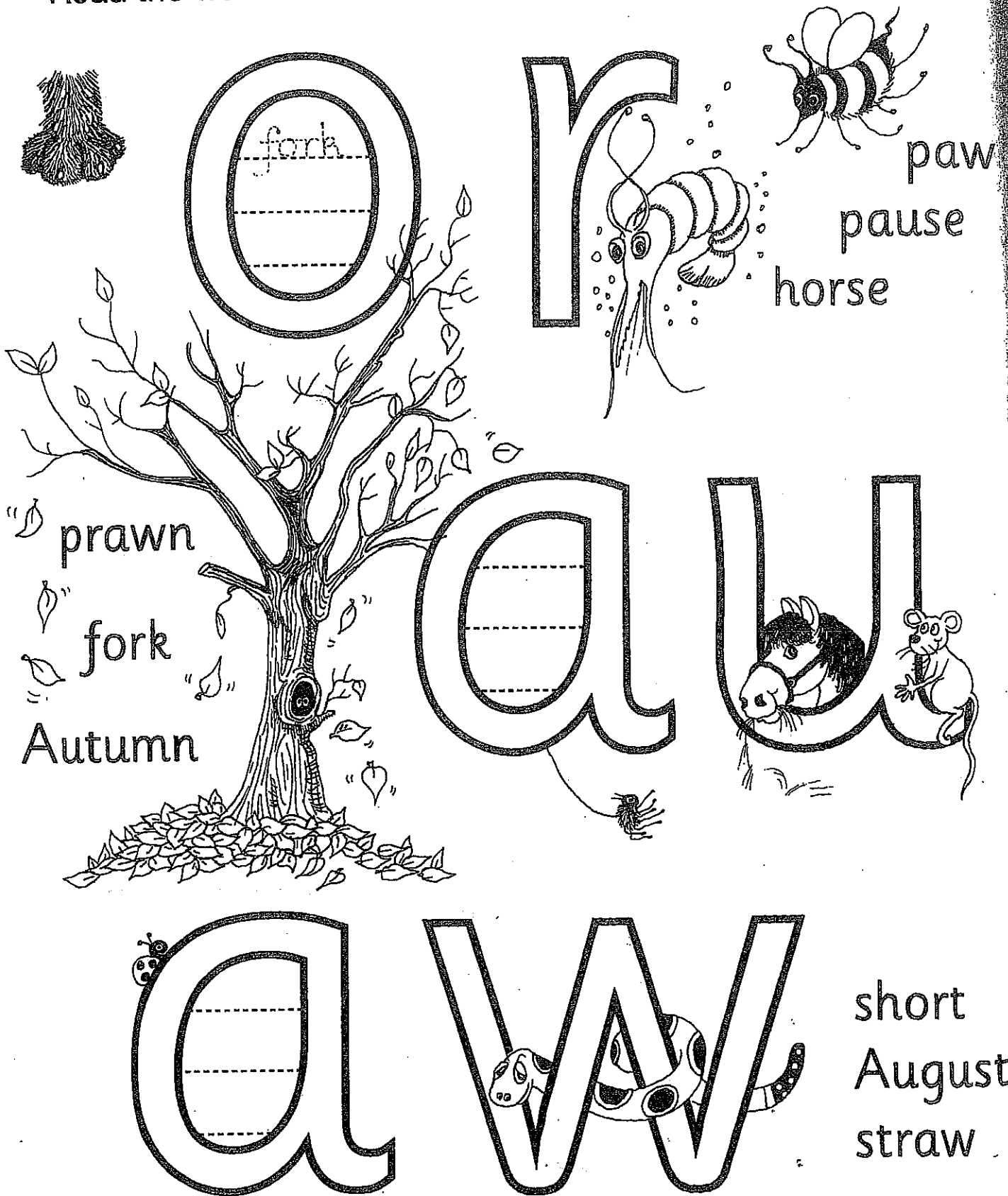


u



Action: Roll hands over each other like a mixer and say *erererer*.

There are 3 main ways to write the 'or' sound.
Read the words. Write them in the correct 'or' sound.



fork

paw
pause
horse

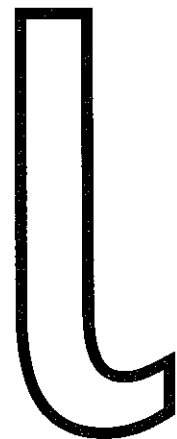
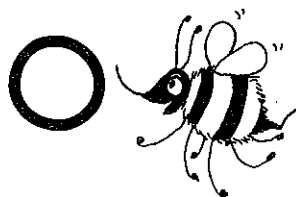
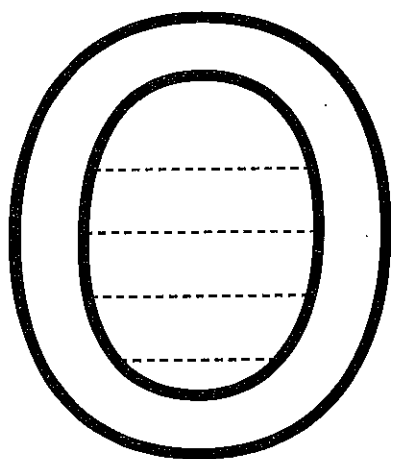
prawn
fork
Autumn

short
August
straw



Action: Put hands on head as if ears on a donkey. Move them up and down as you say, eeyore, eeyore.

There are 2 main ways of writing the 'oi' sound.
Read the words. Write them in the correct 'oi' sound.

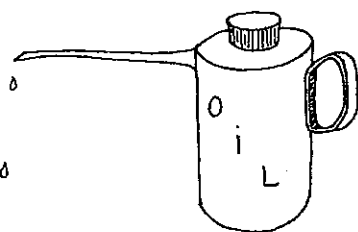


boy

oil

joy

point

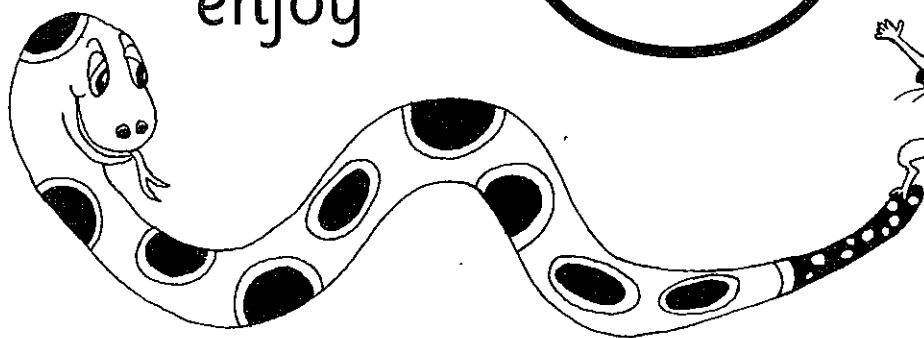
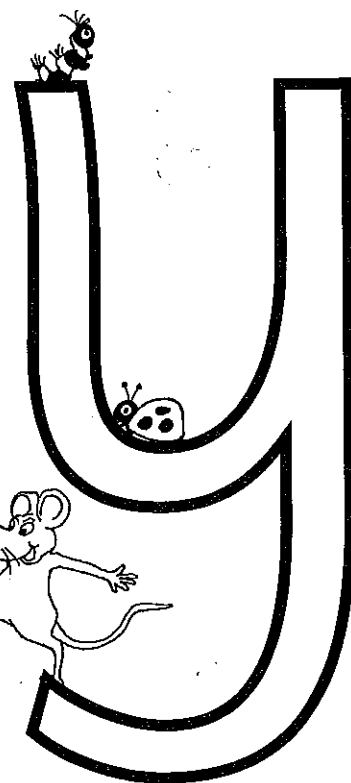
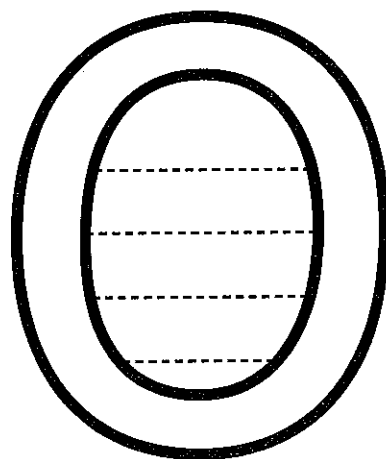


toy

coin

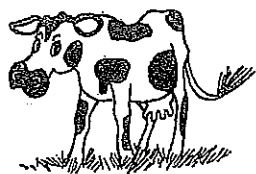
spoil

enjoy

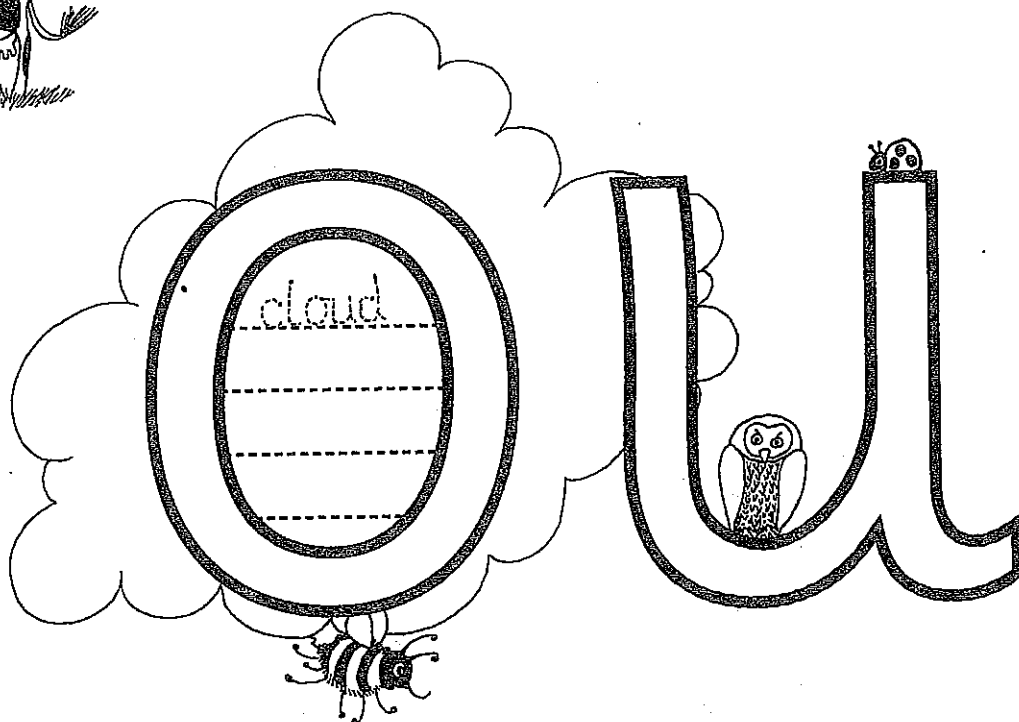


Action: Cup your hands around your mouth and shout, as if to another boat, oil, ship ahoy!

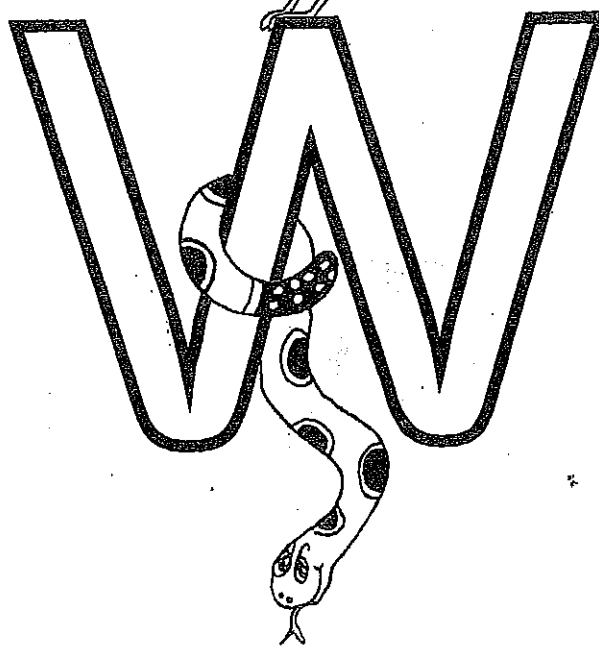
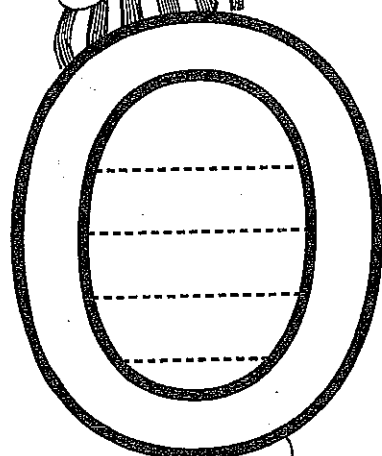
There are 2 main ways of writing the 'ou' sound.
Read the words. Write them in the correct 'ou' sound.



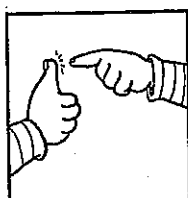
mouth
found
owl
clown



cloud



cow
brown
mouse



Action: Pretend your finger is a needle and prick your thumb saying ou, ou, ou.