

Pontyclun Primary School 2023-2024

Target: Overall target:- To continue to develop the school's approach to progression and assessment.

Success Criteria:

- All classes use a consistent approach to tracking assessment & progression.
- All pupils' progress is able to be discussed, analysed and identified to support or challenge.
- Nearly all pupils make expected or better than expected progress

Action	Outcome	Date	Person responsible	Evidence/ Impact and next steps
Curriculum Skills Maps collated in Year Group Folders	Year groups have a clear guidance of what needs to be covered in their year group.	25.09.23	BW	Completed- All year group maps have been created with all skills that need to be covered for all AOLES throughout the year. Numeracy is broken down into terms, however the other AOLES can be divided into terms by the staff according to their topics. This gives each topic a weighted amount of skills to cover. Staff will then highlight the skills covered using a termly colour scheme to school when they have covered each skill. Evidence- Pontyclun Primary Drive
Ensure quality and consistency of skills maps by cross-referencing with CFW official documents	All children in school will experience ALL skills in PS1, 2 and 3 by the time they leave y6.	23.10.23	BW	Completed- All skills for each progression step is broken down across the year groups to ensure the coverage of all steps are being covered across the school.
Oversee Monitoring of Curriculum mapped skills being covered	Teachers are supported with a monitoring process, ensuring consistency across AOLES, and strengths, areas of improvement, difficulties	22.12.23 09.04.24	All teachers & BW LP & RD	Completed– Monitoring has been carried out three times throughout the academic year: Autumn, Spring and Summer. Monitoring sheets are completed by AOLE leads and uploaded onto the Drive. The feedback sheets will be summaries for each year group by LP or RD and then given

	and celebrations can be identified in all areas of the curriculum.	07.04.24		back to staff. The ways forward will be on the feedback sheets for the staff to implement in their planning going forward. Evidence- Pontyclun Primary Drive
Progress tracking registers to monitor pupils progress after AOLE lessons against the skill	Staff to use a colour code green/yellow/red to show how the progress each pupil has made for each skillo	30.09.23	All teacher & BW	We tried this during the Autumn term across the whole school. After much discussion, we felt this was not a manageable way to monitor the progress. It was very time-consuming and not manageable, especially when there were a number of AOLE skills being covered in one day.
Salford 5 Assessments completed from Y1-6	All children from y1-6 have a reading and comprehension age. Consistent assessment programmes enables school to track progression of a child from y1-6	29.09.23 13.05.24-17.05.24	all teachers	Completed- Both Salford assessments have been completed six months apart. The results for all the pupils are visible on the whole school spreadsheets. This also shows the progress that has been made between the six months. Evidence in- Pontyclun Primary School/ Assessment/2023-24/Whole School Assessment Data Analysis Spreadsheet
Basic Number Assessments completed from Y1-6	All children from y1-6 have a maths age. Consistent assessment programmes enable school to track progression of a child form y1-6	10.10.23 22.04.24	all teachers	Completed- Both Basic Number Assessment forms have been completed six months apart. The results for all the pupils are visible on the whole school spreadsheets. This also shows the progress that has been made between the six months. Evidence in- Pontyclun Primary School/ Assessment/2023-24/Whole School Assessment Data Analysis Spreadsheet
Baseline & Language Link completed and repeated in N & R	Repeated assessments allow identification of children needing challenge or support whilst in PS1 instead of PS2.	29.09.23 22.04.24-26.04.24	RM RB SWC	Completed- Both Baseline and Language Link have been completed and repeated in Nursery & Reception six months apart. The results for all the pupils are visible on the whole school spreadsheets. This also shows the progress that has been made between the six months. Evidence in- Pontyclun Primary School/ Assessment/2023-24/Whole School Assessment Data Analysis Spreadsheet
Data Analysis Spreadsheet to include progress formulas to track progress from previous and current assessments	As SIMS is being changed, this spreadsheet will enable us to keep a record of assessment data, but track progress across the years.	09.10.23 10.02.24 26.04.24 17.05.24	BW LP LP LP	Completed and will continue to be updated after Personalised Assessment results. The progress will be shown on each child for both this year and previous year from Y1 up. The spreadsheets show all assessments carried out and the progress that is being made with colour coded progress. This

				enables us to get a clear overview of the children's progress as they move through the school. Evidence- Pontyclun Primary School/ Assessment/2023-24/Whole School Assessment Data Analysis Spreadsheet
Assessment timetable created and shared with staff	Teachers are able to plan timely assessments within their weeks. Assessments are spaced throughout the year so as to gain a constant , changing picture of the whole child.	02.09.23 14.05.23	BW LP	Completed- Timetables given to all staff so all pupils are given the opportunity to carry out the assessments in the main hall under test conditions, quiet places, with extra support if needed . Evidence in- Pontyclun Primary School/ Assessment/2023-24/Timetables
Pupil progress profiles created by pupils to discuss their personal learning targets with staff.	Involves children and provides them with ownership of their learning. Gives teachers opportunity to have quality talk surrounding targets.	09.10.23 22.01.24 29.04.24	all teachers	Completed- All pupils have a 1:1 meeting with the class teacher to discuss their progress in the classroom and their targets. They have the opportunity to discuss where both they and their teacher feel they are making good progress or hitting their previous target and look at ways they need to move forward. This is where the pupil and teacher will agree on the next target for the new term. The children understand that they will need to focus on this target and show evidence that they are trying to meet this target in preparation for the next target setting meeting. Evidence- Staff google classrooms. Pupils completed their targets on google slides and handed them into their class teacher
Teacher progress meetings between HT, DHT, APC to discuss each pupil and identify children to challenge and support.	Gives insight to the whole school. Provides teachers with a reflection on target children and how they can ensure they are making expected (and better) progress.	05.02.24 24.06.24		Teacher Progress meetings are carried out half way through the year and towards the end of the year. In February, staff and HT, DHT or APC will talk about each child individually. Analysing their progress, ways forward, specific needs and any areas of concern. This will highlight any children that need to be focused on. Evidence- Pontyclun Primary Drive
Data Analysis Meetings between APC and teachers	Provides quantitative data surrounding each child and			Currently timetabled on the whole school calendar- To be completed week commencing 24th June.

to identify trends and gaps in learning.	used as an entry and exit point for intervention. Used to identify trends of upward and downward trajectory to plug gaps of subject coverage or provide cohort/group/individual support.	24.06.24		
Continue with pupil quadrants to identify those children that are high, middle and low attainers, cross referencing those making above, expected and below progress. and above, expected and below progress.	provides an easily identifiable quick glance snapshot of where the children in your class are.	01.07.24		Currently timetabled on the whole school calendar- To be completed week commencing 1st July