

Pontyclun Primary School 2023-2024

1. Target: Overall target: To review and develop the school's approach to RSE

Success Criteria:

- **AOLE lead to deepen knowledge and understanding of the new requirements for RSE**
- **A bank of age and ability appropriate resources created for staff to easily access and use**
- **A range of age and ability appropriate skills being taught from the curriculum skills map**

Action	Outcome	Date	Person responsible	Evidence/ Impact and next steps.
RSE Co-ordinator to undertake own personal professional development, by researching information around the subject.	Co-ordinator will upskill herself following the research and will deepen understanding and knowledge of the statutory RSE code.	Autumn Term 2023	CP	Co-ordinator has met with Ginnie Davies and Damon Maller from RCT to discuss policy and requirements moving forward. She has undertaken lots of research from various websites including looking at case studies on HWB, researching different schemes to meet our needs and has gained far more of an insight into the RSE Mandatory code.
Staff to work with the newly assigned RSE co-ordinator to ensure they have a good understanding of our intent, implementation and next steps for RSE across the school.	Staff will have a clearer understanding of the RSE code and Sub strands following in house training.	Autumn term 2023	CP All staff	Co-ordinator has worked alongside Health and Well – Being lead and RSV lead to discuss Cross Curricular links and how we can implement across our school. The Y Pant cluster mapping tool has been used to help with planning skills and activities across The Pontyclun Curriculum. The Jigsaw scheme has recently been purchased so will be incorporated into our planning moving forward.

Undertake a staff discussion of teacher's understanding of the RSE code and policies.	Conduct an RSE code curriculum audit tool and assess its results.	Oct 23	All teaching staff.	Audit has not been conducted but following an in-depth discussion with staff about their understanding of the RSE code, it was clear that this area needed addressing. Lead co-ordinator to attend an RSE course in May 2024.
Co-ordinator to work alongside RCT staff to create a provision map in order to ensure quality teaching of RSE across all age groups where teachers model and introduce key vocabulary.	Collaborate with staff and outside agencies to create a consistent provision map, demonstrating age appropriate vocabulary.	Nov 23	CP & teaching staff	Ginnie Davies and Damon Maller from RCT council came into school on October 26th 2023 to help the co-ordinator understand the implications around some of the misconceptions, particularly from parents around the teaching of RSE. It was agreed that we would look at the CWM Taff scheme of work in order to avoid any issues moving forward.
To implement and embed RSE as part of the curriculum and class timetables across the phases.	CP to create a shared RSE folder on Google Drive so that RSE planning and resources can be shared.	Oct 23	CP All staff	All curriculum maps have been updated with the mandatory code for RSE included for each year group. A file of RSE skills, activities and resources has been placed on the school drive for the staff to access when necessary.
Create a home / school booklet to RSE. Share our school approach with the parents, including age appropriate vocabulary.	Parents will be aware of what their child will be learning in RSE each term and they will be aware of the ideas, concepts and key vocabulary they will be learning and can then talk about this at home with them.	April 23	CP	Co-ordinator met with the School Parent Council to discuss her proposals moving forward. She discussed misconceptions around the subject as questions were raised during the meeting. Following the training / information provided, The Parent Council were happy with what the co-ordinator was proposing but wanted to have an information pack with a clear structure of our intent to go out to parents, detailing what we intend to teach. This has been produced but not yet ratified to go out.
Receive training on RSE and deliver to staff. Attend meetings / drop-in sessions with RCT safety partners to keep updated with current thinking and legislation around the subject.	Teachers feel confident in delivering the curriculum and know how to address questions that arise and how to discuss concerns they have from parents?	Nov 23	CP	GD and MD from RCT Community safety partnership have met with co-ordinator and following these discussions around the current thinking and policies in RCT, are coming into school on April 23 rd to run a workshop with Year 6 children around relationships and how to address the Empowerment, safety and respect mandatory aspect of the RSE code. (This has been postponed to Summer term 2)

Set up a pupil RSE committee (Upper KS2 children)	Use pupil voice to focus on mapping and evaluating topics chosen for example topics from Unesco themes.	Summer 24	CP	Members from Year 6 have been chosen through pupil voice but will need to plan in meetings during the summer term.
Co-ordinator to write a RSE policy for a whole school approach.	All staff will be aware of the policy and procedures.	Oct 23	CP	Rct Cwm Taff policy has been agreed and ratified by Governors
Plan a RSE AOLE specific day.	Curriculum mapping and monitoring of skills and procedures.	Autumn Term 2024	CP All staff	This will be planned for the Autumn term 2024
Co-ordinator to meet with Ginnie Davies RCT Community Cohersion Officer.	Map out a programme for Ginnie to come in to school to work with children from the RSE committee.	October 26 th 2023.	CP	Several meetings and emails exchanged. GD has been into school and is providing a workshop with Year 6 children around relationships and how to address the Empowerment, safety and respect mandatory aspect of the RSE code. Staff will then assess if this workshop is appropriate to our school needs to be introduced further down the school.