

Pontyclun Primary School 2022-2023

Target:

- To improve pupils attitudes to reading for pleasure through whole school activities
- to raise standards of reading in year 3

Success Criteria:

- pupil questionnaires show increased number of pupils choosing to read freely
- pupil questionnaires show increased time spent reading freely by pupils per week
- reading standards in year 3 improved,-nearly all pupils narrow the gap between chronological age and reading age by 3 months plus.

Action	Outcome	Date	Person responsible	Evidence/ Impact and next steps.
● To improve pupils attitudes to reading for pleasure through whole school activities				
Staff create termly overview for topic appropriate reading books to be disseminated to parents	Parents aware of appropriate reading material for their children to be exposed to during the term	September 2023 January 2024 April 2024	All Staff	Topic overviews created by staff each term and sent via seesaw classrooms. Original documents saved on Pontyclun drive
Parents sent Reader Teacher 100 recommended reads for each year group N-Yr 6	Parents aware of appropriate age based material for their children as	September 2023	RD	Reader teacher documents downloaded and sent to parents in September via parentmail

	requested from Reading for pleasure questionnaire			
Monthly reading challenges to be sent via seesaw for pupils and parents to engage with	Monthly challenges to promote reading for pleasure and improve pupils attitudes towards reading and books	Monthly	RD create, all staff send out	Ongoing - monthly challenges are created and sent out via seesaw. Children engage with the challenges and send via seesaw
Fortnightly/3 weekly visits to the library	Pupils choosing books from the library and engaging with a variety of reading material as requested by parents in reading for pleasure questionnaire	fortnightly	RD create timetable for staff	Teachers regularly take children to the library to choose new reading books and encouraged to choose a range of high quality books
Author virtual events and visits	Pupils engage with real life authors and illustrators	regularly throughout the year	RD to share scholastic/puffin virtual author events	All classes have engaged with at least 1 virtual author event this year. RD sends out any available author events and document completed by staff to show which have been attended on school drive. Photographs also on seesaw
Book for bugs online book fayre	Sharing affordable books and reading materials with parents to promote reading for pleasure in homes	September 2023	RD to promote	Book for bugs online virtual fayre happened in November, details sent out via parentmail. The book received 32 free books from the fayre
All pupils to receive reading record book including free readers	opportunity to pupils to record their reading and to have active discussions with staff over reading choices	throughout year	all staff	All children have a reading record book including free readers, all children encouraged to bring their reading record in weekly
Year 3 -6 to trial reading for pleasure time 10-15 minutes daily using suitable reading material	Promotes reading for pleasure with pupils and allows discussion over text and vocabulary	Through out the year	All Staff	All year groups are reading a class reading book for 10-15 minutes at least 3 times a week
Purchase decodable reading books for phase 3, 4, 5 phonics	Engage pupils in a range of stories that are appropriate	Through out year	RD CP	Online system bought covering phases 2-6 Physical books purchased for phase 2

	for their phonic reading ability			
Train staff in use of online phonic decodable books	Parents and pupils able to engage in full range of phonic decodable books	September 2023	RD to deliver training	All staff trained on the bug book system, show how to allocate books to pupils and provide log in details for parents
Regular assemblies linked to literacy events such as Roald Dahl Day	Promoting reading with the pupils and keeping enthusiasm and interest high for new authors	Throughout the year	RD	whole school assembly for Roald Dahl Day and World Book Day, powerpoint on school drive
to raise standards of reading in year 3				
yr 3 pupils to have daily phonics teaching	pupils phonemic awareness and ability to blend improved	October 2023	LD LT	LD and LT teach daily phonics sessions following letters and sounds
each yr 3 class to have an LSA to support daily literacy activities	greater support for small group focussed activities	October 2023	LD LT	Both classes now have an LSA daily to support with daily literacy activities
targeted support for identified yr 3 pupils from intervention teachers	bespoke teaching provided to address gaps and reinforce learning	October 2023	CR	Pupils have been identified from Salford reading tests for support from intervention teacher and receive weekly sessions. See CR timetable
parental workshop on how to teach reading at home	greater consistency in teaching reading greater home support for developing reading	November 2023	RD	Workshops completed with both Year 3 and 4 parents. Around 20 Year 3 parents attended and 4 Year 4 parents. Feedback from was sent afterwards, see parentmail for feedback
Gather parental views on literacy	Parents provide feedback to AOLE on positives of literacy and any areas they would like further information on	March 2024	RD	Parental questionnaire sent to all parents via parentmail. 123 responses sharing feedback, feedback was very positive. Parents are pleased with the literacy and reading for pleasure events that have been completed so far