

Pontyclun Primary School 2023-2024

Target: To develop the school's approach to RVE (Religion, Values and Ethics)

Success Criteria:

- RVE is taught progressively throughout the school
- Pupil's have been given opportunities to deepen their thinking
- Staff have an increase in confidence when teaching RVE concepts

Action	Outcome	Date	Person responsible	Evidence/ Impact and next steps.
All staff to introduce an RVE Question of the Week (Can be fortnightly for PS1/2)	Pupils will have the opportunity to discuss the 'deeper questions of life' as well as listening to the opinions of others. This is progressive throughout the school and will incorporate a variety of RVE concepts.	Start date - 18/09/2023 Monitor termly	SJ All Staff	<u>Evidence</u> • Introduced in staff meeting 18/09/2023 • Every class was given an RVE QOTW poster to use on display in their class <u>Impact</u> • Deepened thinking of RVE concepts <u>Next steps</u> • How do we evidence this? - books or Seesaw, how often? • Listening to learners
Arrange support and guidance for curriculum design	An appropriate curriculum design will be formed in line with the school's approach to the Humanities AoLe. Send out a baseline staff questionnaire about support around the RVE curriculum.	26/09/2023 10/10/2023 + 29/01/2024	SJ SJ	<u>Evidence</u> • Course attended: P4C in RVE Consortium Course 26/09/2023 • Meetings with Donna Graves CSC lead for RVE (2 meetings have taken place - 10/10/2023 + 29/01/2024) • RVE baseline staff questionnaire responses <u>Impact</u>

				- Staff felt there was not enough support - therefore meetings with Donna Graves were booked. RVE skills have been mapped along with examples for using RVE through Humanities. Each year group has been given three religions to cover of the year, these are revisited further along their learning journey throughout the school. Resources have been collated. - Donna has offered support with RVE specific skills and how to approach RVE through Humanities <u>Next steps</u> - Monitor skills coverage termly - Collate contact details for places of worship for school trips and excursions - Collate/create more examples of using RVE through Humanities
Gather parental opinion in the development of the schools approach to RVE curriculum design with a focus on content, resources and language	Parents have a full understanding of the content and level of RVE teaching in the school		SJ + HR	
Create a list of Religious festivals and celebrations for staff to use in their termly planning. Monitor planning and provision	Pupils will have the opportunity to learn about Christianity and the broader network of religions through play and cross cutting themes.	Monitor termly	SJ 12/09/2023	<u>Evidence</u> - A list has been created on the shared drive <u>Impact</u> - A variety of religious festivals are being covered throughout the school, staff have linked to the religions year groups have been given to cover <u>Next steps</u> - Continue to monitor termly
Provide a daily act of collective worship which is broadly Christian for all pupils	Allows pupils the opportunity to consider spiritual and moral issues	Daily	SJ + BW Staff facilitating assemblies	<u>Evidence</u> - Introduced in staff meeting 16/01/2024 - Examples made on the drive of class collective worship on a Thursday

	and to explore their own beliefs through a variety of ways (reflection, prayer, song, reading).		and collective worship 16/01/2024	• Most assemblies are based on an RVE concept or religious festival • The candle was introduced in assemblies to show the change from assembly to collective worship <u>Impact</u> • A DACW(daily act of collective worship) and reflection time of an RVE concept or question is given to pupils everyday • Deepened the pupils thinking of RVE concepts • Allowed pupils to think about their own values as well as others <u>Next steps</u> • How do we evidence this for future reference from outside of class? - Do we need to evidence class collective worship other than in our planning? • Listening to learners
Celebrate World Religion Day as a whole school	Staff to plan a World Religion Day activity that encompasses at least one of the six major religions (Christianity, Buddhism, Islam, Hinduism, Judaism and Sikhism).	15/01/2024	SJ create a progression of ideas to celebrate	<u>Evidence</u> • Examples of activities for each year group linked to their religion was made on the drive • In books or on Seesaw <u>Impact</u> • Allowed pupils to become more aware that other cultures and religions exist in the world around them • Encourages inclusivity within and outside our school <u>Next steps</u> • What do we do moving forward next year? - How else can we celebrate this day?
Create a bank of resources for staff to use in their planning.	Staff to use the resources to support them in planning activities about Christianity and the broader network of	Monitor termly	SJ	<u>Evidence</u> • A bank of resources has been made on the drive including: resources for different religions, websites, podcasts

	religions through play and cross cutting themes.			• I have created an RVE vocabulary booklet for concepts year groups may cover • I have created examples for progressions steps of RVE being used through Humanities • Audited the RVE resources <u>Impact</u> • Staff are aware of the resources and can use them at their disposal • Support for staff for ideas and structure to their RVE planning <u>Next steps</u> • Listening to learners - RVE vocabulary • Networking with outside RVE agencies (I have been to what will be the new Welsh Jewish Heritage Centre) • Get in contact with Universities about borrowing or viewing religious artefacts • Locate more artefacts for the 6 major religions to be used in school
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