



School Development Plan: Pontyclun Primary School

School self-evaluation: summary

- **Strengths:**
- Pupils, of all abilities, make good progress across the school from their varying starting points.
- Pupils' digital skills are developed well, and pupils use these skills effectively across all areas of their learning.
- Pupils enjoy their lessons and demonstrate a very positive attitude to their learning.
- There are a wide range of opportunities for pupils to contribute to school life through different pupil voice groups.
- Pupils report that they feel safe and happy at the school.
- Staff know pupils very well.
- There is a very strong professional relationship between pupils and staff.
- Classrooms are productive and active learning environments
- Lessons are well-planned and build sequentially on pupils' knowledge, skills and understanding.
- Staff take account of what pupils want to learn about and their interests influence school themes.
- The school is a very happy and diverse school community.
- The school has a caring and inclusive ethos and works well embracing the right respecting ethos.
- The school works successfully with a wide variety of outside agencies to support every child and their families.
- Transition arrangements are strong.
- School has a strong focus on developing staff expertise and engaging in professional learning; this helps staff to reflect on their teaching and work together to improve their practice.
- Governors have a good awareness of the school's work and support the school effectively.
- A clear vision is in place that aligns closely with the principles of the Curriculum for Wales; this has been developed well with pupils, parents /carers and governors.

- Regular and robust self-evaluation activities are ongoing

Areas for development:

- To continue to develop a consistent approach to developing writing especially in P1 and P2.
- To develop reading skills in P1 and P2 ensuring that the basic skills missed as a result of Covid are addressed fully.
- To review the school's approach to assessment to ensure all pupils continue to make good progress from their starting point.
- To continue to develop and refine the school's approach to Curriculum 2022.
- To ensure the management structure of the school meets the needs of curriculum 2022.

SCHOOL DEVELOPMENT PLAN PRIORITIES 20../20..		
Priority	Key Actions	Support
1.		
December Milestones	March Milestones	July Milestones
2.		
December Milestones	March Milestones	July Milestones
3.		
December Milestones	March Milestones	July Milestones

4.		
December Milestones	March Milestones	July Milestones
5.		
December Milestones	March Milestones	July Milestones