

Pontyclun Primary School 2021-2022 and 2022-2023

Target: All staff understand and have implemented the requirement of the ALNet Act

Success criteria

- **Staff are confident in meeting the needs of ALN pupils within the classroom setting**
- **Nearly all ALN pupils make expected or better than expected progress from their own starting points**
- **Staff have developed expertise in a range of different needs to provide high quality universal provision**

Action	Outcome	Date	Person responsible	Actions outcomes and next steps.
All staff to have further training on • Official processes • Deeper enhanced nurture approaches • A range of approaches to fully support Universal provision.	All teachers have a sound understanding of the new ALN Bill and its expectations	SUMMER 2023	DM	All staff completed and gained certificate Knowledge and understanding still needs to fully embedded
All Non-teaching staff to further training on • Official processes • Deeper enhanced nurture approaches • A range of approaches to fully support Universal provision.	All non- teaching staff have a a sound understanding of the new ALN Bill and its expectations	SUMMER 2023	DM	All staff completed and gained certificate Knowledge and understanding still needs to fully embedded

To ensure pupils with ALN are effectively identified.	Sharing of information. discuss strategies and resources. Agreed course of action Completion of LA/Health forms if necessary.	Sept-Oct 2022	DM	Information shared between staff and discussions held in pupil progress meetings. Need for greater forensic evidence and a clearer system of graduated response understood by all.
To ensure meet the Teacher reviews provide staff with clear understanding of pupils needs	Progress of specific children discussed and next steps identified ALN pupils on track to meet expected targets	Autumn/ Spring	DM	Meet the teacher reviews held Autumn and Spring term. On-going for next academic year
For all teachers to have a clear understanding of Person-Centred Planning approach and resources training	Teachers to have received training on the approach and PCP Toolkit to be used to complete One Page Profiles on all children One-page profiles accurate and effective	Summer 2023	DM	Completed All pupils completed one Page Profiles, these part of meet the teacher reviews. Further training required though.
For all support staff to have a clear understanding of Person-Centred Planning	Deliver training to non-teaching staff to make them aware of the PCP	Summer 2023	DM	Not completed.

approach and resources training	approach and available toolkit			
To ensure all PCP meetings with all ALN learners (where appropriate) to focus on what they can do and what works well are completed	1.Greater understanding of the child's needs. 2.Staff will have more confidence to use the PCP tools so that they become more widely used.	On-going	DM	
To continue to upskill the ALNCo by attending; • training related to ALN Bill • attendance at cluster ALNCo meetings • identification and attendance of high-quality courses	Disseminate relevant information to class teachers and other stakeholders Teachers and other stakeholders fully aware of up to date information	On-going	DM	
Ensure and develop good relationships and understanding with parents/ carers through regular updates and providing opportunity for Parents/carers of learners with ALN to contribute to OPP	Improved communication with parents and better understanding of their needs needs of ALN pupils being fully met	On-going	DM	On-going

Update parents of the New ALN Bill	Improved communication with parents and better understanding of the ALNet Bill	Spring 2023	DM	Parent meetings undertaken Spring 2022 - parent understanding greater but will need to continue again next year as different parents come on-board and to ensure present parents have a refresh
Update the Governors on ALNET Bill and PCP approach and progress	Greater understanding of the ALNET bill	termly	DM	Governors updated termly On-going for next year.
Cluster ALNcos meeting to share good practice on ALN	sharing good practice and adopting strategies that are appropriate/useful to our school.	On-going	DM	
Training on specific conditions: Anaphylactic shock Epilepsy Training Autism Specific Learning difficulties	Greater understanding of conditions, Strategies and resources that can be used. How to use specific equipment	Nov 2022 & as required	DM	Epilepsy training, diabetes training undertaken, Epi Pen training for key stage 2 On line dyslexia friendly classrooms undertaken by all staff.
Training on good practice in universal provision provided to all staff	Universal provision is good or better and meets		DM	