

Pontyclun Primary School 2022-2023

Target: To ensure progress continues towards developing and embedding Curriculum 2022

Success Criteria:

- All staff are continuing to develop/refine and embed the 'Big Concept' approach to planning, teaching and learning
- All staff have a developing knowledge of tracking and measuring learners' progression within the new curriculum
- The management structure of the school reflects the requirements of the new curriculum.

Action	Outcome	Date	Person responsible	Evidence/ Impact and next steps.
• All staff are continuing to develop/refine and embed the 'Big Concept' approach to planning, teaching and learning				
Revisit the schools' vision for the new curriculum to ensure all stakeholders are clear	All staffs T and L reflects and matches the school's vision	Jan 2023	HR/SH	
All AoLE teams review the school vision and ensure the vision is implicit for their subject area.	The school's vision is embedded in all AoLE's	Jan 2023	HR/SH	
Ensure the vision statements are agreed and accepted by all stakeholders	vision statements agreed by all stakeholders and displayed around the school on school website and on all school literature	Summer 2023	HR/SH	

Review the Big Concept teaching approach to all staff	Questionnaires for staff to identify training opportunities and misconceptions.	September 2022	HR/SH	All staff positive about the approach- they like the increase in practical and outdoor opportunities. Further training on the nuances of the 5E's has been asked for- more examples of good practice/ ideas. -Already planned for
Look at and develop good practice in each of the 5 E's across all stages	All staff have a clear understanding of each of the 5 E's.	Jan- Feb 2023	HR/SH	
Monitor the learning experiences and the learning of the 5 E's	Consistent good practice across the school with the 5 E's	Feb 2023	HR/SH	
Review what daily/ weekly tasks are undertaken and decide what we can do without.	the school has a clearly defined and agreed set of non-negotiables	Summer 2023	HR/SH	
All staff have a developing knowledge of tracking and measuring learners' progression within the new curriculum				
Identify all measures used by the school for identifying pupil's current attainment	All staff aware of the different forms of information held on pupils	Sept 2022	HR/ BW	Full list of different pupil markers identified Pupil progress sheets developed and pupil progress meetings undertaken Sims contacted to design a sims record storing tool Cluster have agreed to have a consistent one to aid in pupil school to school transfer.
Review the validity and understanding of current markers for pupil's attainment	All staff know their pupils	Nov 2022	HR/BW	Discussion on-going in relation to some markers No more marking- validity of it. Salford or YARC reading tests which one and when. Basic Maths test for maths age
HT and Progression Co-ordinator undertake training in BSquared	SLT understand B Squared	Sept 2022	HR/BW	completed
Cascade training to staff on transferring pupil data to BSquared	Staff understand how to use B Squared	Sept-Oct 2022	BW	Completed- need to run with it

Adjust pupils progress data as required	Accurate pupil progress data is held	Spring & Summer 2023	All staff	
Develop the use of BSquared as a coverage tool	All AOLE's are being covered appropriately	On-going all year	All staff	
In conjunction with an LA working party develop an 'Inquiry Based approach' for cluster sharing and school work on one aspect of progression	Review and share good practice from other schools	On-going all year	HR/BW	School focus- L2L at three levels Class/ AoLE and SLT Focus areas identified for all- built into MER cycle
Identify and review best practice approaches to listening to learners	Clear understanding of best practice	Nov 2022	HR	Taken primarily from Estyn guidance
Undertake staff training on listening to learners	Know how to undertake good quality listening to learners	Nov 2022	HR	Staff all trained and activities planned for
Share MER cycle of listening to learners by; SLT AoLE leads Class Teachers	An effective MER cycle informs pupils progress	Autumn 2022	HR	
Review and share impact on progress of learning of listening to learners termly with whole staff	All pupils making expected or better progress.	On-going all year See MER cycle	HR	
The management structure of the school reflects the requirements of the new curriculum.				
Develop a management structure that meets the	Management structure fit for purpose		HR	

1. Requirements of the new curriculum 2. Best meets the needs of the school				
Share management structure with 1. Governors 2. Staff	All stakeholder aware of proposed structure		HR	
Adapt/ change structure where / if necessary	Structure agreed		HR	
Follow the LA guidelines for workforce remodelling	Staff interviewed and appointed to roles		HR	